

**LINCOLN CONSOLIDATED SCHOOLS**  
**Ypsilanti, Michigan**  
**BOARD OF EDUCATION / WORKSHOP MEETING**  
**October 10, 2022**  
**6:00 p.m.**  
**District Boardroom-Lincoln High School**

**OFFICIAL MINUTES**

**BOARD MEMBERS PRESENT**

Jennifer Czachorski, President  
Allie Sparks, Secretary  
Thomas Rollins, Treasurer  
Matthew Bentley, Trustee  
Jason Moore, Trustee

**ADMINISTRATORS PRESENT**

Robert Jansen, Superintendent  
Karensa Smith, Assistant Superintendent of Curriculum and Instruction  
Adam Blaylock, Human Resources Director

**OTHERS PRESENT**

Edgar Brown and Jim Harless

**1.0 CALL TO ORDER**

President Czachorski called the meeting to order at 6:08 pm.

**2.0 ROLL CALL**

Roll call showed all Board Members were present with the exception of Williams and LaBombarbe.

**3.0 ESTABLISHMENT OF QUORUM**

A quorum was established.

**4.0 PLEDGE TO FLAG**

The Pledge of Allegiance was recited by Board and audience members.

**5.0 ACCEPTANCE OF AGENDA**

It was moved by Rollins and seconded by Sparks that we accept the agenda as presented.

Ayes:5

Nays: 0

Motion carried 5-0

**6.0 PUBLIC COMMENT**

6.1 Response to Prior Public Comment

- Melissa Palmquist, resident, voiced her concerns about changed bus stops. Mr. Jansen reached out to Melissa Palmquist.
- Stacy Kind, resident, concerned about funding being tied to radical gender theory and students use of the bathrooms. President Czachorski reached out via email.
- Amanda Pierson, resident, concerned with the bus stop at Bunton & Lakeview Mobile Home Park. Mr. Jansen emailed Mrs. Pierson.
- Kelly Infante, resident, voiced concerns over the amount of time it takes to get testing scores and concerns with bus stop at Textile/Cherry Wood. Mr. Jansen responded to the group via email.
- Emily Grish, resident, concerns with bus stop at Textile/Cherry Wood. Mr. Jansen responded to the group via email.
- Hilary Brailey, resident, concerns with bus stop at Textile/Cherry Wood and not enough communication between Transportation Department and families. Mr. Jansen responded to the group via email.

- Amanda Huntington, resident, concerns with safety protocols that don't allow parents to do drop in visits without following protocols. Mr. Jansen spoke to Mrs. Huntington.

## 6.2 Public Comment Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

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### Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment
4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

- No Public Comment

## 7.0 BOARD WORKSHOP

### 7.1 Professional Learning Communities: A Building Block of High Performing Schools

1. Clear and Shared Focus
2. High Standards and Expectations for all Students
3. Effective School Leadership
4. High levels of Collaboration and Communication
5. Curriculum, Instruction and Assessment Aligned with Standards
6. Frequent Monitoring of Teaching and Learning
7. Focused Professional Development
8. Supportive Learning Environment
9. High Level of Parent and Community Involvement

## 8.0 ADJOURNMENT

It was moved by Sparks and seconded by Rollins that we adjourn the meeting at 9:07 p.m.

Ayes: 5

Nays: 0

Motion carried 5-0