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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lincoln Consolidated Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Sonya Williams for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Lincoln Middle School has not been given one of these labels at this time.

Students in the bottom 30% of each subgroup at Lincoln Middle School remain a key focus as we work to close achievement gaps. During the 2023-2024 school year, efforts centered on implementing content-specific strategies, while administration and staff updated and submitted a required school improvement plan with clear goals and strategies for the

2024-2025 school year. These initiatives target reducing achievement gaps among identified subgroups. Additionally, we will continue monitoring student academic growth three times per year using the Northwest Evaluation Association Measure of Academic Progress (NWEA/MAP) assessments.

In addition to core classes, Lincoln Middle School offers specialized programs such as Project Lead the Way (STEM), Robotics, French, Spanish 1, and Spanish 2. We are now in our sixth year of the Spanish Immersion Program, which has shown positive results. Access to the district's core curriculum for all content areas is available on the district website, and families without internet access can request hard copies from the curriculum department. Lincoln Middle School adheres fully to the state-mandated curriculum without any deviations from the state model. Furthermore, all teachers meet or exceed the highly qualified standards outlined by the No Child Left Behind legislation.

Lincoln Middle School is a public school. Students residing within the LCS District and eligible for grades 6-8 are welcome to enroll. Students living outside the LCS District may also apply for enrollment by following the LCS school of choice process. Additionally, students eligible for grades 6-8 can apply to enroll at Lincoln Middle School and take part in one of the school's partner consortium programs through a separate application process.

The District's Portrait of a Graduate initiative, along with strategic planning, will guide updates and implementation changes to Lincoln Middle School's Continuous Improvement and Strategic Plans.

The curriculum for all district courses can be found on the school website under the Curriculum Guides [Tab](#). The aggregate student achievement results for any local competency tests or nationally normed achievement

As the principal of Lincoln Middle School, I want to extend my gratitude to all our stakeholders—staff, students, parents, and community members—for their dedication and contributions toward improving student achievement at our school. Throughout the 2024-2025 school year, the Lincoln Middle School MICIP leadership team will remain focused on analyzing and breaking down data, reviewing curriculum, and implementing the most effective, research-based instructional practices to enhance academic success for all students.

Sincerely,

Sonya Williams