

LINCOLN CONSOLIDATED SCHOOLS
Ypsilanti, Michigan
BOARD OF EDUCATION / REGULAR
MEETING
May 22, 2023
6:00 p.m.
District Boardroom-Lincoln High School

OFFICIAL MINUTES

BOARD MEMBERS PRESENT

Jennifer Czachorski, President
Jennifer LaBombarbe, Vice President
Thomas Rollins, Treasurer
Allie Sparks, Secretary (arrived at 8:40 pm)
Matthew Bentley, Trustee
Jason Moore

ADMINISTRATORS PRESENT

Robert Jansen, Superintendent
Adam Blaylock, Human Resources Director
Karensa Smith, Assistant Superintendent Curriculum and Instruction
Adam Snapp, Finance Director

OTHERS PRESENT

Edgar Brown, Jim Harless, Abby Smith, Paula Robinette, Shane Malmquist, Ben Murphy-Smith, Amy Wilhelm and Jacob Saldinger.

1.0 CALL TO ORDER

President Czachorski called the meeting to order at 6:02 pm.

2.0 ROLL CALL

Roll call showed all Board Members were present with the exception of Sparks.

3.0 ESTABLISHMENT OF QUORUM

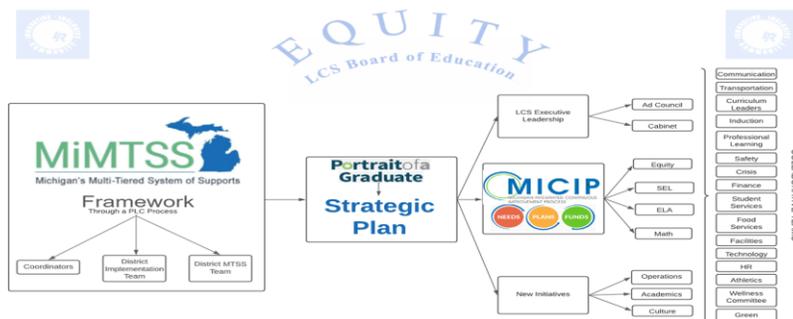
A quorum was established.

4.0 PLEDGE TO FLAG

The Pledge of Allegiance was recited by Board and audience members.

5.0 BOARD PRESENTATIONS

5.1 Strategic Plan and MTSS Presentation
Presented by Karensa Smith



- Consider the Landscape shifts-To learn how the world is changing and consider how student learning experiences are changing with it.
- Deeper learning equips students with not only rigorous academic content, but also the ability to transfer their knowledge while using essential skills and mindsets in new, even unexpected, situations. 21st century learning experiences empower students to be lifelong learners and contributors in our complex and ever-changing world.
- Impact of Deeper Learning Experiences-
 - Engagement, motivation, collaboration, and self-efficacy.
 - Higher scores on state assessment and PISA
 - Graduated from high school on time at higher rates.
 - Were more likely to enroll in four-year post-secondary institution

Goals of Strategic Plan

- Communication- Goal Statement: Design a modern, consistent, and sustainable district-wide communication system that promotes positive engagement with all current and potential stakeholders.
- Finance/Facilities- Goal Statement: Develop, support and operate an energy efficient, attractive, safe and well maintained campus, with an equitable distribution of resources for all stakeholders.
- Community Engagement- Goal Statement: LCS will foster an inclusive and supportive school community through meaningful engagement striving to empower all students to achieve their full potential.
- Climate/Culture- Goal Statement: LCS is committed to being a learning organization driven by a MTSS Framework where students and staff thrive in safe, supportive, nurturing environments; with a collective drive to integrate a culture that honors human differences, supports continuous growth, and is committed to removing barriers enabling all learners to embody the LCS Portrait of a Graduate profile.
- Academic Achievement/Student Success- Goal Statement: Every Lincoln Railsplitter will engage in equitable academic experiences grounded in high expectations and deeper learning, personalized to student needs and interests, allowing each student to thrive and reach their greatest potential as they achieve employment, enrollment, enlistment, or entrepreneurship.

LCS Strategic Plan One-Page Narrative

The LCS community is beginning a transformative journey over the next five years, guided by our strategic plan that outlines clear and ambitious goals. Our commitment to excellence and equity is at the heart of this plan, and we believe that by working together, we can create an educational environment where all students can thrive and achieve their full potential.

Goal #1 | Encourage and support a school community that is welcoming to ALL students and that engages students in meaningful ways.

We believe that when students, families, staff, and community members work together, we create a nurturing environment that helps students reach their goals. This belief informs our strategy at the heart of this goal. We will strive to empower ALL students to achieve success through...

Strategy → Increasing community involvement and student centric partnerships

Strategy → Strengthening partnerships with local businesses and organizations

Goal #2 | Commit to being an organization focused on student learning that is driven by a Multi-Tiered System of Supports (MTSS) Framework.

Our commitment will ensure students and staff thrive in safe, supportive, nurturing environments, while integrating a culture that honors human differences and supports continuous growth. Two key strategies will be used in achieving this goal and will support ALL learners in developing the attributes within the LCS Portrait of a Graduate profile.

Strategy → Implementing a district-wide MTSS framework

Strategy → Creating an equitable and inclusive environment

Goal #3 | Provide ALL Lincoln Railsplitters with equitable academic experiences grounded in high expectations and deeper learning, personalized to student needs and interests, allowing each student to thrive and reach their greatest potential as they achieve employment, enrollment, enlistment, or entrepreneurship.

We aim to personalize education to meet the unique needs and interests of each student. This approach will enable our staff to provide tailored interventions and supports, addressing the diverse academic, social, and emotional needs of all Lincoln students, and by aligning our teaching practices with the Portrait of a Graduate competencies, we will equip our students with the crucial skills they need to succeed in college, careers, and life.

Strategy → Providing equitable learning opportunities that align with the Portrait of a Graduate competencies

Strategy → Providing varied and equitable extracurricular programming opportunities for all students

Strategy → Establish fair and equitable systems to ensure accountability and responsibility for all students

Goal #4 | Design a modern and consistent district-wide communication system that engages with our current and future stakeholders in positive ways.

LCS will promote pride in our schools and deepen collaboration among all stakeholders through two essential strategies. A well-informed and engaged community is vital to the success of our students and the district as a whole.

Strategy → Improving district communication clarity and consistency

Strategy → Building a strong, trustworthy reputation

Goal #5 | Design and operate an energy-efficient, safe, and well-maintained campus, with a focus on ensuring resources are distributed in an appropriate way to meet the needs of ALL stakeholders.

LCS's continuous improvement planning will ensure that our campus is environmentally responsible and a welcoming and supportive space for all members of our community. Focusing on three key strategies will be essential in our efforts to accomplish this goal.

Strategy → Create a long-term operations and facilities continuous improvement plan

Strategy → Increase energy efficiency initiatives

Strategy → Maximize the use of our operational and facilities budgets

We will utilize these specific strategies as we work towards these goals, keeping our focus on what truly matters – the success of our students. We will continually assess and improve our practices, remain open to feedback, and committed to growth. We recognize that achieving our goals will require hard work, persistence, and dedication to our shared vision. We invite you to join us on this exciting journey, as we strive to make Lincoln Consolidated Schools a place where ALL students can thrive, ALL families can feel supported, and ALL of our community members can take pride in our collective achievements. Together, we can make a lasting impact on the lives of our students and shape the future of our community.

MTSS Presentation

Framework

- Addresses the WHOLE Learner (cognitive, physical, behavioral, social emotional)
- Eliminates barriers by providing a framework for schools and districts to organize
 - Strategies
 - Processes
 - Resources
- Utilizes Effective Innovations (research-based and evidence-based strategies) to support educators in the implementation of effective practices

MTSS (Multi-Tiered System of Supports) is referred to as a framework as opposed to an intervention or a program.

- Multiple research- and evidence-based practices
- Effective and efficient use of practices and initiatives matched to learner needs
- Outcomes driven approach
- A structure designed to organize the district-wide systemic infrastructure

District Capacity Assessment

- The DCA lists the core features of a sustainable system of support. The district implementation team and other invited respondents review and score the features.
- The results of the DCA help the District Implementation Team to identify what parts of their system are already in place, what needs to be improved, and what still needs to be done.

Focus-Promoting Positive School Climate

- Implement and sustain school-wide behavior systems of support.
- Provide intensive training and technical assistance for three years. The support helps districts through initial implementation for schools.
- Help build local capacity to ensure sustained success.

Big Ideas of School-wide PBIS

- Identify and define behavior expectations
- Teach behavior expectations
- Monitor expected behavior
- Acknowledge and encourage behavior expectations
- Establish continuum of responses to behaviors that includes teaching/re-teaching
- Use data for decision making

LCS Behavior Expectations

- Be Responsible
We show respectful behavior when we care how our actions and words impact others and consistently choose to do the right thing
- Be Respectful
We show responsible behavior when we are dependable, honor our commitments, and accept consequences for what we say and do
- Be Safe
We show safe behavior when we identify with and understand each other's feelings and take care of our own and other's well-being both physically and emotionally so our community is free from danger or harm
Be Kind.
- We show kind behavior when we intentionally show a genuine, deep, and selfless concern for others without expecting anything in return

School Wide Information System-SWIS

- SWIS will provide visual displays of data related to referral data collected for our schools
- SWIS is designed to help school staff use referral data to support decision making
- Our schools will have a local SWIS Facilitator who will help your School Leadership Teams and school staff with these activities as well as support our use of SWIS

6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

6.1 Superintendent's Report

- Senior Walk Out will take place on May 23rd at 10:00am
- Matt Bentley, Jennifer Czachorski and Allie Sparks all received awards of distinction from MASB

6.2 Technology Report

- This year to date we have processed over 3800 tickets
- The high school and middle school all have brand new access points in every classroom and most common areas. This will allow a greater breadth of coverage in both buildings. The elementary buildings will be receiving a similar update though with older access points for now. We plan to move all elementary buildings over to the same system at the middle and high schools when we refresh our e-rate cycle.
- Security cameras for LMS, LHS, and Childs are being processed We have had our initial launch meeting and are scheduling the inventory. As soon as we have sufficient equipment we plan to begin installation as soon as possible. This will align all of the district's cameras on one platform: Digital Watchdog.
- Working with all department to roll out initiatives from new platforms and streamlining existing processes. One of our largest improvements is working on Clever integration throughout the district to help enable more up to date data integration between our student information systems and the digital tools and platforms our students use everyday.

6.3 Curriculum & Instruction Report

Curriculum

- The district MICIP team is monitoring and evaluating our current plan and will put the new plan into the platform in the fall based on the results.
- The mentors and mentees have been given a survey to assess the Induction Program. The new Induction Team will review the data for modifications for next year.
- The M STEP window closed last Friday. In terms of our M STEP participation rate, all schools, including the Virtual Academy, made the 95% participation compliance. 24 of our 3rd graders are

reading more than one year behind grade level according to the state assessment and will get the letter from CEPI that discusses retention. As a reminder, we do not retain students solely based on one assessment.

- The NWEA window closes this week.
- The ELA Acquisition Committee has recommended two programs to be adopted as our new ELA curricular resource. One is for grades K-5 and the other is for grades 6-12. Meetings are being held with the vendors to discuss logistics before we move onto the next steps.
- The transportation deadline for summer school was last week. Currently, we have approximately 175 elementary students, over 90 middle school, and 180 high school students
- We are excited that the Book Mobile will be going into neighborhoods again this year. We have modified our locations and times due to feedback that we received last year. Exact dates and locations have been posted.
- We are planning for eSports. More information will be coming to the Executive Board for input.

Grants

- We are beginning year end reports for our state and federal programs
- Planning for the use of our Title and 31a funds for the 23-24 school year has begun and are based on various pieces of data.

6.4 Finance Report

6.4.1 April 2023 Food Service Report

Board reports were included in the Board packet.

7.0 BOARD REPORTS/CORRESPONDENCE

7.1 Board Executive Committee

The next Board Executive Meeting will be held on June 5, 2023, in the Pittman Room.

7.2 Board Performance Committee Report

The next Board Performance Committee Meeting will be held on June 19, 2023, in the Pittman Room.

7.3 Board Planning Committee Report

The next Board Planning Committee Meeting will be held on June 12, 2023, at 4:30 pm in the Pittman Room.

7.4 Board Finance Committee Report

The next Board Finance Committee Meeting will be held on June 5, 2023, at 4:00 pm in the Pittman Room.

7.5 Board Reports

- All end of the year events are on the Board of Education calendars. Take a moment and RSVP to your Google events.

8.0 PUBLIC COMMENT

8.1 Response to Prior Public Comment

- No prior Public Comment

8.2 Public Comment

Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
 2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
 3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
 4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.
- No Public Comment

9.0 CONSENT AGENDA

9.1 Minutes of Previous Meeting

9.1.1 Regular Meeting May 8, 2023

Enclosed are the minutes of the May 8, 2023, Regular Meeting as presented.

9.2 April 2023 Finance

Enclosed are the April 2023 Financial Reports. The Superintendent recommends approval as presented.

9.3 April 2023 Check Register

Enclosed is the April 1-30, 2023, check register in the amount of \$3,022,658.50. The Superintendent recommends approval as presented.

9.4 April 2023 Trust and Agency

Enclosed is the April 2023, Trust & Agency Report. The Superintendent recommends approval as presented.

9.5 Personnel Transactions

ACTION ITEMS					
Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Katie Blanton	Teacher/Brick Elementary	9/28/22	5/8/2023	Resignation	
Jason Fredenburg	Interim Director/Transportation	1/23/2022	4/3/2023	Interim Director	
Tahani Alawag	Noon Supervisor/Brick Elementary	2/18/2022	4/28/2023	Resignation	
Chante Barnes	Bus Aide/Transportation	3/6/2023	4/20/2023	Resignation	
Jack Radcliffe	Noon Supervisor/Brick Elementary	1/20/2022	4/28/2023	Resignation	
Neasha Carter	Bus Aide/Transportation	4/17/2023	5/10/2023	Resignation	

Name	Position/Building	Start Leave Date	Return to Work Date	Status	Approved/Not Approved
Kristyn Woodworth	Paraprofessional/Model ECSE	4/27/2023	N/A	FMLA INTERMITTENT	Approved

It was moved by LaBombarbe and seconded by Rollins that we accept the Consent Agenda as presented.

Ayes: 4
Nays: 0
Motion carried 4-0

10.0 NEW BUSINESS

10.1 Student Discipline

10.1.1 Student #12

The Board Discipline Committee met on May 10, 2023, to conduct a disciplinary hearing for Student #12 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

It was moved by LaBombarbe and second by Bentley that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #12 as presented.

Ayes: 4
Nays: 0
Motion carried 4-0

10.1.2 Student #13

The Board Discipline Committee met on May 15, 2023, to conduct a disciplinary hearing for Student #13 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

Pursuant to Sections 8(b) of the Open Meetings Act, it was moved by LaBombarbe and seconded by Bentley that we enter Closed Session to discuss items related to Student Discipline, to return to open session.

Ayes: 4 Czachorski, LaBombarbe, Bentley and Moore
Nays: 0
Motion carried 4-0

It was moved by LaBombarbe and seconded by Bentley that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #13 as presented.

At the student's request it was necessary to enter Closed Session.

Ayes: 4
Nays: 0
Motion carried 4-0

Entered Closed Session at 7:52pm and returned to Open Session at 8:57pm

Sparks entered the Boardroom at 8:40. She joined the meeting after Closed Session was complete and Open Session commenced at 8:57.

10.1.3 Student #14

The Board Discipline Committee met on May 17, 2023, to conduct a disciplinary hearing for Student #14 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

It was moved by LaBombarbe and second by Rollins that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #14 as presented.

Ayes: 5

Nays: 0
 Motion carried 5-0

10.1.4 Student #15

The Board Discipline Committee met on May 18, 2023, to conduct a disciplinary hearing for Student #15 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

It was moved by LaBombarbe and second by Sparks that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #15 as presented.

Ayes: 5
 Nays: 0
 Motion carried 5-0

10.2 Tenure and Continuing Probation Recommendations

The building administrators have recommended the following probationary teachers to be continued for the 2023-2024 school year.

There are five teachers being recommended for tenure. This is presented for information only at this time; Board action will be requested at a subsequent meeting.

Teacher Tenure Recommendations					
Building	Last Name	First Name	Hire Date	Tenure Eligibility Date	Notes
Bishop Elementary	SWIDAN	NICOLE	1/13/2018	1/13/2023	Five Year Requirement
Childs Elementary	RICKLE	ANTHONY	8/12/2018	6/30/2023	Five Year Requirement
Childs Elementary	RUPER	CHRISTI	8/26/2019	6/30/2023	Five Year Requirement
Childs Elementary	MOORE	KATLIN	8/12/2018	6/30/2023	Five Year Requirement
Lincoln Middle School	MIKEL	NICOLE	2/5/2018	2/5/2023	Five Year Requirement

10.3 Pediatric Therapy Associates, LLC 2023-24 Contract

Lincoln Consolidated Schools has partnered with Pediatric Therapy Associates since 2000 to provide additional ancillary support staff. Pam Curtis, the owner of Pediatric Therapy Associates provides staffing solutions across Washtenaw County at competitive rates.

Ancillary support staff are speech language providers, occupational therapists, and physical therapist. These roles are required for the implementation of special education services across the district. These services provide much of our Medicaid revenue. As such, they are funded through Act 18 special education funds and not IDEA. Please read the information in the Board packet. This is presented for information only at this time; Board action will be requested at a subsequent meeting

10.4 Chartwell 2023-2024 Contract Renewal

Lincoln Consolidated Schools entered into a five-year contract with Chartwells in the prior year. The renewal of that contract would be good for one year ending June 30, 2024 and may be renewed by mutual agreement for four more additional one-year periods, this year being our first renewal. This is presented for information only; Board action will be requested at a subsequent meeting.

10.5 2023-24 Master Calendar

- First Day of School – August 28, 2023
- Winter Recess – Begins Friday, December 22, 2023. Classes Resume Monday, January 8, 2024
- Spring Recess – Begins Friday, March 22, 2024. Classes Resume Monday, April 1, 2024

These three dates have been agreed upon by Administration and the LEA. The calendar is not completed. This is presented for information only; Board action will be requested at a subsequent meeting.

11.0 OLD BUSINESS

11.1 WISD Biennial Election

It is important to have each constituent district send a voting representative to participate in the election. It is recommended that each constituent district appoint an alternate representative to serve in the event the designated representative is not able to attend the June 5, 2023, election. A quorum of districts is needed for the election.

It is necessary to establish the first public meeting at which this Board did consider the proposed resolution designating the District's representative on the electoral body.

The Board appointed Allie Sparks and Jennifer LaBombarbe (alternate) as the representative of this Board for the electoral body, which body will elect 1 candidates to the vacancy on the WISD Board on Monday, June 5, 2023.

We received the WISD official ballot from the Washtenaw County Clerk. There is only one candidate on the ballot, and one open seat. R. Stephen Olsen will be running for re-election.

It was moved by LaBombarbe and seconded by Sparks that we further direct Allie Sparks, designate representative and Jennifer LaBombarbe, alternate to cast a vote on the WISD Biennial Election ballot Monday, June 5, 2023, on behalf of this Board in support of R. Stephen Olsen.

Ayes: 5
Nays: 0
Motion carried 5-0

The WISD board has two open positions, and we have only one person on the ballot. That means we have one position that will have to be nominated at the election meeting.

What will happen at the election meeting is that the group will vote on the ballot with the one candidate and then they will open the floor for nominations. All nominations will be placed on the next ballot and the 9 representatives will vote on the folks nominated. Whoever has the most votes will get the seat. It is a simple count, so someone could win with 2 votes if that was the candidate with most votes. If there is a tie, they will do a runoff vote between the tied candidates.

The candidate that is nominated needs to meet the requirements of qualifying for the ISD seat. That means they need to be registered to vote in one of our local districts. For this election we are not taking any nominations for people who live in the AAPS district. They cannot live in Ann Arbor, because we already have two board members from Ann Arbor and state law prohibits more than two ISD board members from one district. If the board desires, they may add the following motion for a write-in candidate or leave the resolution as written.

It was moved by LaBombarbe and seconded by Sparks that the designated representative and alternate are further directed to nominate and cast a vote for Dr. Shivers on behalf of this Board.

Ayes: 5
Nays: 0
Motion carried 5-0

11.2 Athletic Training Services Contract

Trinity Elite, the department of the IHA/St. Joseph's Mercy Hospital system that manages athletic training services to local high schools, has interest in a multi-stage partnership with LCS. A move to Trinity will align our Athletic Trainer (ATC) with our existing, long term team doctors – while providing an improved relationship with one of the two large hospital systems in our county, (University of Michigan, though their MedSport division, has declined to bid at this time.) This bid is also the most cost effective bid received, at an annual cost of just under \$45,000. It is just more than a \$10,000 increase from the cost of our ATI contract for the '22-23 school year.

Acquiring bids for this service contract has been challenging. ATI has been very transparent that their corporate offices have dictated that partner school districts bear a much larger portion of the cost of the employee – their bid more than doubled from this year contract cost. MedSport’s representative communicated that they are not adding any employees as they evaluate the profitability of these ATC contracts, and will not submit a bid at this time.

Accepting this contract means leaving a seven-year connection to ATI, who has been a great partner in providing care to Lincoln athletes. At this time, ATI has let us know that there will be a significant increase in cost (\$70,000, up from \$34, 000) to their services.

In addition, Trinity would like to negotiate with LCS to add a physical therapy clinic inside the Lincoln Athletic Building. This clinic will bring significant rental revenue to the LAB operations and provide an additional medical resource to our students, families, and community. They hope to begin that conversation in the next couple of months, with hopes of ramping up an operation for patient care beginning in January 2024.

The request to approve Trinity as a vendor does not depend on a future PT clinic, we’d ask to move forward with this bid independently of any future plan. The Trinity bid is the most cost effective and creates the most efficiency of great local care for our athletes.

Please read the Athletic Training Bid Summaries that are included in the Board packet.

Board action was requested.

It was moved by LaBombarbe and seconded by Bentley to approve the Athletic Training Services Contract awarded to Trinity Elite for a period of two years as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

11.3 Food Service Equipment and Renovation

Food services equipment purchase and renovations. Three estimates will be provided to the board of education along with a proposed recommendation.

State of Michigan spend down request of excess food services fund balance of approximately \$405,000. We are looking to renovate the LHS west serving area/kitchen, and the middle school serving area/kitchen to match the LHS east serving area/kitchen, along with new equipment that matches the LHS east kitchen serving/kitchen area. We are planning on replacing the flooring and painting all areas. We are also looking to add two new walk-in coolers, one at the west end high school and one at Childs elementary school.

Board action was requested.

It was moved by LaBombarbe and seconded by Sparks to approve the Food Service and Equipment and Renovation as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

11.4 Professional Development Restorative Practice

Topic of Agenda Item:

- Restorative Practices training for the district during the week the staff returns in August of 2023
- For BFDI International Training Institute to implement a 2-day district-wide restorative practices training (teachers, paras, secretaries, bus drivers, noon supervisors, ancillary staff, administrators, etc...) during our August staff training days

- For BFDI International Training Institute to implement a 2-day specialized training for specific staff (Dean, Behavior Specialists, general education Social Worker, etc...) that teaches them how to facilitate restorative practices conferences during first semester

Background Data:

The process

- The Curriculum leaders met as a team and created a survey to send out to the teaching staff about their professional learning needs for the 23-24 school year. These questions were based on district initiatives as well as what the curriculum leaders were hearing from their colleagues about their needs.
- The draft survey was shared with administration for feedback and input
- During an April/May staff meeting or grade level meeting in all of the buildings, grade levels/departments came together and completed the survey
- Curriculum leaders and the district MICIP team, members of the District Implementation Team reviewed the data and discussed possible next steps

The why:

- Based on the survey results, our number one professional learning need (57%) was "Behavior/discipline strategies." When reviewing the comments, the needs are specifically around restorative practices, de-escalation techniques, and how staff interacts with students when the students are frustrated or having a behavioral issue

Please read the information in the Board packet. Board action was requested.

It was moved by LaBombarbe and seconded by Sparks to approve Professional Development Restorative Practice 2-day District wide training as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

11.5 Bond Stadium Building

Bond Project – Stadium Building:

The stadium building, the final construction project funded by the 2018 bond, unfortunately requires an expenditure that surpasses the remaining bond funds by \$702,711. Despite three attempts to lower costs through altering the projects scope and layouts, the desired budget has not been achieved. Collaborative efforts between the facilities department and contractors have successfully employed value engineering techniques, reducing the overages from the last bid cycle by over \$100,000. However, due to unforeseen circumstances and necessary changes in project requirements, the board of education is urged to authorize an additional expenditure of \$87,334.75 to ensure the project successful completion. It is recommended that the board of education approves the excess expenditures, up to a maximum of \$87,334.75. In the event that further expenditures exceed this amount, a formal written request for additional funds will be submitted to the Board of Education for review and necessary approval.

Board action was requested

It was moved by LaBombarbe and seconded by Rollins to approve the Bond Stadium Building with a maximum of \$87,334.75 needed in additional dollars to be expensed from the LAB Fund Account. If further expenditures exceed this amount, a formal written request for additional funds will be submitted to the Board of Education for review and necessary approval.

Ayes: 5
Nays: 0
Motion carried 5-0

12.0 ADJOURNMENT

It was moved by LaBombarbe and seconded by Rollins that we adjourn the meeting at 9:09 p.m.

Ayes: 5
Nays: 0

Motion carried 5-0

What is a consent agenda?

A consent agenda groups the routine, procedural, informational, and self-explanatory non-controversial items typically found in an agenda. These items are then presented to the board in a single motion for an up or down vote after allowing anyone to request that a specific item be moved to the full agenda for individual attention. Other items, particularly those requiring strategic thought, decision making or action, are handled as usual.

Why would an organization want to use a consent agenda? Consent agendas are popular with many organizations because they help streamline meetings and allow the focus to be on substantive issues.

What does it mean if we adopt a consent agenda?

- Documentation for consent items must be provided to the board prior to meetings so that directors feel confident that their vote reflects attention to their duty of care.
- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items.
- If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.
- A vote on the single motion applies to all the items on the consent portion of the agenda.