



# **Regular Meeting**

**June 26, 2023**

**Electronic Packet**

**LINCOLN CONSOLIDATED SCHOOLS**  
**Ypsilanti, Michigan**  
**BOARD OF EDUCATION MEETING**  
**June 26, 2023**  
**6:00 p.m.**  
**Boardroom-Lincoln High School**

**CONSENT AGENDA**

- 1.0 CALL TO ORDER**
- 2.0 ROLL CALL**
- 3.0 ESTABLISHMENT OF QUORUM**
- 4.0 PLEDGE TO FLAG**
- 5.0 BOARD PRESENTATIONS**
  - 5.1 2023-24 Budget Presentation
  - 5.2 Virtual Academy Presentation
- 6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE**
  - 6.1 Superintendent's Report
  - 6.2 Facilities & Maintenance Report
  - 6.3 Human Resources Report
  - 6.4 Finance Report
    - 6.4.1 May 2023 Food Service Report
- 7.0 BOARD REPORTS/CORRESPONDENCE**
  - 7.1 Board Executive Committee
  - 7.2 Board Performance Committee Report
  - 7.3 Board Planning Committee Report
  - 7.4 Board Finance Committee Report
  - 7.5 Board Reports
- 8.0 PUBLIC COMMENT**
  - 8.1 Response to Prior Public Comment
  - 8.2 Public Comment
- 9.0 CONSENT AGENDA**
  - 9.1 Minutes of Previous Meeting
    - 9.1.1 Regular Meeting June 12, 2023

9.1.2 Workshop Meeting June 16, 2023

- 9.2 May 2023 Finance
- 9.3 May 2023 Check Register
- 9.4 May 2023 Trust and Agency
- 9.5 Personnel Transactions

**10.0 NEW BUSINESS**

- 10.1 Student Trip
  - 10.1.1 High School Band Disney
- 10.2 Student Discipline
  - 10.2.1 Student #16
- 10.3 Resolution Calling Election
  - 10.3.1 Operational Millage
  - 10.3.2 Recreational Millage

**11.0 OLD BUSINESS**

- 11.1 High School Female Hockey Cooperative Agreement
- 11.2 MHSAA 2023-24 Membership Resolution
- 11.3 2022-23 Final Budget Amendments
- 11.4 2023-24 Budgets
- 11.5 WEOC Membership
- 11.6 K-12 ELA Curriculum Resource
- 11.7 eSports Club

**12.0 ADJOURNMENT**

**What is a consent agenda?**

A consent agenda groups the routine, procedural, informational, and self-explanatory non-controversial items typically found in an agenda. These items are then presented to the board in a single motion for an up or down vote after allowing anyone to request that a specific item be moved to the full agenda for individual attention. Other items, particularly those requiring strategic thought, decision making or action, are handled as usual.

**Why would an organization want to use a consent agenda?** Consent agendas are popular with many organizations because they help streamline meetings and allow the focus to be on substantive issues.

**What does it mean if we adopt a consent agenda?**

- Documentation for consent items must be provided to the board prior to meetings so that directors feel confident that their vote reflects attention to their duty of care.
- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items.
- If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.
- A vote on the single motion applies to all the items on the consent portion of the agenda.

**TO: Board of Education**

**FROM: Robert Jansen, Superintendent**

**DATE: June 22, 2023**

**SUBJECT: Board of Education Meeting  
June 26, 2023  
6:00 p.m.**

**AGENDA/EXPLANATORY NOTES**

**CONSENT AGENDA**

- 1.0 CALL TO ORDER**
- 2.0 ROLL CALL**
- 3.0 ESTABLISHMENT OF QUORUM**
- 4.0 PLEDGE TO FLAG**
- 5.0 BOARD PRESENTATIONS**
  - 5.1 2023-24 Budget Presentation  
Presented by Adam Snapp
  - 5.2 Virtual Academy Presentation  
Presented by Jessica James
- 6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE**
  - 6.1 Superintendent's Report
  - 6.2 Facilities & Maintenance Report
  - 6.3 Human Resources Report
  - 6.4 Finance Report
    - 6.4.1 May 2023 Food Service Report  
Report included in Board packet.
- 7.0 BOARD REPORTS/CORRESPONDENCE**
  - 7.1 Board Executive Committee
  - 7.2 Board Performance Committee Report
  - 7.3 Board Planning Committee Report
  - 7.4 Board Finance Committee Report
  - 7.5 Board Reports

## 8.0 PUBLIC COMMENT

- 8.1 Response to Prior Public Comment
  - No prior Public Comment
- 8.2 Public Comment  
Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

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### Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

## 9.0 CONSENT AGENDA

- 9.1 Minutes of Previous Meeting
  - 9.1.1 Regular Meeting June 12, 2023
  - 9.1.2 Workshop Meeting June 16, 2023Enclosed are the minutes of the June 12, 2023, Regular Meeting and June 16, 2023, Board Workshop as presented.
- 9.2 May 2023 Finance  
Enclosed are the May 2023 Financial Reports. The Superintendent recommends approval as presented.
- 9.3 May 2023 Check Register  
Enclosed is the May 1-30, 2023, check register in the amount of \$1,364,145.19. The Superintendent recommends approval as presented.
- 9.4 May 2023 Trust and Agency  
Enclosed is the May 2023, Trust & Agency Report. The Superintendent recommends approval as presented.
- 9.5 Personnel Transactions

Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Kristina Kuhrt	Noon Supervisor/Brick Elementary	10/4/2021	5/16/2023	Resignation	File clean up

Michael Mayes	Teacher/Lincoln High School	8/22/2021	6/14/2023	Resignation	
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**RECOMMENDED MOTION: I move that we accept the Consent Agenda as presented.**

## 10.0 NEW BUSINESS

### 10.1 Student Trip

#### 10.1.1 High School Band Disney

The High School band has requested they continue in band tradition and return to Disney. One change in the trip the band will need to fly instead of taking a bus. The union that represents the drivers for the charter bus no longer allow them to drive at night. This is presented for information only; Board action will be requested at a subsequent meeting.

### 10.2 Student Discipline

#### 10.2.1 Student #16

The Board Discipline Committee met on June 20, 2023, to conduct a disciplinary hearing for Student #16 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

**RECOMMENDED MOTION: I move that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #16 as presented.**

### 10.3 Resolution Calling Election

#### 10.3.1 Operational Millage

#### 10.3.2 Recreational Millage

A table discussion about the Recreational and operational Millages. Please read attachment.

## 11.0 OLD BUSINESS

### 11.1 High School Female Hockey Cooperative Agreement

Request to enter into cooperative agreement at add Women's Ice Hockey through Washtenaw United Girls High School Hockey.

Complete all portions and submit to MGHSHL. Cooperative programs involving 2 or more schools of any size, must complete a renewal form every two (2) years. The renewal application can be submitted prior to May 1st following YEAR ONE, or prior to May 1st at the end of YEAR TWO of an approved cooperative team. The M.G.H.S.H.L. monitors the renewal process of all cooperative teams and reaffirms its position that it is preferable for schools with sufficient resources (players, coaches, facilities) to sponsor separate teams rather than continue combined teams after the any two-year approved period. Please consult MGHSHL Cooperative Team Guidelines. Board action is requested.

**RECOMMENDED MOTION: I move that we approve the High School Female Hockey Cooperative Agreement as presented.**

### 11.2 MHSAA 2023-24 Membership Resolution

Enclosed is the 2023-2024 MHSAA Membership Resolution, which requires annual adoption. Board action is requested.

**RECOMMENDED MOTION: I move that we adopt the Michigan High School Athletics Association (MHSAA) Resolution for the 2023-2024 school year as presented.**

### 11.3 2022-23 Final Budget Amendments

#### **For the Year Ending June 30, 2023**

#### **Community Education Fund**

#### **Revenue**

- Overall revenue was pretty consistent from the prior year. An increase in interest revenue and State revenue is the main change in the community education fund.

- An increase in LAB revenue is due track meet revenue coming in significantly higher than expected and concessions starting this year.
- Indoor turf revenue in the LAB is lower than budgeted as the contract between Total Sports and the District changed after the original budget was completed. The District did not have to pay out \$60,000 for their services, but also charged a lower rate to rent the turf. Overall, net income from this rental was higher.
- Baseball/softball rental in the LAB that was originally budgeted for did not happen due to field issues.

#### **Expenditures**

- Activities in the LAB caused salaries and benefits to be higher than expected.
- Contracted services cost increased during the year due to an increase in custodial presence needed and the contracted HVAC service that was entered into after the year started.
- Concessions started this year and did have an offsetting revenue
- Equipment purchases during the year that were not budgeted for included the new fitness equipment, bleachers, and sportcourt for volleyball.

#### **Food Service Fund for June 30, 2023**

##### **Revenue - Explanation of Changes**

- Changes to federal revenue due to supply chain assistance grants, interest revenue, state aid

##### **Expenditures - Explanation of Changes**

- Operations/maintenance - Budgeted maintenance costs and additional food costs not spent.
- Management services - estimated change in costs of the food service contract based on most recent participation.
- Capital outlay - Outside of the warmers that were purchased, no other capital out needed. Budgeted funds not needed.

#### **Activity/Student Services Custodial Fund**

##### **For the Year Ending June 30, 2023**

##### **Revenues**

- The revenue reported in this special revenue fund is actually money held by student groups that the District is required to show as a governmental fund. As there are about 100 student groups, it is impossible to provide an accurate estimate of what the income for the year will be. The original budget was determined using historical data. The amendment is based more on actual income with an estimated amount of income for the remainder of the year.

##### **Expenditures**

- The expenditures reported in this special revenue fund is actually use of money held by student groups that the District is required to show as a governmental fund. As there are about 100 student groups, it is impossible to provide an accurate estimate of what the expenditures for the year will be. The original budget was determined using historical data. The amendment is based more on actual usage with an estimated amount of expenditures for the remainder of the year.

Lincoln Consolidated Schools									
<b>Explanatory Notes for Final 22/23 Budget</b>									
<b>For the Year Ending June 30, 2023</b>									
<b>Revenues</b>									
<b>Property tax revenue</b>	-	Small change based on property tax adjustments							
<b>Local sources</b>	-	Large increase in interest revenue							
<b>State sources</b>	-	Recognition of the 147c2 (\$2.3 million)							
	-	Decrease of 31aa grant that was not spent (\$334,120)							
	-	Decrease of 97 security grant not used (\$412,463)							
	-	Adjustment for At-risk expenditures (\$40k)							
	-	Recognize adjustment for special education adjustment (\$312k)							
<b>Interdistrict sources</b>	-	Reduction in GSRP grant based on adjustment from ISD (\$127k)							
	-	Adjustment to E-rate funding and ACT 18 millage (\$100k)							
<b>Federal sources</b>	-	Decrease in recognition of Title grants (\$120k)							
	-	Decrease in grant for district iPads (\$27k)							
	-	Increase in 98c (\$45k)							
<b>Expenditures</b>									
<b>Payroll Costs</b>	-	Reduction in vacant positions, terminations, new hires (\$179k (mainly instruction and added needs)							
	-	Reduction in budgeted insurance costs (\$70k) (all areas)							
	-	Increase in retirement costs for 147c2 grant (\$2.3 million) spread through most line items							
<b>Non-payroll</b>	-	Increase in sub costs based on usage (\$270k) (mainly instruction and added needs)							
	-	Decrease in curriculum for budget not used (\$270k) (Instructional support)							
	-	Decrease in security grant (\$412,463) (Central services)							
	-	Reduction in budget not spent on staff computers and server (\$160k) (Central Services)							

Board action is requested.

**RECOMMENDED MOTION: I move that we approve 2022-2023 Budget Amendment as presented by the Finance Director.**

11.4 2023-24 Budgets  
**Community Education Fund**  
**For the Year Ending June 30, 2024**  
**Revenue**

- Overall revenue is budgeted to be consistent with the 22/23 fiscal year. There are some expectations that the LAB will generate more revenue with the sportcourt that is now available, which will lead to additional usage of the buildings during the off months

**Expenditures**

- Expenditures are fairly consistent with the prior year in all departments w/in the community education fund.
- LAB costs, while not has high as 22/23, do drop a little due to not having \$83k in equipment. However, 23/24 does have a full year of custodial and higher starting maintenance budget.

**Explanatory Notes for 23-24 Budget**

**Revenue Explanation**

- Local revenue - estimated based on revenue received for the 22-23 fiscal year.
- State revenue - Budgeted similar to the ending 22-23 year with a conservative estimate. Main change for 22-23 was a large adjustments received through State Aid
- Federal revenue - estimated based on 22-23 participation. Will need to monitor to see how student participation is the next year. The reimbursement rate is expected to drop to pre-pandemic rates.

**Expenditures Explanation**

- Pupil Support - this is the estimated cost of district staff to monitor the cafeteria's.



- Operations/maintenance - original budget includes supply and repairs costs needed to run day-to-day operations.
- Management services - This is estimated based on 22-23 costs
- Capital outlay - Includes board approved excess fund balance spend down plan with a small contingency amount to cover unforeseen costs.

*NOTE: The District is expected to use up most of the available fund balance by the end of the 23-24 fiscal year. The District will want to evaluate if staying in the CEP program is sustaining past next year.*

**Activity/Student Services Custodial Fund  
 For the Year Ending June 30, 2024**

**Revenues**

- Revenue is estimated based on the income received for 22/23 and historical data.

**Expenditures**

- Expenditures are estimated based on the expenditures for 22/23 and historical data

Expenditures are estimated based on the expenditures for 22/23 and historical data.				
Explanatory Notes for Final 23/24 Budget				
For the Year Ending June 30, 2024				
Student count (Blended) - No Change from 22/23	3,514		May state aid status report	
Foundation Allowance (22/23 = \$9,150)	\$ 9,608		Increase of \$458	
Full use of 31aa grant (one-time funding)	\$ 748,626			
Use of security grant for camera's	\$ 185,000			
Budgeted Medicaid funding	\$ 1,600,000			
5 year average of Act 18 settlement	\$ 734,000			
- State revenue does not show a significant increase from the prior year because of the 147c2 money received in 22-23.				
- 51e is included at 87.5% of special education FTE * foundation allowance				
- Federal revenue decreased from 22/23 due to ESSER III fundings running out				
5% increase in insurance costs	\$ 150,000			
FTE of 16.36 for special education	22-23 FTE		23-24 Budget	
Social worker	1.66	\$	171,585	
Psych's	2.5		401,760	
OT	5.3		439,264	
PT	0.5		41,440	
Speech	6.4		600,922	
<b>Total budgeted cost</b>		\$	<b>1,654,971</b>	
<b>Total expected cost for 22-23</b>		\$	<b>1,039,942</b>	
<b>Staffing FTE Budgeted</b>	<b>FTE (23/24)</b>		<b>23/24 Cost</b>	<b>FTE (22/23)</b>
LEA (Teachers)	235		29,335,816	230
LEAO (Support)	99.5		5,289,019	102.5
LTCU (Transportation)	48		2,327,501	48.8
LAA (Admin)	9		1,545,016	9
Non-affiliates	17.7		2,603,671	17.7
	409.2		41,101,023	408
				41,022,060
- Maintenance budget includes increases for custodial, utility costs, and special projects.				
- New curriculum for district-wide ELA budgeted at \$800,000				
- The 31aa grant is considered 1 time and is used on staffing.				
- The % of fund balance does not include the 1% that will be moved to assigned fund balance. Consideration if 1% should include the 147c2 expenditure amount				
- Restoration of building and department budgets to beginning year levels				
- increase in budgeted sub costs				

Board action is requested.

**RECOMMENDED MOTION: I move that we approve the 2023-2024 Budgets as presented by the Finance Director.**

11.5 WEOC Membership

The Consortium operates under a consortium agreement that was amended effective on or about July 1, 2014, through an Amended Agreement and Addendum that expired June 30, 2019, although the Participants and the Fiscal Agent have otherwise continued to operate since June 30, 2019, in accordance with the June 1, 2014 Consortium Agreement and Addendum.

Please read the attached document. Board action is requested.

**RECOMMENDED MOTION: I move that we adopt the consortium agreement and continue the WEOC membership effective July 1, 2023.** 9

## 11.6 K-12 ELA Curriculum Resource

### **The process:**

- Six core curricular programs were selected for review based on evidence-based research including EdReports and Knowledge Matters, the needs of our students, and the Portrait of a Graduate competencies.
- Each selected curricular program publisher sent various materials for review including digital resources:
  - samples for each grade level, if possible; at minimum a sample for each grade band K-2, 3-5, 6-8, 9-12;
  - a quote based on LCS' student and staff numbers; and,
  - a plan for professional learning
- A curriculum adoption team was formed to review the curriculum materials that included elementary representatives from each building, an interventionist, two middle school representatives, two high school representatives, our literacy coach, administrators, and the Assistant Superintendent of Curriculum and Instruction
- The curriculum adoption team used the EQuIP rubric, the CRE Scorecard (equity), the Reading League Curriculum Evaluation tool, and the POG competencies to measure the quality of the programs.
- Rubrics were scored and discussions were held to determine the resource that will best the needs of our students and the future of Lincoln.
- Members of the acquisition team met with the representatives from the curricular programs to further discuss scope and sequence, product development, supplemental support materials, professional learning, and cost.
- The team is now bringing the programs to the Board for review and approval for the ARC proposal (year one will be lower in cost due to using funds from various grants) and the Into Literature proposal.

### **The why:**

- An ELA resource is part of the 5 year curriculum cycle
- Our current elementary ELA resource, Journeys, will retire in 2025
- Middle and high school have not had a curricular program in over ten years
- Our curricular resources need to match the direction in which our district is headed. MS and HS do not have one and our current elementary resource is outdated

### **Research:**

- Six core curricular programs were selected for review based on evidence-based research including EdReports and Knowledge Matters, the needs of our students, and the Portrait of a Graduate competencies.
- The curriculum adoption team used the EQuIP rubric, the CRE Scorecard (equity), the Reading League Curriculum Evaluation tool, and the POG competencies to measure the quality of the programs.
- Rubrics were scored and discussions were held to determine the resource that will best the needs of our students and the future of Lincoln.
- Our updated resource aligns with the Science of Reading (which are best practices)

### **Proposed Plan:**

- A survey went out to the elementary staff to gauge interest in beginning to use a new ELA resource for the 23-24 school year or wait until the 24-25 school year due to our current math initiatives. Approximately 35% would like to begin next year. That 35% will receive resources and training at the end of the school year/summer to be our pilot starters with all teachers fully implementing the resource the 24-25 school year.
- At the middle and high school level, staff will have their "Getting Started" training before the end of the school year/summer work time with full implementation for the 23-24 school year including professional learning.

### **Outcome and impact:**

- LCS students will benefit from a guaranteed and viable curriculum for ELA K-12

- Staff will be able to provide our students with rigorous, high level content that supports LCS' strategic plan direction
- During district collaborative team meetings, staff will be able to address the four questions in a PLC process
- Improved instructional practices for staff
- Cross curricular opportunities due to resources and activities
- Increased student engagement and teacher facilitation
- Increased scores on state and local assessments

Board action is requested.

**RECOMMENDED MOTION: I move that we approve the K-12 ELA Curriculum Source as presented.**

#### 11.7 eSports Club

##### The process

- Staff members at various levels attended webinars and seminars on eSports as a rigorous and diverse platform from which to engage students, foster curiosity, and gain experience in multiple STEM fields. These include those hosted by REMC and MACUL.

##### The why:

- Esports is a rapidly growing industry, with millions of people around the world watching and playing competitive video games. As the popularity of esports continues to grow, so too does the potential for esports to be used as a tool for education.

There are many reasons why esports can be a valuable addition to the classroom. First, esports can help students develop important skills such as teamwork, communication, and problem-solving. These are all skills that are essential for success in both school and the workplace.

Second, esports can help students learn about different cultures and perspectives. Many popular esports games are based on real-world sports or historical events. This can give students a chance to learn about different cultures and perspectives in a fun and engaging way.

Third, esports can help students stay motivated and engaged in school. For many students, esports is a passion that they are eager to learn more about. By incorporating esports into the learning environment, teachers can tap into this passion and use it to motivate students to learn.

Here are some specific examples of how esports can be used in the learning environment, several of which mirror our Portrait of a Graduate:

- Teamwork/Collaboration: Many esports games require players to work together as a team to achieve victory. This can teach students the importance of teamwork, communication, and cooperation.
- Communication: Esports players need to be able to communicate effectively with their teammates in order to win. This can help students improve their communication skills, both written and verbal.
- Problem-solving: Esports games often require players to solve problems in order to progress. This can help students develop their problem-solving skills, which are essential for success in school and the workplace.
- Critical thinking: Esports games often require players to think critically about the game and make decisions based on the information they have available. This can help students develop their critical thinking skills, which are also essential for success in school and the workplace.
- Creativity: Some esports games allow players to be creative, such as by designing their own characters or strategies. This can help students develop their creativity, which is a valuable skill in many different fields.

Esports is a growing and exciting field with the potential to positively impact education. By incorporating esports into the learning environment, teachers can help students develop important skills, promote cultural understanding, and keep students motivated and engaged in school.

#### Research:

- According to a systematic literature review and research agenda by J. Johnson et al., esports can provide students with opportunities to develop teamwork, communication, strategy, and sportsmanship skills. The study also found that esports can help students develop cognitive and social development, improved hand-eye coordination, and better problem-solving skills.

Another literature review by J. Johnson et al. found that esports can help students learn how to think strategically and make quick decisions under pressure.

A scoping review by M. Hamari et al. found that esports can provide students with opportunities to develop empathy towards others and good sportsmanship .

<https://www.sciencedirect.com/science/article/pii/S1877042819310648>  
<https://www.tandfonline.com/doi/full/10.1080/24704027.2020.1778407>  
<https://www.frontiersin.org/articles/10.3389/fspor.2021.643778/full>

A survey was also given to 9th-12th grade students at the high school this week to gauge interest. Out of the 61 responses thus far, 31 of them are interested in adding eSports as a club at the high school.

#### Proposed Plan

- To start as an after school club and develop into a fully fledged team.
- The first year the goal is to actively participate in at least one full season using the free league.
  - During the seasons, students would be playing games that are rated “teen” and below. These games would be based on the league in which we are a part.
- To field at least one full team
- Ideally it would be good field both a practice team and a team
- To also leverage the equipment and space during the school day to enhance already existing coursework involving computer based applications

#### Outcome and impact:

- To engage students who may not have other avenues of engagement
- To make the connection between the work of being on an esports team and real careers
- To teach real world, career, and STEM-based skills to students
- To have fun
- To gain skills in SEL to manage emotions and thinking during high stress competitive situations

Board action is requested.

**RECOMMENDED MOTION: I move that we approve the eSports Club as presented.**

## **12.0 ADJOURNMENT**

#### **What is a consent agenda?**

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#### **What does it mean if we adopt a consent agenda?**

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- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items.
- If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.
- A vote on the single motion applies to all the items on the consent portion of the agenda.

Lincoln Consolidated Schools  
7425 Willis Rd  
Ypsilanti MI 48197

Dear, Lincoln Consolidated School Board Members

## June 2023 Department Updates

- As of Jul 1, 2023 Chartwells will have completed its first year with Lincoln Consolidated. We have definitely experienced our fair share of challenges but overall this has been an extremely smooth year in regards to food services. We are hoping to keep this ball rolling as we continue into the 2023-2024 school year.
- Our Summer Food Service Program started this week at the high school for secondary students. Breakfast will be served between 8am-9am and lunch between 11am-12pm.
  - We were excited to start this program as it is the first time Summer Food Service is being offered in house at Lincoln Schools. This allows the students to eat fresh food that is cooked and prepared on site. I know this is also a huge relief to the staff that helped coordinate this last summer. Our goal is to relieve those staff members of food service duties, which allows them to focus on the education of students.
  - Next week on 6/26/2023 the elementary summer school will start at Bishop elementary.
- As we settle into the summer our focus will be on improvements in facilities and processes to make next school year even better
  - At the Middle School and the High School West kitchens we are starting with new floors and paint. This will give the serving areas a more uniform look that will match the spirit of the Lincoln Rail Splitters.
  - Along with a facelift to the serving areas we are purchasing new equipment such as pizza ovens, new serving counters, new merchandise displayers, new cashier stands, and many other upgrades
- The switch over to our new POS system is in its final stages. We are hoping to have Meal Magic up and running by the end of June!
- Over the summer we will also be working on changes to some day to day operations that will make our program run smoother.
  - We are requesting that students at all buildings receive I.D cards
    - This will allow for faster and more accurate counts when serving lunch at the elementary schools
  - We have rearranged the serving line at Bishop Elementary. This will allow us to serve the students through one serving line instead of two individual lines.
    - We already do this at Childs and Brick and we do not find that it slows down the service.
    - This allows for us to free up an associate. This associate can now monitor the amount of food being served/prepared, therefore, allowing us to have more control of product overages/shortages.
    - This also gives us the opportunity to run short handed more efficiently. At the moment if someone were to call off at Bishop we are forced to send an associate from another building to cover because of the 2 line setup. Now with only one service line the team can handle being short an associate for a day or 2.
  - At the Middle School we will be switching from 6 lunch periods to 3 lunch periods.
  - In all elementary schools we will be bringing Breakfast back to the cafeterias

- At the moment elementary school breakfasts are either prepackaged and picked up by students before heading to their classroom or prepackaged and delivered to the classroom
  - Next year breakfast will be served similar to how lunch is served.
  - This will allow us to offer multiple options of main entrees, fresh fruits, and snacks for breakfast.
  - A couple times a week we will now offer a hot option breakfast for elementary students.
- I want to take this opportunity to say thank you for such a great year. This has easily been the best district I have worked for in my career, and it is a pleasure to be a part of the Lincoln family.

Agenda Item

6.4.1

June 26, 2023



8970 Whittaker Road, Ypsilanti, Michigan 48197  
[www.lincolnk12.org](http://www.lincolnk12.org)

**Board Executive Committee Meeting Agenda**  
**Monday June 5, 2023**  
**Pittman Room at 5:30pm**

Jennifer Czachorski, Jennifer LaBombarbe, Matt Bentley, Ty Smith, Adam Snapp, Karensa Smith, Adam Blaylock and Robert Jansen

1. Call to order at 5:45 pm
2. Public Comment-no Public Comment
3. New Business
  - a. Board of Education Consent Agenda June 12, 2023-Remove 23-24 Master Calendar from the agenda-no agreement has been made-agenda approve.
  - b. Esports-add to agenda on June 12th for first read.
  - c. Rec Mileage Workshop-Rec millage workshop will be held on June 14th at 6:00pm
  - d. Finance - Facilities-talked about moving the Virtual Academy and if it would be cost effective
4. Old Business
  - a. Stadium Building-Building should be
  - b. Board Workshop – Topics-Thought discussion for upcoming workshop and the topic that would be beneficial to the Board of Education.
  - c. Board Resource Review – WIFI (Solomon is aware and will be fixing), Calendar (Adam B. still negotiating), Self Eval (postponed to the June 26, 2023 meeting)
5. Superintendent Updates-no new updates
6. Other-none
7. Adjourn-at 7:43

**Upcoming Meetings:** 6/19, 8/7, 8/21, 8/30\*, 9/18, 10/16, 11/6, 11/20, 12/4

\*Off regular scheduled date or time



**Board Executive Committee Meeting Agenda  
Monday June 19, 2023  
Pittman Room at 5:30pm**

Jennifer Czachorski, Jennifer LaBombarbe, Ty Smith, Karensa Smith, Adam Blaylock and Robert Jansen

1. Call to order at 5:32 pm
2. Public Comment-no Public Comment
3. New Business
  - a. Board of Education Consent Agenda June 26, 2023-approved
4. Old Business
  - a. Bond Closeout – Planning Update-We received the final Cost Control Manual 43 dated 5.23.2023
  - b. Board Workshop – Topics- Rob Diesel will be reviewing our discipline process and will be leading the workshop in October
  - c. Board Resource Review – WIFI (Ty met with Solomon and the issue has been resolved), Calendar (Phil B has taken the project on and the new calendar app will roll out at training on June 20th), Self Eval (moved to July 24)
  - d. Rec Mileage Workshop - Next Steps-added the the agenda for June 26, 2023
5. Superintendent Updates-organizational review and discussion around needed possible new positions.
6. Other-none
7. Adjourn-at 7:33

**Upcoming Meetings:** 6/19, 8/7, 8/21, 8/30\*, 9/18, 10/16, 11/6, 11/20, 12/4

\*Off regular scheduled date or time



## Planning Committee Minutes

May 8, 2023

1. Members Present

Jennifer LaBombarbe, Bob Jansen, Adam Blaylock, Phil Bongiorno

2. Chair LaBombarbe called the meeting to order at 4:30pm

3. Old Business

a. Bond Review

i. Update on Stadium Building –

1. Need to schedule the surveyor. Will do this after hosting MS SEC on May 24.
2. We have to add a retention pond.
3. Talk with Jen C about putting the stadium building on agenda for a 1 read vote so everyone knows the cost and how much it is.

ii. Status of signing off on bond -

1. Wolgast email was sent again 5-4-23. Donna in clerical working with electrical contractor to close out giving until May 9. Wolgast said they want to get it closed out. Phil will send a followup email Wednesday and if no response by the end of week have our attorney send email.

b. Bessie Hoffman - Jul 1, 2023 deadline for a decision on what we do with it.

- i. A lot of ideas are in the works. More information later.

c. Final definition for Planning Committee -

- i. The Planning Committee is responsible for policy and facilities oversight. They review and update existing policies and bylaws; review potential new policies; and make recommendations to the Board on all policy issues regarding their revision and adoption. Miller and Johnson is currently used for policy and administration guidelines handling.

The Committee is also responsible for review and oversight of all District Facilities, including oversight of bond proposal preparation and implementation related to construction projects, including working with architects and construction managers as appropriate. The Committee shall monitor projects, including budgets, and will oversee planning for future District needs when appropriate.

d. Review and Create policy to set District Expectations regarding: (Put on hold until next meeting)

i. All Afterschool Events

1. The Board of Education ensures that there will be a responsible adult for every organized after school activity

ii. Facilities

iii. Curriculum/Technology

iv. Communication/Technology

v. Safety

vi. The committee is supposed to be working on other policies using the first one as an example.

- e. Calendaring (event manager)
  - i. Training modules were completed now they will start uploading events on calendar.
- f. Township Letter Followup
  - i. Mike Gibbons has responded to the letter asking for a breakdown of the dollar amounts and how they came up with the amounts.

4. New Business

5. Adjournment – 5:41 pm

Next meeting June 12, 2023 @ 4:30pm

## Planning Committee Minutes

June 12, 2023

1. Members Present
  - Jennifer LaBombarbe, Allie Sparks, Bob Jansen, Adam Blaylock
2. Chair LaBombarbe called the meeting to order at 4:40pm
3. Old Business
  - a. Bond Review
    - i. Update on Stadium Building –
      1. The surveyor, site work and concrete contractor have all been scheduled.
    - ii. Status of signing off on bond -
      1. The final book #43 was sent for review and close out. Have some concerns over the remainder due to Wolgast. Asked for review of numbers to be shared with planning.
  - b. Bessie Hoffman - Jul 1, 2023 deadline for a decision on what we do with it.
    - i. A lot of ideas are in the works.
    - ii. Ryan Rowe from SWWC has been out having measurements taken of rooms.
    - iii. What is the update on burning of the portable?
  - c. Review and Create policy to set District Expectations regarding: (Put on hold until next meeting)
    - i. All Afterschool Events
      1. The Board of Education ensures that there will be a responsible adult for every organized after school activity
    - ii. Facilities
    - iii. Curriculum/Technology
    - iv. Communication/Technology
    - v. Safety
    - vi. The committee is supposed to be working on other policies using the first one as an example.
  - d. Calendaring (event manager)
    - i. Training will be held next week for Administration
  - e. Township Letter Followup
    - i. Mike Gibbons has responded to the letter asking for a breakdown of the dollar amounts and how they came up with the amounts. Still waiting for a response from the township. Working with Rehman to break down the details of our water bills. Added money to the budget for this.
4. New Business - none
5. Other
  - a. Equity Team - waiting for samples of policy from them as well as any MDE laws that pertain to equity.
6. Adjournment – 5:48 pm

**LINCOLN CONSOLIDATED SCHOOLS**  
**Ypsilanti, Michigan**  
**BOARD OF EDUCATION / REGULAR**  
**MEETING**  
**June 12, 2023**  
**6:00 p.m.**  
**District Boardroom-Lincoln High School**

**OFFICIAL MINUTES**

**BOARD MEMBERS PRESENT**

Jennifer LaBombarbe, Vice President  
Allie Sparks, Secretary  
Matthew Bentley, Trustee  
Jason Moore, Trustee

**ADMINISTRATORS PRESENT**

Robert Jansen, Superintendent  
Adam Blaylock, Human Resources Director  
Karensa Smith, Assistant Superintendent Curriculum and Instruction  
Adam Snapp, Finance Director

**OTHERS PRESENT**

Edgar Brown, Jim Harless, Gillian Williams, Terry Williams, Cassandra Coker, Joanne Proudman, Paula Robinette  
Dianne Vargo and Chris Westfall

**1.0 CALL TO ORDER**

Vice President LaBombarbe called the meeting to order at 6:00 pm.

**2.0 ROLL CALL**

Roll call showed all Board Members were present with the exception of Czachorski, Rollins and Kind.

**3.0 ESTABLISHMENT OF QUORUM**

A quorum was established.

**4.0 PLEDGE TO FLAG**

The Pledge of Allegiance was recited by Board and audience members.

**5.0 BOARD PRESENTATIONS**

**5.1 Employee of the Month**

Gillian Williams is a greatly respected colleague of ours at Brick Elementary. It is with great pleasure that we nominate her for Lincoln's Employee of the Month! Mrs. Williams always puts students first and she's an amazing teammate. She steps up on a daily basis for a variety of extra duties that many are not even aware she does. She doesn't expect any acknowledgment for these extra duties, she just does them. It's more than that though. Mrs. Williams always goes above and beyond her "contract" responsibilities. She is at school, before and after, to meet with colleagues and families, her attendance is impeccable, and her work ethic is rare.

**Additional duties:**

LEA Vice President  
LEA Bargaining Team Member  
Strategic Vision Building Representative  
Daily Before/After School Bus Duty (Rain or Snow!) CPI/CPR Trained  
Crisis Team Member MTSS Member

## M-Step Proctor

Special Education Team Member- Weekly after school meetings Kid Whisperer

Whenever a need arises, Mrs. Williams is the first to volunteer to be a problem solver. When a family needed a spot for their children to pray, Mrs. Williams was the first to find a spot and create a schedule so that there was always adult supervision in case the students needed anything. She put herself on that schedule and has given up her own planning time to do so because she knows how important this is for our family. She has a caseload of 60 plus students that she meets with multiple times a week on top of all of the other duties, yet she has been more than willing to add to that massive workload to help others. Mrs. Williams covers for colleagues that have missed a prep, even when she often misses prep time herself!

Respectfully Submitted,  
Brick Elementary Staff

## 5.2

### Athletics Presentation

Presented by Chris Westfall

#### Growth

- Lacrosse
  - JV – We're back. 16 kids.
  - MS – 1<sup>st</sup> fully funded year. 19 kids.
  - 5/6 Club – Added '23. 20 kids.
  - 3/4 Club – Coming in 2024
- MS Soccer
  - "Club" year...Boys Fall '23, Girls Spring '24
  - Asking to add full teams in '24-25
- Field Hockey
  - Piloting camps, Summer of '23
- Boys Ice Hockey Co-Op – Looking for partners
- Girls Ice Hockey Co-Op – On the agenda tonight!

#### Issues on the horizon

- Ticket prices/Passes-questions about family passes or moving the individual passes
- Revamping Code of Conduct/Eligibility
- Cost of pay to play-possible increase in ticket prices to reduce

#### Academic Successes-Academic All-State

- Trey Richey, Football
- **MIVCA Volleyball Team All-State**
- Adrianna Kitchen, Volleyball
- Elaine Todd, Volleyball
- Ella Berecz, Volleyball
- **Softball, Team All State**
- Lilly Majeske, Softball
- Adrianna Kitchen, Softball
- Danica Crews, Softball
- Gabby Zywicki, Softball
- Katelyn Sizemore, Softball
- MacKenzie Morgan, Softball
- Danica Crews, Cheerleading
- Nina Fancett, Cheerleading
- Gabby Zywicki, Cheerleading
- Caroline Bernard, Cheerleading
- Julia Kramer, Cheerleading
- Katie Lintner, Cheerleading
- Nolin Fuster, Bowling
- MacKenzie Morgan, Bowling

All Southeastern Conference Academic Successes

- Danica Crews, Cheerleading/Softball
- Elaine Todd, Volleyball
- Emily Moore, Golf
- Lilly Majeske, Golf/Softball
- Nina Fancett, Volleyball/Cheerleading

Class of 2023 Commitments

Ashton Busby	Football	Mississippi Prep
Casey Klima	Lacrosse	Siena Heights University
Jibriel Conde	Football	Grand Valley State University
David Cook	Football	Omega Prep Academy
Danica Crews	Cheerleading	Alma College
Kameron Dorsey	Basketball	North Central Michigan College
Ariana Ellerson	Softball	Bowie State University
Noah Hassenrik	Lacrosse	Siena Heights University
Melanie Macias	Track & Field	Michigan State University
MacKenzie Morgan	Bowling	Concordia University – AA
Trey Richey	Football	Kalamazoo College
TJ Rollins	Baseball	Henry Ford College
Lainey Todd	Volleyball	University of Wisconsin-Stout

**6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE**

6.1 Superintendent’s Report

- The last day of school is fast approaching on June 13, 2023
- Our exciting partnership, Driving Possibilities, with Toyota was announced on June 8<sup>th</sup> to help develop STEM education.
- The Strategic Plan is getting closer to being finished and just needs final touches.

6.2 Facilities & Maintenance Report

- Report postponed to June 26<sup>th</sup> meeting.

6.3 Curriculum & Instruction Report

6.3.1 Public Act 482021 Section 98 B Plan

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks for Bishop, Brick, Childs, and the Middle School
Middle of the Year Reading Goal	The percentage of K-8 students in all subgroups meeting/exceeding their projected RIT growth will increase by 1% as measured by state and local assessments
End of the Year Reading Goal	The percentage of K-8 students in all subgroups meeting/exceeding their projected RIT growth will increase by 2% as measured by state and local assessments
Middle of the Year Mathematics Goal	The percentage of K-8 students in all subgroups meeting/exceeding their projected RIT growth will increase by 1% as measured by state and local assessments
End of the Year Mathematics Goal	The percentage of K-8 students in all subgroups meeting/exceeding their projected RIT growth will increase by 2% as measured by state and local assessments

## 7.0 BOARD REPORTS/CORRESPONDENCE

- 7.1 Board Executive Committee  
The Board Executive Committee will meet next in the Pittman Room on June 19, 2023 at 5:30pm.
- 7.2 Board Performance Committee Report  
The Board Performance Committee will meet next in the Pittman Room on June 19, 2023 at 4:30pm.
- 7.3 Board Planning Committee Report  
The Board Planning Committee will meet next in the Pittman Room on August 14, 2023 at 4:30pm.
- 7.4 Board Finance Committee Report  
The Board Finance Committee will meet next in the Pittman Room on August 7, 2023 at 4:00pm.
- 7.5 Board Reports
  - No Board Reports

## 8.0 PUBLIC COMMENT

- 8.1 Response to Prior Public Comment
  - No prior Public Comment

- 8.2 Public Comment  
Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

---

### Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
  2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
  3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
  4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.
- No Public Comment

**9.0 CONSENT AGENDA**

9.1 Minutes of Previous Meeting

9.1.1 Regular Meeting May 22, 2023

9.1.2 Closed Session May 22, 2023

Enclosed are the minutes of the May 22, 2023, Regular Meeting and Closed Session as presented.

9.2 Personnel Transactions

<b>ACTION ITEMS</b>					
<b>Name</b>	<b>Position/Building</b>	<b>Date of Hire</b>	<b>Effective Date</b>	<b>Status</b>	<b>Major/Step</b>
Elizabeth Montgomery	Special Education Paraprofessional/Lincoln Middle School		5/22/2023	NEW HIRE	
Jeffrey Azzopardi	Bus Aide/Transportation Department		5/30/2023	NEW HIRE	
Leroy Smith	Bus Driver/Transportation Department		6/6/2023	NEW HIRE	
Alannah Barber-Allen	Clerk II/LAB	11/12/2021	5/19/2023	TRANSFER	
Nicole Arangelos	Noon Supervisor/Childs Elementary	9/14/2021	5/1/2023	Resignation	Bldg sub (Edustaff)
Sandy Black	Noon Supervisor/Childs Elementary	9/15/2022	5/1/2023	Resignation	
Nancy Fox	Director/Senior Center	4/25/2022	5/1/2023	Resignation	
Donovan Hall	Bus Driver/Transportation	2/13/2023	5/19/2023	Resignation	
Zahmari Keita	Noon Supervisor/Childs Elementary	9/12/2022	5/1/2023	Resignation	
Alec Bongiorno	LAB/Receptionist	11/5/2021	5/1/2023	Resignation	
Emma Casteel	LAB/Receptionist	11/5/2021	5/1/2023	Resignation	
Corrine Falzon	Community Ed/Water Aerobic Instructor	9/10/1998	5/1/2023	Resignation	
Telisha Weatherspoon-McKinney	Noon Supervisor/Childs Elementary School	4/27/2023	5/31/2023	Resignation	
Nicholas Michael	Teacher/Lincoln Middle School		6/30/2023	Resignation	
Martina Bricio	Teacher/Lincoln High School		6/30/2023	Resignation	
Michael Mayes	Teacher/Lincoln High School		6/30/2023	Resignation	
<b>Name</b>	<b>Position/Building</b>	<b>Start Leave Date</b>	<b>Return to Work Date</b>	<b>Status</b>	<b>Approved/Not Approved</b>
Donya Boone	Bus Driver/Transportation	5/9/2023	10/18/2023	LEAVE ~ Childcare	
Lola Olds	Bus Aide/Transportation	4/5/2023	5/8/2023	Medical Leave	Approved
Angela Lee	Assistant Building Secretary	5/19/2023	5/26/2023	FMLA	Approved
Nancy Obey	Teacher/Bishop Elementary	5/22/2023	NA	INTERMITTENT FMLA	Approved

It was moved by Bentley and seconded by Sparks that we accept the Consent Agenda as presented.

Ayes: 4

Nays: 0

Motion carried 4-0

**10.0 NEW BUSINESS**

10.1 High School Female Hockey Cooperative Agreement



Request to enter into cooperative agreement at add Women's Ice Hockey through Washtenaw United Girls High School Hockey.

Complete all portions and submit to MGHSHL. Cooperative programs involving 2 or more schools of any size, must complete a renewal form every two (2) years. The renewal application can be submitted prior to May 1st following YEAR ONE, or prior to May 1st at the end of YEAR TWO of an approved cooperative team. The M.G.H.S.H.L. monitors the renewal process of all cooperative teams and reaffirms its position that it is preferable for schools with sufficient resources (players, coaches, facilities) to sponsor separate teams rather than continue combined teams after the any two-year approved period. Please consult MGHSHL Cooperative Team Guidelines. This was presented for information only at this time; Board action will be requested at a subsequent meeting.

10.2 L-4029 2023 Tax Levy Request

Please review the 2023-2024 Tax Rate Request. Millage rates have not changed under the advice and recommendation of our advisor from Public Financial Management. Board action was requested due to time sensitive deadline.

It was moved by Bentley and seconded by Moore that we approve the 2023-2024 Tax Levy Request as presented.

Ayes: 4  
Nays: 0  
Motion carried 4-0

10.3 MHSAA 2023-24 Membership Resolution

Enclosed is the 2023-2024 MHSAA Membership Resolution, which requires annual adoption. This was presented for information only; Board action will be requested at a subsequent meeting.

10.4 2022-23 Final Budget Amendments

**For the Year Ending June 30, 2023**

**Community Education Fund**

**Revenue**

- Overall revenue was pretty consistent from the prior year. An increase in interest revenue and State revenue is the main change in the community education fund.
- An increase in LAB revenue is due track meet revenue coming in significantly higher than expected and concessions starting this year.
- Indoor turf revenue in the LAB is lower than budgeted as the contract between Total Sports and the District changed after the original budget was completed. The District did not have to pay out \$60,000 for their services, but also charged a lower rate to rent the turf. Overall, net income from this rental was higher.
- Baseball/softball rental in the LAB that was originally budgeted for did not happen due to field issues.

**Expenditures**

- Activities in the LAB caused salaries and benefits to be higher than expected.
- Contracted services cost increased during the year due to an increase in custodial presence needed and the contracted HVAC service that was entered into after the year started.
- Concessions started this year and did have an offsetting revenue
- Equipment purchases during the year that were not budgeted for included the new fitness equipment, bleachers, and sportcourt for volleyball.

**Food Service Fund for June 30, 2023**

**Revenue - Explanation of Changes**

- Changes to federal revenue due to supply chain assistance grants, interest revenue, state aid

**Expenditures - Explanation of Changes**

- Operations/maintenance - Budgeted maintenance costs and additional food costs not spent.
- Management services - estimated change in costs of the food service contract based on most recent participation.
- Capital outlay - Outside of the warmers that were purchased, no other capital out needed. Budgeted funds not needed.

**Activity/Student Services Custodial Fund  
For the Year Ending June 30, 2023**

**Revenues**

- The revenue reported in this special revenue fund is actually money held by student groups that the District is required to show as a governmental fund. As there are about 100 student groups, it is impossible to provide an accurate estimate of what the income for the year will be. The original budget was determined using historical data. The amendment is based more on actual income with an estimated amount of income for the remainder of the year.

**Expenditures**

- The expenditures reported in this special revenue fund is actually use of money held by student groups that the District is required to show as a governmental fund. As there are about 100 student groups, it is impossible to provide an accurate estimate of what the expenditures for the year will be. The original budget was determined using historical data. The amendment is based more on actual usage with an estimated amount of expenditures for the remainder of the year.

Lincoln Consolidated Schools									
Explanatory Notes for Final 22/23 Budget For the Year Ending June 30, 2023									
<b>Revenues</b>									
<b>Property tax revenue</b>	-	Small change based on property tax adjustments							
<b>Local sources</b>	-	Large increase in interest revenue							
<b>State sources</b>	-	Recognition of the 147c2 (\$2.3 million)							
	-	Decrease of 31aa grant that was not spent (\$334,120)							
	-	Decrease of 97 security grant not used (\$412,463)							
	-	Adjustment for At-risk expenditures (\$40k)							
	-	Recognize adjustment for special education adjustment (\$312k)							
<b>Interdistrict sources</b>	-	Reduction in GSRP grant based on adjustment from ISD (\$127k)							
	-	Adjustment to E-rate funding and ACT 18 millage (\$100k)							
<b>Federal sources</b>	-	Decrease in recognition of Title grants (\$120k)							
	-	Decrease in grant for district iPads (\$27k)							
	-	Increase in 98c (\$45k)							
<b>Expenditures</b>									
<b>Payroll Costs</b>	-	Reduction in vacant positions, terminations, new hires (\$179k (mainly instruction and added needs)							
	-	Reduction in budgeted insurance costs (\$70k) (all areas)							
	-	Increase in retirement costs for 147c2 grant (\$2.3 million) spread through most line items							
<b>Non-payroll</b>	-	Increase in sub costs based on usage (\$270k) (mainly instruction and added needs)							
	-	Decrease in curriculum for budget not used (\$270k) (Instructional support)							
	-	Decrease in security grant (\$412,463) (Central services)							
	-	Reduction in budget not spent on staff computers and server (\$160k) (Central Services)							

This was presented for information only; Board action will be requested at a subsequent meeting.

10.5 2023-24 Budgets  
**Community Education Fund  
For the Year Ending June 30, 2024**

## Revenue

- Overall revenue is budgeted to be consistent with the 22/23 fiscal year. There are some expectations that the LAB will generate more revenue with the sportcourt that is now available, which will lead to additional usage of the buildings during the off months

## Expenditures

- Expenditures are fairly consistent with the prior year in all departments w/in the community education fund.
- LAB costs, while not as high as 22/23, do drop a little due to not having \$83k in equipment. However, 23/24 does have a full year of custodial and higher starting maintenance budget.

## Explanatory Notes for 23-24 Budget

### Revenue Explanation

- Local revenue - estimated based on revenue received for the 22-23 fiscal year.
- State revenue - Budgeted similar to the ending 22-23 year with a conservative estimate. Main change for 22-23 was a large adjustments received through State Aid
- Federal revenue - estimated based on 22-23 participation. Will need to monitor to see how student participation is the next year. The reimbursement rate is expected to drop to pre-pandemic rates.

### Expenditures Explanation

- Pupil Support - this is the estimated cost of district staff to monitor the cafeteria's.
- Operations/maintenance - original budget includes supply and repairs costs needed to run day-to-day operations.
- Management services - This is estimated based on 22-23 costs
- Capital outlay - Includes board approved excess fund balance spend down plan with a small contingency amount to cover unforeseen costs.

*NOTE: The District is expected to use up most of the available fund balance by the end of the 23-24 fiscal year. The District will want to evaluate if staying in the CEP program is sustaining past next year.*

## Activity/Student Services Custodial Fund For the Year Ending June 30, 2024

### Revenues

- Revenue is estimated based on the income received for 22/23 and historical data.

### Expenditures

- Expenditures are estimated based on the expenditures for 22/23 and historical data

Expenditures are estimated based on the expenditures for 22/23 and historical data.				
Explanatory Notes for Final 23/24 Budget				
For the Year Ending June 30, 2024				
Student count (Blended) - No Change from 22/23	3,514	May state aid status report		
Foundation Allowance (22/23 = \$9,150)	\$ 9,608	Increase of \$458		
Full use of 31aa grant (one-time funding)	\$ 748,626			
Use of security grant for camera's	\$ 185,000			
Budgeted Medicaid funding	\$ 1,600,000			
5 year average of Act 18 settlement	\$ 734,000			
- State revenue does not show a significant increase from the prior year because of the 147c2 money received in 22-23.				
- 51e is included at 87.5% of special education FTE * foundation allowance				
- Federal revenue decreased from 22/23 due to ESSER III fundings running out				
5% increase in insurance costs	\$ 150,000			
FTE of 16.36 for special education	22-23 FTE	23-24 Budget		
Social worker	1.66	\$ 171,585		
Psych's	2.5	401,760		
OT	5.3	439,264		
PT	0.5	41,440		
Speech	6.4	600,922		
Total budgeted cost		\$ 1,654,971		
Total expected cost for 22-23		\$ 1,039,942		
Staffing FTE Budgeted	FTE (23/24)	23/24 Cost	FTE (22/23)	November 22/23 Cost
LEA (Teachers)	235	29,335,816	230	29,162,289
LEAO (Support)	99.5	5,289,019	102.5	5,401,812
LTCU (Transportation)	48	2,327,501	48.8	2,350,619
LAA (Admin)	9	1,545,016	9	1,567,148
Non-affiliates	17.7	2,603,671	17.7	2,540,192
	409.2	41,101,023	408	41,022,060
- Maintenance budget includes increases for custodial, utility costs, and special projects.				
- New curriculum for district-wide ELA budgeted at \$800,000				
- The 31aa grant is considered 1 time and is used on staffing.				
- The % of fund balance does not include the 1% that will be moved to assigned fund balance. Consideration if 1% should include the 147c2 expenditure amount				
- Restoration of building and department budgets to beginning year levels				
- increase in budgeted sub costs				

This was presented for information only; Board action will be requested at a subsequent meeting.

10.6 WEOC Membership

The Consortium operates under a consortium agreement that was amended effective on or about July 1, 2014, through an Amended Agreement and Addendum that expired June 30, 2019, although the Participants and the Fiscal Agent have otherwise continued to operate since June 30, 2019, in accordance with the June 1, 2014 Consortium Agreement and Addendum.

Please read the attached document. This was presented for information only; Board action will be requested at a subsequent meeting.

10.7 K-12 ELA Curriculum Resource

**The process:**

- Six core curricular programs were selected for review based on evidence-based research including EdReports and Knowledge Matters, the needs of our students, and the Portrait of a Graduate competencies.
- Each selected curricular program publisher sent various materials for review including digital resources:
  - samples for each grade level, if possible; at minimum a sample for each grade band K-2, 3-5, 6-8, 9-12;
  - a quote based on LCS' student and staff numbers; and,
  - a plan for professional learning
- A curriculum adoption team was formed to review the curriculum materials that included elementary representatives from each building, an interventionist, two middle school representatives, two high school representatives, our literacy coach, administrators, and the Assistant Superintendent of Curriculum and Instruction
- The curriculum adoption team used the EQUiP rubric, the CRE Scorecard (equity), the Reading League Curriculum Evaluation tool, and the POG competencies to measure the quality of the programs.

- Rubrics were scored and discussions were held to determine the resource that will best the needs of our students and the future of Lincoln.
- Members of the acquisition team met with the representatives from the curricular programs to further discuss scope and sequence, product development, supplemental support materials, professional learning, and cost.
- The team is now bringing the programs to the Board for review and approval for the ARC proposal (year one will be lower in cost due to using funds from various grants) and the Into Literature proposal.

**The why:**

- An ELA resource is part of the 5 year curriculum cycle
- Our current elementary ELA resource, Journeys, will retire in 2025
- Middle and high school have not had a curricular program in over ten years
- Our curricular resources need to match the direction in which our district is headed. MS and HS do not have one and our current elementary resource is outdated

**Research:**

- Six core curricular programs were selected for review based on evidence-based research including EdReports and Knowledge Matters, the needs of our students, and the Portrait of a Graduate competencies.
- The curriculum adoption team used the EQuIP rubric, the CRE Scorecard (equity), the Reading League Curriculum Evaluation tool, and the POG competencies to measure the quality of the programs.
- Rubrics were scored and discussions were held to determine the resource that will best the needs of our students and the future of Lincoln.
- Our updated resource aligns with the Science of Reading (which are best practices)

**Proposed Plan:**

- A survey went out to the elementary staff to gauge interest in beginning to use a new ELA resource for the 23-24 school year or wait until the 24-25 school year due to our current math initiatives. Approximately 35% would like to begin next year. That 35% will receive resources and training at the end of the school year/summer to be our pilot starters with all teachers fully implementing the resource the 24-25 school year.
- At the middle and high school level, staff will have their “Getting Started” training before the end of the school year/summer work time with full implementation for the 23-24 school year including professional learning.

**Outcome and impact:**

- LCS students will benefit from a guaranteed and viable curriculum for ELA K-12
- Staff will be able to provide our students with rigorous, high level content that supports LCS’ strategic plan direction
- During district collaborative team meetings, staff will be able to address the four questions in a PLC process
- Improved instructional practices for staff
- Cross curricular opportunities due to resources and activities
- Increased student engagement and teacher facilitation
- Increased scores on state and local assessments

This was presented for information only; Board action will be requested at a subsequent meeting.

10.8 eSports Club

The process

- Staff members at various levels attended webinars and seminars on eSports as a rigorous and diverse platform from which to engage students, foster curiosity, and gain experience in multiple STEM fields. These include those hosted by REMC and MACUL.

The why:

- Esports is a rapidly growing industry, with millions of people around the world watching and playing competitive video games. As the popularity of esports continues to grow, so too does the potential for esports to be used as a tool for education.

There are many reasons why esports can be a valuable addition to the classroom. First, esports can help students develop important skills such as teamwork, communication, and problem-solving. These are all skills that are essential for success in both school and the workplace.

Second, esports can help students learn about different cultures and perspectives. Many popular esports games are based on real-world sports or historical events. This can give students a chance to learn about different cultures and perspectives in a fun and engaging way.

Third, esports can help students stay motivated and engaged in school. For many students, esports is a passion that they are eager to learn more about. By incorporating esports into the learning environment, teachers can tap into this passion and use it to motivate students to learn.

Here are some specific examples of how esports can be used in the learning environment, several of which mirror our Portrait of a Graduate:

- Teamwork/Collaboration: Many esports games require players to work together as a team to achieve victory. This can teach students the importance of teamwork, communication, and cooperation.
- Communication: Esports players need to be able to communicate effectively with their teammates in order to win. This can help students improve their communication skills, both written and verbal.
- Problem-solving: Esports games often require players to solve problems in order to progress. This can help students develop their problem-solving skills, which are essential for success in school and the workplace.
- Critical thinking: Esports games often require players to think critically about the game and make decisions based on the information they have available. This can help students develop their critical thinking skills, which are also essential for success in school and the workplace.
- Creativity: Some esports games allow players to be creative, such as by designing their own characters or strategies. This can help students develop their creativity, which is a valuable skill in many different fields.

Esports is a growing and exciting field with the potential to positively impact education. By incorporating esports into the learning environment, teachers can help students develop important skills, promote cultural understanding, and keep students motivated and engaged in school.

#### Research:

- According to a systematic literature review and research agenda by J. Johnson et al., esports can provide students with opportunities to develop teamwork, communication, strategy, and sportsmanship skills. The study also found that esports can help students develop cognitive and social development, improved hand-eye coordination, and better problem-solving skills.

Another literature review by J. Johnson et al. found that esports can help students learn how to think strategically and make quick decisions under pressure.

A scoping review by M. Hamari et al. found that esports can provide students with opportunities to develop empathy towards others and good sportsmanship .

<https://www.sciencedirect.com/science/article/pii/S1877042819310648>  
<https://www.tandfonline.com/doi/full/10.1080/24704027.2020.1778407>  
<https://www.frontiersin.org/articles/10.3389/fspor.2021.643778/full>

A survey was also given to 9th-12th grade students at the high school this week to gauge interest. Out of the 61 responses thus far, 31 of them are interested in adding eSports as a club at the high school.

Proposed Plan

- To start as an after school club and develop into a fully fledged team.
- The first year the goal is to actively participate in at least one full season using the free league.
  - During the seasons, students would be playing games that are rated “teen” and below. These games would be based on the league in which we are a part.
- To field at least one full team
- Ideally it would be good field both a practice team and a team
- To also leverage the equipment and space during the school day to enhance already existing coursework involving computer based applications

Outcome and impact:

- To engage students who may not have other avenues of engagement
- To make the connection between the work of being on an esports team and real careers
- To teach real world, career, and STEM-based skills to students
- To have fun
- To gain skills in SEL to manage emotions and thinking during high stress competitive situations

This was presented for information only; Board action will be requested at a subsequent meeting.

**11.0 OLD BUSINESS**

11.1 Tenure and Continuing Probation Recommendations

The building administrators have recommended the following probationary teachers to be continued for the 2023-2024 school year.

There are five teachers being recommended for tenure. Board action was requested.

Teacher Tenure Recommendations					
Building	Last Name	First Name	Hire Date	Tenure Eligibility Date	Notes
Bishop Elementary	SWIDAN	NICOLE	1/13/2018	1/13/2023	Five Year Requirement
Childs Elementary	RICKLE	ANTHONY	8/12/2018	6/30/2023	Five Year Requirement
Childs Elementary	RUPER	CHRISTI	8/26/2019	6/30/2023	Five Year Requirement
Childs Elementary	MOORE	KATLIN	8/12/2018	6/30/2023	Five Year Requirement
Lincoln Middle School	MIKEL	NICOLE	2/5/2018	2/5/2023	Five Year Requirement

It was moved by Bentley and seconded b Sparks that we approve the 2023-2024 Tenure and Continuing Probation Recommendation as presented by Administration.

Ayes: 4  
Nays: 0  
Motion carried 4-0

11.2 Pediatric Therapy Associates, LLC 2023-24 Contract

Lincoln Consolidated Schools has partnered with Pediatric Therapy Associates since 2000 to provide additional ancillary support staff. Pam Curtis, the owner of Pediatric Therapy Associates provides staffing solutions across Washtenaw County at competitive rates.

Ancillary support staff are speech language providers, occupational therapists, and physical therapist. These roles are required for the implementation of special education services across the district. These services provide much of our Medicaid revenue. As such, they are funded through Act 18 special education funds and not IDEA. Please read the information in the Board packet. Board action was requested.

It was moved by Bentley and seconded by Moore that we approve Pediatric Therapy Associates Contract as presented.

Ayes: 4  
Nays: 0  
Motion carried 4-0

11.3 Chartwell 2023-2024 Contract Renewal

Lincoln Consolidated Schools entered into a five-year contract with Chartwells in the prior year. The renewal of that contract would be good for one year ending June 30, 2024 and may be renewed by mutual agreement for four more additional one-year periods, this year being our first renewal. Board action was requested.

It was moved by Bentley and seconded by Sparks that we approve the Chartwell 2023-2024 Contract Renewal as presented.

Ayes: 4  
Nays: 0  
Motion carried 4-0

11.4 K-5 SEAB (Sexual Education Advisory Board) Curriculum

Please read the attached documentation in reference to the SEAB's recommendation. Board action was requested.

It was moved by Bentley and seconded by Moore that we approve the K-5 Sex Education Curriculum recommendation by the SEAB (Sexual Education Advisory Board) as presented.

Ayes: 4  
Nays: 0  
Motion carried 4-0

**12.0 ADJOURNMENT**

It was moved by Sparks and seconded by Moore that we adjourn the meeting at 9:09 p.m.

Ayes: 4  
Nays: 0  
Motion carried 4-0

**What is a consent agenda?**

A consent agenda groups the routine, procedural, informational, and self-explanatory non-controversial items typically found in an agenda. These items are then presented to the board in a single motion for an up or down vote after allowing anyone to request that a specific item be moved to the full agenda for individual attention. Other items, particularly those requiring strategic thought, decision making or action, are handled as usual.

**Why would an organization want to use a consent agenda?** Consent agendas are popular with many organizations because they help streamline meetings and allow the focus to be on substantive issues.

**What does it mean if we adopt a consent agenda?**

- Documentation for consent items must be provided to the board prior to meetings so that directors feel confident that their vote reflects attention to their duty of care.
- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items.
- If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.

A vote on the single motion applies to all the items on the consent portion of the agenda



**LINCOLN CONSOLIDATED SCHOOLS**  
**Ypsilanti, Michigan**  
**BOARD OF EDUCATION / REGULAR**  
**MEETING**  
**June 14, 2023**  
**6:00 p.m.**  
**District Boardroom-Lincoln High School**

**OFFICIAL MINUTES**

**BOARD MEMBERS PRESENT**

Jennifer Czachorski, President  
Jennifer LaBombarbe, Vice President  
Allie Sparks, Secretary  
Matthew Bentley, Trustee  
Jason Moore, Trustee

**ADMINISTRATORS PRESENT**

Adam Blaylock, Human Resources Director  
Karensa Smith, Assistant Superintendent Curriculum and Instruction  
Chris Westfall, Athletic Director

**OTHERS PRESENT**

Chris Grajczyk, Kimberly Kratzer, Katie Moffett and Laurie Price

**1.0 CALL TO ORDER**

President Czachorski called the meeting to order at 6:00 pm.

**2.0 ROLL CALL**

Roll call showed all Board Members were present with the acceptance of Kind and Rollins.

**3.0 ESTABLISHMENT OF QUORUM**

A quorum was established.

**4.0 PLEDGE TO FLAG**

The Pledge of Allegiance was recited by Board and audience members.

**5.0 PUBLIC COMMENT**

5.1 Response to Prior Public Comment

- No Public Comment

5.2 Public Comment

Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

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Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

**6.0 OLD BUSINESS**

6.1 2023-24 Master Calendar

The 2023-2024 Master Calendar has been agreed upon by the LEA and the Superintendent and meets the requirements as mandated by the State of Michigan Superintendent recommends approval as presented. Board action was requested.

It was moved by LaBombarbe and seconded by Bentley that we approve the 2023-2024 Master Calendar as presented.

Ayes: 5  
Nays: 0  
Motion carried 5-0

**7.0 BOARD WORKSHOP**

7.1 Recreational Millage

An at the table discussion of Lincoln Consolidated Schools options for the renewal of the operational millage and the recreational millage.

Operating Millage Options:

1. Renewal of where Lincoln is at now
2. Renewal of where we are at now, plus 0.5 mill in a single proposal
3. Renewal of where we are at now in one proposal and a second proposal for additional millage

Recreation Millage Options:

1. Renewal of where Lincoln is at now
2. Renewal of where we are at now, plus up to 0.5 mill in a single proposal
3. Renewal of where we are at now in one proposal and a second proposal for new recreation millage

**8.0 ADJOURNMENT**

It was moved by LaBombarbe and seconded by Sparks that we adjourn the meeting at 8:17 p.m.

Ayes: 5  
Nays: 0  
Motion carried 5-0

## LINCOLN CONSOLIDATED SCHOOLS

### Schedule of Revenues and Expenditures

Budget and Actual - General Fund  
For the Month Ended May 31, 2023

	Original Budget	Amended Budget	Actual	Actual Over (Under) Original Budget	Percent Actual of Budget
<b>Revenues</b>					
Local sources:					
Property taxes	\$ 5,003,511	5,249,488	\$ 5,042,412	\$ (207,076)	96.1%
Other local sources	302,500	357,000	439,569	82,569	123.1%
State sources	35,616,232	37,899,139	30,030,765	(7,868,374)	79.2%
Federal sources	7,073,420	6,981,694	4,784,630	(2,197,064)	68.5%
Interdistrict revenue	8,045,000	8,919,776	7,690,845	(1,228,931)	86.2%
<b>Total revenues</b>	<b>56,040,663</b>	<b>59,407,097</b>	<b>47,988,221</b>	<b>(11,418,876)</b>	<b>80.8%</b>
<b>Expenditures</b>					
Instruction:					
Basic programs	24,456,082	24,366,344	19,570,596	(4,795,748)	80.3%
Added needs	9,087,718	9,109,164	7,260,919	(1,848,245)	79.7%
<b>Total instruction</b>	<b>33,543,800</b>	<b>33,475,508</b>	<b>26,831,515</b>	<b>(6,643,993)</b>	<b>80.2%</b>
Support services:					
Pupil	5,557,966	5,559,872	4,541,063	(1,018,809)	81.7%
Instructional support	1,643,646	2,101,177	1,685,570	(415,607)	80.2%
General administration	568,815	670,751	558,239	(112,512)	83.2%
School administration	2,189,638	2,263,810	1,904,226	(359,584)	84.1%
Business	961,765	966,547	838,087	(128,460)	86.7%
Maintenance	4,307,009	5,195,711	4,804,746	(390,965)	92.5%
Transportation	3,910,026	3,948,052	3,636,158	(311,894)	92.1%
Central services	2,222,558	2,926,319	1,912,197	(1,014,122)	65.3%
<b>Total support services</b>	<b>21,361,423</b>	<b>23,632,239</b>	<b>19,880,286</b>	<b>(3,751,953)</b>	<b>84.1%</b>
Athletics	986,768	1,104,584	1,014,603	(89,981)	91.9%
Community service	105,179	146,581	103,531	(43,050)	70.6%
Debt service:					
Principal	43,000	44,524	44,524	-	100.0%
Interest expense	5,849	3,924	3,924	-	100.0%
	48,849	48,448	48,448	-	100.0%
<b>Total expenditures</b>	<b>56,046,019</b>	<b>58,407,360</b>	<b>47,878,383</b>	<b>(10,528,977)</b>	<b>82.0%</b>
<b>Other financing sources</b>					
Transfers in	37,000	39,000	7,000	(32,000)	17.9%
Transfers out	(2,000)	(2,000)	-	2,000	0.0%
<b>Total other financing sources</b>	<b>35,000</b>	<b>37,000</b>	<b>7,000</b>	<b>(30,000)</b>	<b>18.9%</b>
<b>Revenues over (under) expenditures</b>	<b>\$ 29,644</b>	<b>\$ 1,036,737</b>	<b>\$ 116,838</b>		

For internal use only. These financial statements have not been audited, and no assurance is provided.

**Lincoln Consolidated Schools  
Budget to Actual by Function For the Month Ended May 31, 2023**

F/S Caption	Function	Code	Values	
			Budget	Sum of Final
Instruction	1111	Salary	5,465,764	4,239,424
		Fringes	4,044,432	3,267,519
		Non-payroll	738,952	530,086
	<b>1111 Total</b>		<b>10,249,148</b>	<b>8,037,029</b>
	1112	Salary	2,405,888	1,938,208
		Fringes	1,790,123	1,533,517
		Non-payroll	334,724	232,383
	<b>1112 Total</b>		<b>4,530,735</b>	<b>3,704,108</b>
	1113	Salary	2,732,527	2,166,556
		Fringes	2,014,726	1,664,696
		Non-payroll	3,264,335	2,715,578
	<b>1113 Total</b>		<b>8,011,588</b>	<b>6,546,830</b>
	1118	Salary	783,624	590,885
		Fringes	651,044	530,588
		Non-payroll	8,250	1,635
<b>1118 Total</b>		<b>1,442,918</b>	<b>1,123,108</b>	
1119	Salary	80,229	100,509	
	Fringes	43,495	50,782	
	Non-payroll	8,231	8,230	
<b>1119 Total</b>		<b>131,955</b>	<b>159,521</b>	
<b>Instruction Total</b>		<b>24,366,344</b>	<b>19,570,596</b>	
Added needs	1122	Salary	3,656,124	3,008,911
		Fringes	3,127,339	2,649,889
		Non-payroll	206,629	190,538
	<b>1122 Total</b>		<b>6,990,092</b>	<b>5,849,338</b>
	1125	Salary	1,081,173	759,357
		Fringes	793,087	556,973
Non-payroll		244,812	95,251	
<b>1125 Total</b>		<b>2,119,072</b>	<b>1,411,581</b>	
<b>Added needs Total</b>		<b>9,109,164</b>	<b>7,260,919</b>	

Lincoln Consolidated Schools  
Budget to Actual by Function For the Month Ended May 31, 2023

F/S Caption	Function	Code	Values	
			Budget	Sum of Final
Student services	1212	Salary	511,695	451,087
		Fringes	431,852	398,920
		Non-payroll	500	283
	<b>1212 Total</b>		<b>944,047</b>	<b>850,290</b>
	1213	Non-payroll	388,175	338,710
		<b>1213 Total</b>	<b>388,175</b>	<b>338,710</b>
	1214	Salary	172,631	138,097
		Fringes	101,474	80,380
		Non-payroll	173,000	140,690
	<b>1214 Total</b>		<b>447,105</b>	<b>359,167</b>
	1215	Salary	489,300	390,277
		Fringes	346,047	286,045
		Non-payroll	261,000	301,615
	<b>1215 Total</b>		<b>1,096,347</b>	<b>977,937</b>
	1216	Salary	512,146	388,062
		Fringes	402,982	319,042
		Non-payroll	335,201	42,309
	<b>1216 Total</b>		<b>1,250,329</b>	<b>749,413</b>
	1218	Salary	561,028	484,208
		Fringes	435,619	371,895
		Non-payroll	2,450	1,924
	<b>1218 Total</b>		<b>999,097</b>	<b>858,027</b>
	1219	Salary	238,989	218,907
Fringes		195,283	188,488	
Non-payroll		500	124	
<b>1219 Total</b>		<b>434,772</b>	<b>407,519</b>	
<b>Student services Total</b>		<b>5,559,872</b>	<b>4,541,063</b>	

**Lincoln Consolidated Schools  
Budget to Actual by Function For the Month Ended May 31, 2023**

F/S Caption	Function	Code	Values	
			Budget	Sum of Final
Instructional support	1221	Salary	121,293	87,471
		Fringes	84,426	56,928
		Non-payroll	432,333	292,473
	<b>1221 Total</b>		<b>638,052</b>	<b>436,872</b>
	1222	Salary	86,050	73,443
		Fringes	63,347	54,973
	<b>1222 Total</b>		<b>149,397</b>	<b>128,416</b>
	1226	Salary	429,246	425,033
		Fringes	302,000	284,518
		Non-payroll	582,482	410,731
<b>1226 Total</b>		<b>1,313,728</b>	<b>1,120,282</b>	
<b>Instructional support Total</b>		<b>2,101,177</b>	<b>1,685,570</b>	
Business Admin	1252	Salary	91,606	77,180
		Fringes	68,972	58,279
		Non-payroll	682,500	615,385
	<b>1252 Total</b>		<b>843,078</b>	<b>750,844</b>
	1259	Non-payroll	123,469	87,243
<b>1259 Total</b>		<b>123,469</b>	<b>87,243</b>	
<b>Business Admin Total</b>		<b>966,547</b>	<b>838,087</b>	
General Admin	1231	Non-payroll	223,250	153,606
		<b>1231 Total</b>	<b>223,250</b>	<b>153,606</b>
	1232	Salary	244,758	218,542
		Fringes	173,547	153,567
<b>1232 Total</b>		<b>447,501</b>	<b>404,633</b>	
<b>General Admin Total</b>		<b>670,751</b>	<b>558,239</b>	
Central	1282	Salary	76,700	72,350
		Fringes	63,372	59,171
		Non-payroll	137,750	93,372
	<b>1282 Total</b>		<b>277,822</b>	<b>224,893</b>
	1283	Salary	204,378	189,864
		Fringes	159,373	166,970
		Non-payroll	235,389	191,216
	<b>1283 Total</b>		<b>599,140</b>	<b>548,050</b>
1284	Non-payroll	2,049,357	1,139,254	
<b>1284 Total</b>		<b>2,049,357</b>	<b>1,139,254</b>	
<b>Central Total</b>		<b>2,926,319</b>	<b>1,912,197</b>	

Lincoln Consolidated Schools  
Budget to Actual by Function For the Month Ended May 31, 2023

F/S Caption	Function	Code	Values	
			Budget	Sum of Final
Operations and maint	1261	Fringes	-	-
		Non-payroll	5,023,711	4,639,357
	<b>1261 Total</b>		<b>5,023,711</b>	<b>4,639,357</b>
	1266	Non-payroll	172,000	165,389
	<b>1266 Total</b>		<b>172,000</b>	<b>165,389</b>
<b>Operations and maint Total</b>			<b>5,195,711</b>	<b>4,804,746</b>
Interest exp	1252	Non-payroll	3,924	3,924
	<b>1252 Total</b>		<b>3,924</b>	<b>3,924</b>
<b>Interest exp Total</b>			<b>3,924</b>	<b>3,924</b>
Principal Admin	1241	Salary	1,316,620	1,109,198
		Fringes	947,190	795,028
	<b>1241 Total</b>		<b>2,263,810</b>	<b>1,904,226</b>
<b>Principal Admin Total</b>			<b>2,263,810</b>	<b>1,904,226</b>
Principal	1252	Non-payroll	44,524	44,524
	<b>1252 Total</b>		<b>44,524</b>	<b>44,524</b>
<b>Principal Total</b>			<b>44,524</b>	<b>44,524</b>
Transportation	1271	Salary	1,472,900	1,447,712
		Fringes	1,242,917	1,126,186
		Non-payroll	1,232,235	1,062,260
	<b>1271 Total</b>		<b>3,948,052</b>	<b>3,636,158</b>
<b>Transportation Total</b>			<b>3,948,052</b>	<b>3,636,158</b>
Athletics	1293	Salary	386,269	319,211
		Fringes	215,315	192,638
		Non-payroll	503,000	502,754
	<b>1293 Total</b>		<b>1,104,584</b>	<b>1,014,603</b>
<b>Athletics Total</b>			<b>1,104,584</b>	<b>1,014,603</b>
Comm Ed Exp	1331	Salary	67,970	51,168
		Fringes	65,842	47,570
		Non-payroll	12,769	4,793
	<b>1331 Total</b>		<b>146,581</b>	<b>103,531</b>
<b>Comm Ed Exp Total</b>			<b>146,581</b>	<b>103,531</b>
<b>Grand Total</b>			<b>58,407,360</b>	<b>47,878,383</b>

Lincoln Consolidated Schools  
Maintenance Budget Detailed  
For the Eleven Months Ending May 31, 2023

Object	G/L Account	Account Name	Values		
			Budget	Sum of Final	
4110	11-1261-4110-000-0000-0000	Land and Building - District	30,000	37,459	11
	11-1261-4110-000-0000-00308-0000	Land and Building - Bishop	12,500	5,728	
	11-1261-4110-000-0000-00691-0000	Land and Building - Bessie	22,500	19,725	12
	11-1261-4110-000-0000-02186-0000	Land and Building - Brick	55,000	60,278	21
	11-1261-4110-000-0000-02187-0000	Land and Building - High School	125,000	125,493	1
	11-1261-4110-000-0000-05166-0000	Land and Building - Middle School	34,000	29,292	
	11-1261-4110-000-0000-05235-0000	Land and Building - Model	26,000	23,167	13
	11-1261-4110-000-0000-09147-0000	Land and Building- Transportation	17,500	12,688	14
	11-1261-4110-000-0000-09148-0000	Land and Building - Childs	20,000	15,924	
<b>4110 Total</b>			<b>342,500</b>	<b>329,754</b>	
4111	11-1261-4111-000-0000-0000-0000	Enviro-Clean - District	492,587	421,934	
	11-1261-4111-000-0000-00308-0000	Enviro-Clean - Bishop	150,330	140,717	
	11-1261-4111-000-0000-02186-0000	Enviro-Clean - Brick	254,361	224,574	
	11-1261-4111-000-0000-02187-0000	Enviro-Clean - High School	470,669	437,980	
	11-1261-4111-000-0000-05166-0000	Enviro-Clean - Middle School	240,209	223,087	
	11-1261-4111-000-0000-05235-0000	Enviro-Clean - Model	96,084	90,577	
	11-1261-4111-000-0000-09147-0000	Enviro-Clean - Transportation	5,599	5,112	
	11-1261-4111-000-0000-09148-0000	Enviro-Clean - Childs	147,376	150,203	
	<b>4111 Total</b>			<b>1,857,215</b>	<b>1,694,184</b>
4112	11-1261-4112-000-0000-0000-0000	Contr Svc Air Qual Review - District	10,000	2,543	
	11-1261-4112-000-0000-00308-0000	Contracted Service - HVAC - Bishop	85,000	58,437	20
	11-1261-4112-000-0000-02186-0000	Contracted Service - HVAC - Brick	80,000	94,063	19
	11-1261-4112-000-0000-02187-0000	Contracted Service - HVAC - High School	170,000	193,047	2
	11-1261-4112-000-0000-05166-0000	Contracted Service - HVAC - Middle School	100,000	92,669	18
	11-1261-4112-000-0000-05235-0000	Contracted Service - HVAC - Model	35,000	35,100	
	11-1261-4112-000-0000-09147-0000	Contracted Service - HVAC - Transportation	45,000	28,985	15
	11-1261-4112-000-0000-09148-0000	Contracted Service - HVAC Childs	40,000	31,944	
	<b>4112 Total</b>			<b>565,000</b>	<b>536,788</b>
4113	11-1261-4113-000-0000-0000-0000	Contracted Service - Cintas/Pest Control - District	2,500	163	
	11-1261-4113-000-0000-00308-0000	Contracted Service - Cintas/Pest Control - Bishop	7,000	6,057	
	11-1261-4113-000-0000-02186-0000	Contracted Service - Cintas/Pest Control - Brick	7,500	6,557	
	11-1261-4113-000-0000-02187-0000	Contracted Service - Cintas/Pest Control - High School	20,000	19,976	
	11-1261-4113-000-0000-05166-0000	Contracted Service - Cintas/Pest Control - Middle School	8,000	6,744	
	11-1261-4113-000-0000-05235-0000	Contracted Service - Cintas/Pest Control - Model	4,000	3,506	
	11-1261-4113-000-0000-09147-0000	Contracted Service - Cintas/Pest Control - Transportation	1,700	863	
	11-1261-4113-000-0000-09148-0000	Contracted Service - Cintas/Pest Control - Childs	6,000	5,720	
	<b>4113 Total</b>			<b>56,700</b>	<b>49,586</b>
4114	11-1261-4114-000-0000-0000-0000	Land and Building - Major Repairs - District	5,000	-	
	11-1261-4114-000-0000-00308-0000	Land and Building - Major Repairs - Bishop	5,000	-	
	11-1261-4114-000-0000-00691-0000	Land and Building - Major Repairs - Bessie	5,000	-	
	11-1261-4114-000-0000-02186-0000	Land and Building - Major Repairs - Brick	10,000	11,691	22
	11-1261-4114-000-0000-02187-0000	Land and Building - Major Repairs - High School	37,500	47,822	16
	11-1261-4114-000-0000-05166-0000	Land and Building - Major Repairs - Middle School	30,000	21,050	3
	11-1261-4114-000-0000-05235-0000	Land and Building - Major Repairs - Model	5,000	5,253	17
	11-1261-4114-000-0000-09147-0000	Land and Building - Major Repairs - Transportation	10,000	6,000	
	11-1261-4114-000-0000-09148-0000	Land and Building - Major Repairs - Childs	25,000	18,208	4
<b>4114 Total</b>			<b>132,500</b>	<b>110,024</b>	
4191	11-1261-4191-000-0000-0000-0000	Maint Spec Proj - District	79,150	18,850	9
	11-1261-4191-000-0000-00308-0000	Maint Spec Proj - Bishop	5,000	5,420	10
	11-1261-4191-000-0000-02186-0000	Maint Spec Proj - Brick	62,600	33,749	5
	11-1261-4191-000-0000-02187-0000	Maint Spec Proj - High School	110,038	90,187	6
	11-1261-4191-000-0000-05166-0000	Maint Spec Proj - Middle School	43,800	18,800	7
	11-1261-4191-000-0000-09148-0000	Maint Spec Proj - Childs	13,860	13,860	8
<b>4191 Total</b>			<b>314,448</b>	<b>180,866</b>	
<b>Grand Total</b>			<b>3,268,363</b>	<b>2,901,202</b>	



**Explanations**

- 1 Expenditures for band door and PAC replacement/repairs, gym and lockerroom floor polishing/refinishing, drinking fountain replacement, ceiling tiles, security camera repairs, pool costs make up \$55,000 in expenditures so far.
- 2 Motor replacement, chiller and boiler repairs make up about \$100,000 of expenditures so far. Campbell HVAC contract
- 3 LMS office mold remediation and bleacher repairs
- 4 Door frame replacement and electrical repair
- 5 Painting projects and floor material. Part of the strategic plan for facilities to maintain the buildings
- 6 Budgeted projects for concrete and parking lot repairs (came in over budget) and painting projects. Interior/exterior wayfinding signs. Painting projects. Budget amendment will provide more funding for these projects
- 7 Painting projects in the middle school main office and smaller offices
- 8 Concrete and asphalt repairs (over expected costs)
- 9 Culvert install
- 10 Asphalt repairs coming in higher than expected
- 11 Exterior signs, roadways relined, lamp replacements
- 12 Boiler repairs
- 13 Security and plumber repairs. HVAC maintenance. Replace fire doors. Slide replacement
- 14 Badge readers, parking lot relined, garage door and motor repair, parts purchases
- 15 HVAC Repairs at transportation building
- 16 LHS VA security doors, LHS Bathroom vandalism repairs/painting, pool repairs
- 17 Model backflow repairs
- 18 Boiler repairs, heat exchanger repairs, media center repair project, Campbell HVAC contract
- 19 Parts for Brick HVAC system, chiller repairs, HVAC contract with Campbell, controller repairs, air testing costs,
- 20 Emergency boiler repair when no heat in building, HVAC contract with Campbell
- 21 Plumbing repairs, masonry repairs, painting specific rooms in Brick
- 22 Exterior door repairs

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance						
Account Name	Vendor Name	Date	Description	Reference	Total	
Land and Building - Bishop	CINTAS LOCATION #300	17-Mar	Bishop - walk off mats	EFT	359	
	GOYETTE MECHANICAL	19-Aug	Bishop - repairs	EFT	495	
			District - Repairs	EFT	563	
	IDN-HARDWARE SALES INC	22-Jul	Bishop - repairs	Check	540	
	PLUMBERS SERVICE, INC.	22-Jul	Bishop - cabled sanitary line	Check	215	
		9-Dec	Bishop - cabled sanitary line	Check	215	
	SERVICE ELECTRIC SUPPLY CO	26-May	Bishop - supplies	EFT	69	
	SONITROL GREAT LAKES - MICHIGAN	16-Sep	Bishop - alarm repairs	EFT	285	
		28-Oct	Bishop - battery replacement	EFT	274	
	A&S SEAL COATING, LLC.	30-Sep	Bishop - parking lot restripe	Check	900	
	SMARTSIGN	30-Sep	pull forward signs	Check	180	
	WASHTENAW GLASS CO	20-Jan	Bishop - replacement glass	EFT	27	
	ROCKET ENTERPRISE INC	28-Oct	Bishop - flag pole repair	EFT	479	
	AMAZON CAPITAL SERVICES	20-Jan	supplies	EFT	33	
		23-Nov	salt spreaders	EFT	198	
	FIFTH THIRD BANK	15-May	April 20233 Facilities Fifth Third	EFT	505	
	FLOR-DRI SUPPLY COMPANY, INC.	23-Dec	sidewalk bag salt	EFT	393	
	<b>Land and Building - Bishop Total</b>					<b>5,728</b>
	Land and Building - Brick	GOYETTE MECHANICAL	14-Apr	Brick - repairs	EFT	1,491
			19-Aug	District - Repairs	EFT	563
IDN-HARDWARE SALES INC		20-Jan	Brick - senior center restroom repair	Check	2,719	
		28-Apr	Brick - repairs	Check	824	
		23-Dec	Brick - old main office door repair	Check	1,330	
JOHNSON CONTROLS FIRE PROTECTION		19-Aug	Brick - fire control panel repair	Check	1,901	
		23-Nov	Brick - fire protection system repair	Check	1,847	
NUCO2		28-Oct	LHS - Pool bulk CO2	EFT	138	
PAPA'S PAINTING, LLC.		19-Aug	Brick - teachers lounge	EFT	1,900	
		14-Oct	Brick - new elementary room painted	EFT	1,100	
PLUMBERS SERVICE, INC.		17-Feb	Brick - cabled sanitary	Check	420	
		2-Sep	Brick - cabled sewer line	Check	215	
		16-Sep	Brick - jetting and cabling of sanitary line	Check	2,905	
		30-Sep	Brick - remove clog	Check	145	
		14-Oct	Brick - cabled sewer line	Check	215	
		10-Nov	Brick - cabled sanitary	Check	1,185	
		23-Nov	Brick - cabled sanitary	Check	240	
		9-Dec	Brick - cabled sanitary	Check	430	
SERVICE ELECTRIC SUPPLY CO		16-Sep	Brick - lighting fixtures	EFT	588	
SONITROL GREAT LAKES - MICHIGAN		14-Apr	Brick - badge reader repair	EFT	405	
		19-Aug	Brick - service call	EFT	75	
		2-Sep	Brick - main entry security door repair	EFT	285	
		14-Oct	Brick - S2 node repairs	EFT	285	
		23-Dec	Brick - repairs	EFT	285	
A&S SEAL COATING, LLC.		16-Sep	Brick - parking lot restripe	Check	1,500	

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Account Name	Vendor Name	Date	Description	Reference	Total	
Land and Building - Brick	A&S SEAL COATING, LLC.	30-Sep	Brick - parking lot restripe	Check	1,300	
	SMARTSIGN	30-Sep	pull forward signs	Check	180	
	KONE INC	20-Jan	Brick - Elevator repair	EFT	2,936	
		12-May	Brick - Elevator repair	EFT	234	
		30-Sep	Brick - Elevator repair	EFT	284	
		23-Nov	Brick - Elevator repair	EFT	1,688	
	QUALIFIED ABATEMENT SERVICES, INC.	17-Mar	Brick - teachers lounge	EFT	950	
	UNITED IMAGE GROUP	28-Apr	Brick - exterior way finding signs	EFT	3,604	
	A & R TOTAL CONSTRUCTION CO., INC.	17-Mar	Brick - masonry work	EFT	4,602	
	AMAZON CAPITAL SERVICES	23-Nov	salt spreaders	EFT	198	
	FIFTH THIRD BANK	15-Aug	July 2022 Facilities Fifth Third	EFT	148	
		15-Oct	September 2022 Facilities Fifth Third	EFT	53	
	FLOR-DRI SUPPLY COMPANY, INC.	23-Dec	sidewalk bag salt	EFT	393	
	M W MORSS ROOFING INC	17-Feb	Brick - repairs	EFT	1,311	
	MIDSTATES RECREATION	28-Apr	Brick - swing parts	EFT	4,712	
	MOLDQUEST INTERNATIONAL LLC	14-Apr	Brick - air quality testing	Check	8,275	
	NOVA ENVIRONMENTAL INC	26-May	Brick - air quality testing	EFT	3,075	
	SCHOOL SPECIALTY LLC	26-May	Brick - Replacement cabinets	EFT	3,345	
	<b>Land and Building - Brick Total</b>					<b>60,278</b>
	Land and Building - Childs	A.F. SMITH ELECTRIC, INC.	5-Aug	Childs - electrical inspection	EFT	235
GOYETTE MECHANICAL		19-Aug	Childs - repairs	EFT	2,851	
				District - Repairs	EFT	563
IDN-HARDWARE SALES INC		9-Dec	Childs - control arm	Check	139	
NATIONAL TIME & SIGNAL CORP		1-Jul	Childs - PA system repair	EFT	1,313	
		28-Oct	Childs - PA system repair	EFT	275	
SERVICE ELECTRIC SUPPLY CO		26-May	Childs - supplies	EFT	22	
		2-Sep	Childs - supplies	EFT	222	
		16-Sep	Childs - ballasts	EFT	150	
			Childs - lighting supplies	EFT	382	
SONITROL GREAT LAKES - MICHIGAN		14-Apr	Childs - repairs	EFT	400	
		22-Jul	Childs - battery	EFT	32	
		16-Sep	Childs - alarm repairs	EFT	285	
SOUND COM SYSTEMS		14-Apr	Childs - bell schedule	EFT	1,271	
		30-Sep	Childs - bell schedule	EFT	163	
A&S SEAL COATING, LLC.		30-Sep	Childs - parking lot restripe	Check	1,250	
SMARTSIGN		30-Sep	pull forward signs	Check	180	
LEGACY SERVICE PROFESSIONALS, LLC.		16-Sep	Childs - door barricades	Check	1,200	
UNITED IMAGE GROUP		17-Mar	Childs - sign	EFT	1,310	
ROCKET ENTERPRISE INC		28-Oct	Childs - flag pole repair	EFT	300	
AMAZON CAPITAL SERVICES	23-Nov	salt spreaders	EFT	198		
FLOR-DRI SUPPLY COMPANY, INC.	23-Dec	sidewalk bag salt	EFT	393		
M W MORSS ROOFING INC	14-Apr	Childs - repairs	EFT	545		
MIDSTATES RECREATION	3-Feb	Childs - replacement slide and parts	EFT	2,247		
<b>Land and Building - Childs Total</b>					<b>15,924</b>	

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance Account Name	Vendor Name	Date	Description	Reference	Total	
Land and Building - District	CINTAS LOCATION #300	16-Sep	Maint - first aid supplies	EFT	269	
	CRAWFORD DOOR SALES	14-Apr	Maint - garage door repairs	EFT	1,573	
		28-Oct	Maint - garage door repairs	EFT	290	
	IDN-HARDWARE SALES INC	14-Apr	blank keys	Check	582	
		26-May	keys	Check	1,150	
		30-Sep	supplies	Check	2,313	
	SERVICE ELECTRIC SUPPLY CO	17-Mar	lamps	EFT	641	
		14-Apr	blank badges	EFT	915	
	SONITROL GREAT LAKES - MICHIGAN	2-Sep	blank ID badges	EFT	1,140	
		14-Oct	Maint - repairs to security system	EFT	254	
	WOLVERINE SUPPLY INC	20-Jan	District - drinking fountain filters	Check	1,692	
		12-May	faucets	Check	1,195	
		5-Aug	District - Toilet parts	Check	414	
	A&S SEAL COATING, LLC.	30-Sep	Roadways relined	Check	4,300	
	KONE INC	17-Mar	Elevator Maintenance (Bessie, Brick and LHS)	EFT	614	
	UNITED IMAGE GROUP	14-Oct	Maint - Exterior Signs	EFT	3,175	
	JACK'S FLOODLIGHT SERVICE, INC.	10-Nov	lamp replacement streets and parking lots	Check	3,871	
	AMAZON CAPITAL SERVICES	20-Jan	supplies	EFT	17	
		3-Feb	blank ID badges	EFT	313	
			Monitor and TV mount	EFT	280	
		27-Apr	custodial air tags for master keys	EFT	224	
		25-May	supplies	EFT	55	
	HALEY MECHANICAL, LLC	9-Dec	Maint - back flow certification and repairs	Check	208	
	FIFTH THIRD BANK	15-May	April 2023 Facilities Fifth Third	EFT	801	
		15-Aug	July 2022 Facilities Fifth Third	EFT	20	
	SUNBELT RENTALS	20-Jan	mini skeedsteer	Check	637	
		14-Apr	Equipment rental	Check	2,398	
	M W MORSS ROOFING INC	17-Mar	LMS, LHS, and Brick repairs	EFT	1,490	
	UNITED RENTALS INC.	14-Apr	Lift inspection and repairs	EFT	1,269	
		28-Apr	Lift inspection and repairs	EFT	1,062	
	LIGHTING SUPPLY CO	26-May	lamps and ballasts	EFT	4,299	
	<b>Land and Building - District Total</b>					<b>37,459</b>
	Land and Building - High School	A.F. SMITH ELECTRIC, INC.	17-Feb	LHS - East Gym hallway lighting	EFT	1,600
3-Mar			LHS - replaced breaker	EFT	418	
17-Mar			LHS - repairs	EFT	365	
26-May			Stadium - electrical repairs	EFT	888	
			28-Oct	LHS - light repairs	EFT	365
			28-Oct	LHS - sump pump repairs	EFT	804
AMERICAN SPRINKLER AND		26-May	Irrigation set up	Check	195	
		19-Aug	sprinkler head repairs	Check	1,430	
B & B POOLS & SPAS	20-Jan	LHS - supplies	EFT	2,220		

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance Account Name	Vendor Name	Date	Description	Reference	Total	
Land and Building - High School	B & B POOLS & SPAS	5-Aug	LHS - float control valve	EFT	2,145	
		14-Oct	LHS - supplies	EFT	240	
	DIAMOND SHINE CONCRETE & STONE PC ELITE POWER WASHING, LLC.	1-Jul	LHS - west locker room floor polishing	Check	7,178	
		1-Jul	LHS - grafitti removal	EFT	309	
	FBM INC FLOOR CARE CONCEPTS & SUPPLY GOYETTE MECHANICAL	16-Sep	main entrance power washing	EFT	1,325	
		30-Sep	LHS - Power-washing stadium bleachers	EFT	2,100	
		2-Sep	LHS - ceiling tiles	EFT	2,554	
		19-Aug	LHS - East Gym floor refinishing	Check	4,451	
		17-Feb	LHS - parts	EFT	2,221	
		12-May	LHS - repairs	EFT	1,050	
		19-Aug	District - Repairs	EFT	563	
			LHS - repairs	EFT	1,459	
			LHS - replace pool drinking fountains	EFT	4,689	
			Model & LHS - Repairs	EFT	2,008	
	HURON VALLEY TELECOMMUNICATIONS IDN-HARDWARE SALES INC	2-Sep	LHS - stadium line repair	EFT	860	
		10-Nov	LHS - flush valve repairs	EFT	2,166	
		14-Oct	camera mount in stadium	Check	323	
		20-Jan	LHS - PAC hallway door repairs	Check	5,540	
		19-Aug	LHS - band room door replacement	Check	3,472	
			LHS - band room replacement doors	Check	5,775	
		10-Nov	door repairs	Check	7,052	
		23-Dec	LHS - parts	Check	2,035	
		JOHNSON CONTROLS FIRE PROTECTION	17-Mar	LHS - alarm repairs	Check	533
			2-Sep	LHS - repairs to the fire protection system	Check	1,245
	KOLANO AND SAHA ENGINEERS INC NUCO2	19-Aug	LHS - acoustical engineer services Band Room	Check	2,030	
		20-Jan	LHS - Pool bulk CO2	EFT	327	
		17-Feb	LHS - CO2 Bulk	EFT	154	
		17-Mar	LHS - Pool bulk CO2	EFT	308	
		14-Apr	LHS - CO2 Bulk	EFT	156	
			LHS - Pool bulk CO2	EFT	156	
		28-Apr	LHS - Pool bulk CO2	EFT	122	
		26-May	LHS - Pool bulk CO2	EFT	310	
		22-Jul	LHS - CO2 Bulk	EFT	254	
		5-Aug	LHS - Pool bulk CO2	EFT	140	
		2-Sep	LHS - Pool bulk CO2	EFT	138	
		30-Sep	LHS - Pool bulk CO2	EFT	414	
		28-Oct	LHS - Pool bulk CO2	EFT	138	
		10-Nov	LHS - Pool bulk CO2	EFT	106	
		23-Nov	LHS - Pool bulk CO2	EFT	138	
		9-Dec	LHS - Pool bulk CO2	EFT	125	
		23-Dec	LHS - Pool bulk CO2	EFT	156	
		PAPA'S PAINTING, LLC. PLUMBERS SERVICE, INC.	19-Aug	LHS - new athletic office walls	EFT	850
	20-Jan		LHS - cabled sanitary line	Check	480	

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance Account Name	Vendor Name	Date	Description	Reference	Total	
Land and Building - High School	PLUMBERS SERVICE, INC.	17-Feb	LHS - cabled sanitary line	Check	240	
		17-Mar	LHS - cabled sanitary line	Check	365	
		14-Apr	LHS - cabled sanitary line	Check	240	
		28-Apr	LHS - cabled sanitary line	Check	240	
		12-May	LHS - cabled sanitary line	Check	340	
		30-Sep	LHS - repairs	Check	515	
		9-Dec	LHS - cabled sanitary line	Check	215	
		23-Dec	LHS - cabled sanitary line	Check	215	
		PYT SPORTS INC	19-Aug	BB/SB - Helment racks	Check	1,525
			SERVICE ELECTRIC SUPPLY CO	20-Jan	LHS - parts	EFT
				LHS - supplies	EFT	1,316
				Credit	EFT	(138)
		3-Feb		LHS - supplies	EFT	1,857
	17-Feb	LHS - parts		EFT	342	
		LHS - supplies		EFT	1,575	
	17-Mar	LHS - key switch		EFT	29	
	26-May	LHS - supplies		EFT	83	
	19-Aug	LHS - supplies		EFT	581	
	30-Sep	LHS - supplies		EFT	465	
		supplies		EFT	148	
		parts		EFT	176	
	14-Oct	LHS - stadium lights		EFT	2,548	
	28-Oct	LHS - supplies		EFT	126	
	10-Nov	LHS - lamps	EFT	675		
	23-Nov	LHS - replacement lamps	EFT	1,411		
	23-Dec	LHS - parts	EFT	810		
	SONITROL GREAT LAKES - MICHIGAN	17-Feb	LHS - replacement battery	EFT	230	
		12-May	LHS - repairs	EFT	575	
		19-Aug	LHS - service call	EFT	288	
		2-Sep	LHS - security door repair	EFT	225	
			LHS - alarm service	EFT	281	
		30-Sep	LHS - repairs	EFT	1,339	
		23-Nov	LHS - door opener repair main office	EFT	345	
		23-Dec	LHS - install door security camera system	EFT	3,610	
		SOUND COM SYSTEMS	19-Aug	LHS - bell change	EFT	489
			30-Sep	LHS - bell change	EFT	326
			LHS - bell system reset	EFT	815	
	TOWN AND COUNTRY POOLS INC	20-Jan	LHS - supplies	Check	108	
		1-Jul	LHS - Pool Chemicals	Check	69	
		2-Sep	LHS - Pool Chemicals	Check	101	
	WOLVERINE SUPPLY INC	20-Jan	LHS - parts	Check	974	
			LHS - supplies	Check	84	
		17-Feb	LHS - parts	Check	162	
		17-Mar	LHS - supplies	Check	715	
		1-Jul	LHS - parts	Check	743	
		23-Dec	LHS - parts	Check	889	
	A&S SEAL COATING, LLC.	16-Sep	LHS - parking lots re-stripped	Check	4,300	

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance						
Account Name	Vendor Name	Date	Description	Reference	Total	
Land and Building - High School	SMARTSIGN	30-Sep	pull forward signs	Check	180	
	KONE INC	9-Dec	LHS - emergency elevator repair	EFT	906	
	WASHTENAW GLASS CO	20-Jan	LHS - hall by west cafeteria	EFT	442	
			LHS - west cafe glass replacement	EFT	178	
		16-Sep	LHS - PAC glass replacement	EFT	1,441	
		14-Oct	LHS - glass repairs	EFT	273	
		28-Oct	LHS - glass repair	EFT	34	
	A & R TOTAL CONSTRUCTION CO., INC.	12-May	LHS - West end cove base installation	EFT	8,288	
	ENVIRONMENTAL SUPPORT	28-Oct	LHS - annual swimming pool monitoring fee	EFT	201	
		23-Dec	LHS - Pool monitoring fee	EFT	168	
	TLS PRODUCTIONS INC.	17-Mar	PAC - lamps	Check	520	
		28-Oct	LHS - fuses	Check	50	
	LOWE'S	3-Mar	LHS - Hallway tile	EFT	495	
		9-Dec	Curriculum Dept - shelves	EFT	352	
	AMAZON CAPITAL SERVICES	3-Feb	Ice machine	EFT	566	
		23-Nov	salt spreaders	EFT	198	
			Apple Air tags	EFT	308	
		15-Dec	LHS - Apple Air tags	EFT	105	
	STATE OF MICHIGAN	23-Nov	LHS - pool Licensing	Check	81	
	FIFTH THIRD BANK	15-May	April 20233 Facilities Fifth Third	EFT	658	
		15-Aug	Refund	EFT	(136)	
		15-Oct	September 2022 Facilities Fifth Third	EFT	544	
	FLOR-DRI SUPPLY COMPANY, INC.	23-Dec	sidewalk bag salt	EFT	393	
	M W MORSS ROOFING INC	17-Mar	LHS - repairs	EFT	520	
	<b>Land and Building - High School Total</b>					<b>125,493</b>
	Land and Building - Middle School	AMERICAN SPRINKLER AND	26-May	Irrigation set up	Check	4,375
		ELITE POWER WASHING, LLC.	16-Sep	main entrance power washing	EFT	550
		FBM INC	19-Aug	LMS - ceiling tiles	EFT	1,074
2-Sep			LMS - ceiling tiles	EFT	2,377	
GOYETTE MECHANICAL		19-Aug	District - Repairs	EFT	562	
HURON VALLEY TELECOMMUNICATIONS		19-Aug	LMS - data lines moved main office	Check	694	
NATIONAL TIME & SIGNAL CORP		12-May	LMS - bell system and clock repairs	EFT	365	
PLUMBERS SERVICE, INC.		3-Feb	LMS - cabled sanitary line	Check	215	
		10-Nov	LMS - service call	Check	145	
SERVICE ELECTRIC SUPPLY CO		17-Mar	LMS - Electrical Supplies	EFT	289	
		19-Aug	LMS - supplies	EFT	1,571	
		2-Sep	LMS - supplies	EFT	1,431	
			Brick - supplies	EFT	138	
		28-Oct	LMS - supplies	EFT	262	
SONITROL GREAT LAKES - MICHIGAN		3-Feb	LMS - repairs	EFT	225	
			LMS - repairs	EFT	225	
		14-Apr	LMS - repairs	EFT	1,476	
		2-Sep	LMS - badge reader installation	EFT	2,987	
WOLVERINE SUPPLY INC		20-Jan	LMS - parts	Check	260	
		17-Feb	LHS - parts	Check	40	
	17-Mar	LMS - supplies	Check	121		
	1-Jul	LMS - parts	Check	458		

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance						
Account Name	Vendor Name	Date	Description	Reference	Total	
Land and Building - Middle School	A&S SEAL COATING, LLC.	16-Sep	LMS - Parking Lot re-stripped	Check	1,100	
	SMARTSIGN	30-Sep	pull forward signs	Check	180	
	Complete Battery Source of Ypsilanti	16-Sep	LMS - batteries	EFT	102	
	LOWE'S	14-Oct	LMS - Microwave replacement	EFT	218	
	AMAZON CAPITAL SERVICES	18-Nov	LMS - metal detector wands	EFT	109	
		23-Nov	salt spreaders	EFT	198	
		15-Dec	LMS - Video Monitor & online device	EFT	875	
	FIFTH THIRD BANK	15-Oct	September 2022 Facilities Fifth Third	EFT	365	
	FLOR-DRI SUPPLY COMPANY, INC.	23-Dec	sidewalk bag salt	EFT	393	
	M W MORSS ROOFING INC	20-Jan	LMS - repairs	EFT	427	
		17-Feb	LMS - repairs	EFT	3,975	
			LMS - roof repairs	EFT	580	
		14-Apr	LMS - repairs	EFT	536	
	NOVA ENVIRONMENTAL INC	28-Apr	LMS - air samples	EFT	395	
	<b>Land and Building - Middle School Total</b>					<b>29,292</b>
	Land and Building - Model	CAMPBELL, INC.	3-Feb	Model - Backflow repairs	EFT	275
GOYETTE MECHANICAL		19-Aug	District - Repairs	EFT	563	
				Model - repairs	EFT	796
			Model & LHS - Repairs	EFT	2,008	
		23-Nov	Model - domestic water repair	EFT	1,452	
IDN-HARDWARE SALES INC		10-Nov	Model - repairs	Check	842	
		23-Dec	Model - replacement fire doors	Check	4,858	
PLUMBERS SERVICE, INC.		10-Nov	Model - repairs	Check	818	
SERVICE ELECTRIC SUPPLY CO		26-May	Model - supplies	EFT	293	
SONITROL GREAT LAKES - MICHIGAN		22-Jul	Model - repairs	EFT	269	
		19-Aug	Model - repairs	EFT	365	
		16-Sep	Model - door programming	EFT	225	
		23-Nov	Model - door opener moved	EFT	230	
			Model - battery security systems	EFT	67	
WOLVERINE SUPPLY INC		20-Jan	Model - supplies	Check	143	
		17-Feb	Model - parts	Check	76	
		22-Jul	Model - supplies	Check	12	
		5-Aug	Model - supplies	Check	49	
		19-Aug	Model - faucets	Check	954	
		2-Sep	Model - supplies	Check	1,433	
		23-Nov	Model - parts	Check	412	
SMARTSIGN		30-Sep	pull forward signs	Check	180	
WASHTENAW GLASS CO		20-Jan	Model - hallway near boiler room glass replacement	EFT	554	
LEGACY SERVICE PROFESSIONALS, LLC.		16-Sep	Model - door barricade	Check	300	
AMAZON CAPITAL SERVICES		3-Feb	Model - rubber mat tiles	EFT	490	
		23-Nov	salt spreaders	EFT	198	
FLOR-DRI SUPPLY COMPANY, INC.		23-Dec	sidewalk bag salt	EFT	393	
GUARDIAN PLUMBING & HEATING, INC	26-May	Model - repairs	EFT	1,184		
MIDSTATES RECREATION	20-Jan	Model - slide replacement	EFT	3,731		
<b>Land and Building - Model Total</b>					<b>23,167</b>	



Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance Account Name	Vendor Name	Date	Description	Reference	Total	
Land and Building- Transportation	A.F. SMITH ELECTRIC, INC.	17-Mar	Transportation - repairs to the electric gate	EFT	300	
	CRAWFORD DOOR SALES	22-Jul	Trans - garage door repair	EFT	1,735	
		19-Aug	Transportation - garage door repair	EFT	353	
		23-Nov	Transportation - garage door repair	EFT	824	
			Trans - garage door motor replacement	EFT	1,405	
	GRAINGER INC, W W	9-Dec	Transportation - relays	EFT	85	
			Transportation - parts	EFT	28	
	SERVICE ELECTRIC SUPPLY CO	23-Dec	Transportation - parts	EFT	1,011	
	SONITROL GREAT LAKES - MICHIGAN	22-Jul	Trans - badger reader addition	EFT	1,816	
			Trans - badger reader addition S2 Node	EFT	1,377	
		2-Sep	Trans - repair to door 4 security wiring	EFT	434	
			Trans - gate repair	EFT	465	
	A&S SEAL COATING, LLC.	30-Sep	Trans - parking lot restriped	Check	1,200	
	UNITED IMAGE GROUP	30-Sep	Transportation - sign	EFT	770	
	AMAZON CAPITAL SERVICES	23-Nov	salt spreaders	EFT	198	
	FIFTH THIRD BANK	15-Aug	July 2022 Facilities Fifth Third	EFT	144	
		15-Oct	September 2022 Facilities Fifth Third	EFT	150	
		FLOR-DRI SUPPLY COMPANY, INC.	23-Dec	sidewalk bag salt	EFT	393
	<b>Land and Building- Transportation Total</b>					<b>12,688</b>
	Land and Building - Bessie	A.F. SMITH ELECTRIC, INC.	26-May	Bessie - remove power from portable unit	EFT	755
CURRENT ELECTRIC MOTOR SUPPLY		30-Sep	Bessie Hoffman - circulator pump	EFT	1,260	
SONITROL GREAT LAKES - MICHIGAN		30-Sep	Bessie Hoffman - Keypad repair	EFT	477	
HOWLEY AGENCY SALES CO		28-Oct	Bessie - Heat Exchanger Boiler	EFT	13,062	
LOWE'S		3-Mar	Bessie - paint and supplies	EFT	620	
SUNBELT RENTALS		28-Apr	equipment	Check	1,782	
GUARDIAN PLUMBING & HEATING, INC		17-Mar	Bessie - boiler repairs	EFT	1,104	
NOVA ENVIRONMENTAL INC		26-May	Bessie - air quality samples	EFT	665	
<b>Land and Building - Bessie Total</b>					<b>19,725</b>	
Enviro-Clean - Bishop	ENVIRO-CLEAN	20-Jan	Monthly Custodial Services	EFT	13,162	
		17-Feb	Monthly Custodial Services	EFT	14,095	
		17-Mar	Monthly Custodial Services	EFT	16,790	
		14-Apr	Monthly Custodial Services	EFT	13,162	
		12-May	Monthly Custodial Services	EFT	12,779	
		22-Jul	Monthly Custodial Services	EFT	11,348	
			Monthly Custodial Supplies	EFT	214	
		19-Aug	Monthly Custodial Services	EFT	11,348	
			Monthly Custodial Supplies	EFT	170	
		16-Sep	Monthly Custodial Services	EFT	11,348	
			Monthly Custodial Supplies	EFT	442	
		14-Oct	Monthly Custodial Services	EFT	11,348	
		23-Nov	Monthly Custodial Services	EFT	11,348	
		23-Dec	Monthly Custodial Services	EFT	13,162	
<b>Enviro-Clean - Bishop Total</b>					<b>140,717</b>	

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance							
Account Name	Vendor Name	Date	Description	Reference	Total		
Enviro-Clean - Childs	ENVIRO-CLEAN	20-Jan	Monthly Custodial Services	EFT	14,095		
		17-Feb	Monthly Custodial Services	EFT	13,162		
		17-Mar	Monthly Custodial Services	EFT	17,723		
		14-Apr	Monthly Custodial Services	EFT	14,095		
		12-May	Monthly Custodial Services	EFT	12,779		
		22-Jul	Monthly Custodial Services	EFT	12,281		
			Monthly Custodial Supplies	EFT	268		
		19-Aug	Monthly Custodial Services	EFT	12,281		
			Monthly Custodial Supplies	EFT	212		
		16-Sep	Monthly Custodial Services	EFT	12,281		
			Monthly Custodial Supplies	EFT	552		
		14-Oct	Monthly Custodial Services	EFT	12,281		
		23-Nov	Monthly Custodial Services	EFT	14,095		
		23-Dec	Monthly Custodial Services	EFT	14,095		
<b>Enviro-Clean - Childs Total</b>					<b>150,203</b>		
Enviro-Clean - District	ENVIRO-CLEAN	20-Jan	Grounds/Special Events	EFT	38,385		
		17-Feb	Grounds/Special Events	EFT	38,385		
		17-Mar	Grounds/Special Events	EFT	38,385		
		14-Apr	Grounds/Special Events	EFT	38,385		
		12-May	Grounds/Special Events	EFT	48,929		
		22-Jul	Grounds/Special Events	EFT	36,971		
		19-Aug	Grounds/Special Events	EFT	36,971		
		16-Sep	Grounds/Special Events	EFT	34,375		
		14-Oct	Grounds/Special Events	EFT	34,375		
		23-Nov	Grounds/Special Events	EFT	38,385		
		23-Dec	Grounds/Special Events	EFT	38,385		
		<b>Enviro-Clean - District Total</b>					<b>421,934</b>
		Enviro-Clean - High School	ENVIRO-CLEAN	20-Jan	Monthly Custodial Services	EFT	39,222
				17-Feb	Monthly Custodial Services	EFT	39,222
17-Mar	Monthly Custodial Services			EFT	39,222		
14-Apr	Monthly Custodial Services			EFT	39,222		
12-May	Monthly Custodial Services			EFT	41,421		
22-Jul	Monthly Custodial Services			EFT	39,222		
	Monthly Custodial Supplies			EFT	1,125		
19-Aug	Monthly Custodial Services			EFT	39,222		
	Monthly Custodial Supplies			EFT	891		
16-Sep	Monthly Custodial Services			EFT	39,222		
	Monthly Custodial Supplies			EFT	2,319		
14-Oct	Monthly Custodial Services			EFT	39,222		
23-Nov	Monthly Custodial Services			EFT	39,222		
23-Dec	Monthly Custodial Services			EFT	39,222		
<b>Enviro-Clean - High School Total</b>					<b>437,980</b>		
Enviro-Clean - Middle School	ENVIRO-CLEAN	20-Jan	Monthly Custodial Services	EFT	20,017		
		17-Feb	Monthly Custodial Services	EFT	20,017		
		17-Mar	Monthly Custodial Services	EFT	20,017		
		14-Apr	Monthly Custodial Services	EFT	20,017		
		12-May	Monthly Custodial Services	EFT	21,364		

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance					
Account Name	Vendor Name	Date	Description	Reference	Total
Enviro-Clean - Middle School	ENVIRO-CLEAN	22-Jul	Monthly Custodial Services	EFT	20,017
			Monthly Custodial Supplies	EFT	402
		19-Aug	Monthly Custodial Services	EFT	20,017
			Monthly Custodial Supplies	EFT	318
		16-Sep	Monthly Custodial Services	EFT	20,017
			Monthly Custodial Supplies	EFT	828
		14-Oct	Monthly Custodial Services	EFT	20,017
		23-Nov	Monthly Custodial Services	EFT	20,017
		23-Dec	Monthly Custodial Services	EFT	20,017
		<b>Enviro-Clean - Middle School Total</b>			
Enviro-Clean - Model	ENVIRO-CLEAN	20-Jan	Monthly Custodial Services	EFT	8,007
		17-Feb	Monthly Custodial Services	EFT	8,007
		17-Mar	Monthly Custodial Services	EFT	8,007
		14-Apr	Monthly Custodial Services	EFT	8,007
		12-May	Monthly Custodial Services	EFT	9,888
		22-Jul	Monthly Custodial Services	EFT	8,007
			Monthly Custodial Supplies	EFT	161
		19-Aug	Monthly Custodial Services	EFT	8,007
			Monthly Custodial Supplies	EFT	127
		16-Sep	Monthly Custodial Services	EFT	8,007
			Monthly Custodial Supplies	EFT	331
		14-Oct	Monthly Custodial Services	EFT	8,007
		23-Nov	Monthly Custodial Services	EFT	8,007
		23-Dec	Monthly Custodial Services	EFT	8,007
		<b>Enviro-Clean - Model Total</b>			
Enviro-Clean - Transportation	ENVIRO-CLEAN	20-Jan	Monthly Custodial Services	EFT	467
		17-Feb	Monthly Custodial Services	EFT	467
		17-Mar	Monthly Custodial Services	EFT	467
		14-Apr	Monthly Custodial Services	EFT	467
		12-May	Monthly Custodial Services	EFT	500
		22-Jul	Monthly Custodial Services	EFT	467
			Monthly Custodial Supplies	EFT	107
		19-Aug	Monthly Custodial Services	EFT	467
			Monthly Custodial Supplies	EFT	85
		16-Sep	Monthly Custodial Services	EFT	467
			Monthly Custodial Supplies	EFT	221
		23-Nov	Monthly Custodial Services	EFT	467
		23-Dec	Monthly Custodial Services	EFT	467
		<b>Enviro-Clean - Transportation Total</b>			
Enviro-Clean -Brick	ENVIRO-CLEAN	20-Jan	Monthly Custodial Services	EFT	20,017
		17-Feb	Monthly Custodial Services	EFT	20,017
		17-Mar	Monthly Custodial Services	EFT	20,017
		14-Apr	Monthly Custodial Services	EFT	20,017
		12-May	Monthly Custodial Services	EFT	21,038
		22-Jul	Monthly Custodial Services	EFT	20,017
			Monthly Custodial Supplies	EFT	402

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance					
Account Name	Vendor Name	Date	Description	Reference	Total
Enviro-Clean -Brick	ENVIRO-CLEAN	19-Aug	Monthly Custodial Services	EFT	20,017
			Monthly Custodial Supplies	EFT	318
		16-Sep	Monthly Custodial Services	EFT	20,017
			Monthly Custodial Supplies	EFT	828
		14-Oct	Monthly Custodial Services	EFT	20,017
		23-Nov	Monthly Custodial Services	EFT	21,831
		23-Dec	Monthly Custodial Services	EFT	20,017
<b>Enviro-Clean -Brick Total</b>					<b>224,574</b>
Contracted Service - HVAC - Bishop	AERO FILTER, INC.	5-Aug	Bishop - Filters	EFT	1,369
		9-Dec	Bishop - Filters	EFT	1,480
	CAMPBELL, INC.	20-Jan	Bishop - repairs	EFT	695
			HVAC Tech labor	EFT	1,969
	3-Feb	November HVAC Labor	EFT	1,969	
		Bishop - parts	EFT	855	
	17-Mar	Maintenance Agreement Labor 3.1.23	EFT	1,969	
	14-Apr	parts	EFT	582	
		Bishop - Boiler Repairs	EFT	1,185	
		District - HVAC Labor April 2023	EFT	1,969	
	12-May	District - May Labor	EFT	1,969	
	12-Oct	District - HVAC Labor August	EFT	1,969	
		District - HVAC Tech labor July 2022	EFT	1,969	
	14-Oct	October 2022 - monthly maintenance agreement	EFT	1,969	
	23-Nov	Bishop - control repairs	EFT	625	
		November HVAC Labor	EFT	1,349	
	9-Dec	Labor Service Agreement - September	EFT	1,969	
		District - Tech labor December 2022	EFT	1,969	
	CURRENT ELECTRIC MOTOR SUPPLY	22-Jul	Bishop - motor	EFT	570
	GOYETTE MECHANICAL	19-Aug	HVAC Tech labor	EFT	3,825
	INSECTECH INC.	23-Nov	Bishop - pest control	EFT	72
	HALEY MECHANICAL, LLC	23-Nov	Bishop - blackflow testing	Check	425
	FIFTH THIRD BANK	15-Oct	September 2022 Facilities Fifth Third	EFT	125
	GUARDIAN PLUMBING & HEATING, INC	20-Jan	Bishop - service	EFT	660
		15-Feb	Bishop - service	EFT	22,291
		17-Mar	Bishop - repairs	EFT	804
		Bishop - Boiler Repairs	EFT	1,838	
<b>Contracted Service - HVAC - Bishop Total</b>					<b>58,437</b>
Contracted Service - HVAC - Brick	AERO FILTER, INC.	5-Aug	Brick - Filters	EFT	1,642
		19-Aug	Brick - Filters	EFT	49
		9-Dec	Brick - Filters	EFT	1,742
	CAMPBELL, INC.	20-Jan	HVAC Tech labor	EFT	1,969
		3-Feb	Brick - parts	EFT	10,071
			November HVAC Labor	EFT	1,969
			Brick - control repairs	EFT	2,951
		17-Mar	Brick - parts	EFT	10,148
			Maintenance Agreement Labor 3.1.23	EFT	1,969
		14-Apr	parts	EFT	582

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance Account Name	Vendor Name	Date	Description	Reference	Total		
Contracted Service - HVAC - Brick	CAMPBELL, INC.	14-Apr	District - HVAC Labor April 2023	EFT	1,969		
			Brick - controllers	EFT	13,869		
		12-May	District - May Labor	EFT	1,969		
		26-May	Brick - 50% Replacement Jace	EFT	5,921		
		1-Jul	Brick - Refrigeration to Chillers	EFT	5,859		
		30-Sep	Brick - office pipes insulated.	EFT	1,192		
		12-Oct	District - HVAC Labor August	EFT	1,969		
			District - HVAC Tech labor July 2022	EFT	1,969		
		14-Oct	October 2022 - monthly maintenance agreement	EFT	1,969		
		23-Nov	Brick - parts	EFT	1,746		
			November HVAC Labor	EFT	1,349		
			Brick - repairs	EFT	4,111		
			Brick - control repairs	EFT	625		
		9-Dec	Labor Service Agreement - September	EFT	1,969		
			District - Tech labor December 2022	EFT	1,969		
			CURRENT ELECTRIC MOTOR SUPPLY				
				14-Apr	Brick - parts	EFT	119
				23-Nov	Brick - motor	EFT	144
				23-Dec	Brick - motor	EFT	1,440
			GOYETTE MECHANICAL	19-Aug	HVAC Tech labor	EFT	3,825
			GRAINGER INC, W W	19-Aug	Brick - vbelt	EFT	21
			THERMAL-NETICS INC	2-Sep	Brick - parts	EFT	3,156
				10-Nov	Brick - room 317 coil replacement	EFT	1,227
			BOILERS CONTROLS & EQUIP	17-Mar	Brick - boiler repairs	EFT	233
				23-Nov	Brick - parts	EFT	58
			HALEY MECHANICAL, LLC	9-Dec	Brick - back flow certification and repairs	Check	234
			FIFTH THIRD BANK	31-Oct	October 2022 Facilities Fifth Third	EFT	1,044
	GUARDIAN PLUMBING & HEATING, INC	14-Apr	Brick - boiler repairs/certification	EFT	1,019		
<b>Contracted Service - HVAC - Brick Total</b>					<b>94,063</b>		
Contracted Service - HVAC - High School	AERO FILTER, INC.	5-Aug	LHS - Filters	EFT	2,940		
		9-Dec	LHS - Filters	EFT	1,299		
	CAMPBELL, INC.	20-Jan	HVAC Tech labor	EFT	1,969		
		3-Feb	LHS - parts	EFT	7,078		
			November HVAC Labor	EFT	1,969		
			LHS - control repairs	EFT	580		
			LHS - refrigerant recovery	EFT	1,800		
		17-Mar	Maintenance Agreement Labor 3.1.23	EFT	1,969		
		14-Apr	parts	EFT	582		
			District - HVAC Labor April 2023	EFT	1,969		
		12-May	District - May Labor	EFT	1,969		
		26-May	LHS - parts	EFT	874		
			LHS - Chiller repairs	EFT	12,519		
			LHS - communication repairs and troubleshooting	EFT	4,035		
			LHS - JACE Boiler - Parts	EFT	10,942		
		19-Aug	LHS - Motor Replacement	EFT	11,615		
		12-Oct	District - HVAC Labor August	EFT	1,969		
			District - HVAC Tech labor July 2022	EFT	1,969		

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance Account Name	Vendor Name	Date	Description	Reference	Total	
Contracted Service - HVAC - High School	CAMPBELL, INC.	14-Oct	October 2022 - monthly maintenance agreement	EFT	1,969	
		23-Nov	LHS - parts	EFT	461	
			November HVAC Labor	EFT	1,349	
			LHS - admin repairs	EFT	275	
			LHS - control repairs	EFT	625	
		9-Dec	Labor Service Agreement - September	EFT	1,969	
			District - Tech labor December 2022	EFT	1,969	
			LHS - Chiller repairs	EFT	1,630	
		CINTAS LOCATION #300	9-Dec	LHS - walk off mats	EFT	593
		CURRENT ELECTRIC MOTOR SUPPLY	20-Jan	LHS - Motor Replacement	EFT	684
			LHS - supplies	EFT	644	
			LHS - pulley	EFT	137	
	12-May		LHS - impeller	EFT	1,320	
	22-Jul		LHS - pump and motor	EFT	1,144	
	23-Nov		LHS - Motor Replacement	EFT	430	
	GOYETTE MECHANICAL		17-Mar	LHS - repairs	EFT	1,868
				LHS - Garage Heater	EFT	1,844
			14-Apr	LHS - repairs	EFT	1,477
			19-Aug	HVAC Tech labor	EFT	3,825
	GRAINGER INC, W W	23-Nov	LHS - Vbelt	EFT	13	
		SERVICE ELECTRIC SUPPLY CO	17-Mar	LHS - fuses	EFT	1,098
	THERMAL-NETICS INC	17-Feb	LHS - parts	EFT	2,036	
		17-Mar	LHS - coils	EFT	1,055	
	BOILERS CONTROLS & EQUIP	16-Sep	LHS - parts	EFT	962	
		20-Jan	LHS - air vent	EFT	357	
			LHS - test kits	EFT	105	
		3-Feb	LHS - nitrite test kits	EFT	105	
		2-Sep	LHS - boiler chemicals	EFT	3,089	
		30-Sep	LHS - parts	EFT	140	
		23-Nov	Thermostats	EFT	1,707	
		23-Dec	LHS - globe valve	EFT	674	
			LHS - boiler parts	EFT	662	
		R.L. Deppmann Company	16-Sep	LHS - boiler controls repairs	Check	6,542
		GUARDIAN ENVIRONMENTAL SERVICES, GEM INC.	30-Sep	LHS - PAC repairs	EFT	2,525
			28-Apr	LHS - chiller tower cleaning	EFT	11,415
			28-Oct	LHS - Cooling towers repairs	EFT	5,070
	HALEY MECHANICAL, LLC	23-Nov	LHS - back flow testing/certification	Check	242	
	BREHOB Corp	23-Nov	LHS - repairs	EFT	1,172	
	FIFTH THIRD BANK	15-Oct	September 2022 Facilities Fifth Third	EFT	923	
	TECOGEN Inc.	23-Dec	LHS - Chiller repairs	EFT	6,829	
	GUARDIAN PLUMBING & HEATING, INC	20-Jan	LHS - repairs	EFT	32,934	
17-Mar		LHS - Boiler Repairs	EFT	7,291		
14-Apr		LHS - Boiler Repairs	EFT	5,213		
12-May		LHS - repairs	EFT	8,632		
<b>Contracted Service - HVAC - High School Total</b>					<b>193,047</b>	
Contracted Service - HVAC - Middle School	AERO FILTER, INC.	5-Aug	LMS- Filters	EFT	1,611	
		9-Dec	LMS - Filters	EFT	1,689	

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance						
Account Name	Vendor Name	Date	Description	Reference	Total	
Contracted Service - HVAC - Middle School	CAMPBELL, INC.	20-Jan	HVAC Tech labor	EFT	1,969	
		3-Feb	LMS - parts	EFT	484	
			November HVAC Labor	EFT	1,969	
			LMS - Control Repairs	EFT	3,111	
		17-Mar	Maintenance Agreement Labor 3.1.23	EFT	1,969	
			LMS - boiler repairs	EFT	999	
		14-Apr	LMS - media center project repair parts	EFT	20,279	
			District - HVAC Labor April 2023	EFT	582	
		12-May	District - May Labor	EFT	1,969	
		12-Oct	District - HVAC Labor August	EFT	1,969	
			District - HVAC Tech labor July 2022	EFT	1,969	
		14-Oct	October 2022 - monthly maintenance agreement	EFT	1,969	
		23-Nov	November HVAC Labor	EFT	1,349	
		9-Dec	Labor Service Agreement - September	EFT	1,969	
			District - Tech labor December 2022	EFT	1,969	
		GOYETTE MECHANICAL	19-Aug	HVAC Tech labor	EFT	3,825
			10-Nov	LMS - troubleshoot gym unit and give estimate	EFT	505
		HOWLEY AGENCY SALES CO	17-Feb	LMS - Heat Exchanger	EFT	13,579
		HALEY MECHANICAL, LLC	23-Nov	LMS - back flow testing/certification	Check	234
		FIFTH THIRD BANK	15-Oct	September 2022 Facilities Fifth Third	EFT	76
		GUARDIAN PLUMBING & HEATING, INC	20-Jan	LMS - repairs	EFT	1,319
				LMS - service	EFT	15,970
			3-Feb	LMS - repairs	EFT	6,366
				LMS - boiler certification	EFT	660
			15-Feb	LMS - service call	EFT	345
	<b>Contracted Service - HVAC - Middle School Total</b>					<b>92,668</b>
	Contracted Service - HVAC - Model	AERO FILTER, INC.	5-Aug	Model - Filters	EFT	480
			9-Dec	Model - Filters	EFT	490
		CAMPBELL, INC.	20-Jan	HVAC Tech labor	EFT	1,969
			3-Feb	November HVAC Labor	EFT	1,969
17-Mar			Maintenance Agreement Labor 3.1.23	EFT	1,969	
14-Apr			parts	EFT	582	
			District - HVAC Labor April 2023	EFT	1,969	
12-May			District - May Labor	EFT	1,969	
12-Oct			District - HVAC Labor August	EFT	1,969	
			District - HVAC Tech labor July 2022	EFT	1,969	
14-Oct			October 2022 - monthly maintenance agreement	EFT	1,969	
23-Nov			November HVAC Labor	EFT	1,349	
9-Dec			Labor Service Agreement - September	EFT	1,969	

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance						
Account Name	Vendor Name	Date	Description	Reference	Total	
Contracted Service - HVAC - Model	CAMPBELL, INC.	9-Dec	District - Tech labor December 2022	EFT	1,969	
	GOYETTE MECHANICAL	26-May	Model - replacement univent	EFT	6,328	
		19-Aug	HVAC Tech labor	EFT	3,825	
	INSECTECH INC.	23-Nov	Model - pest control	EFT	72	
	BOILERS CONTROLS & EQUIP	20-Jan	Model - supplies	EFT	70	
	HALEY MECHANICAL, LLC	9-Dec	Model - back flow testing and repairs	Check	208	
	FIFTH THIRD BANK	15-May	April 20233 Facilities Fifth Third	EFT	1,105	
		31-Oct	October 2022 Facilities Fifth Third	EFT	904	
	<b>Contracted Service - HVAC - Model Total</b>					<b>35,101</b>
Contracted Service - HVAC - Transportation	CAMPBELL, INC.	20-Jan	HVAC Tech labor	EFT	1,969	
		3-Feb	November HVAC Labor	EFT	1,969	
			Transportation - parts	EFT	1,741	
		17-Mar	Maintenance Agreement Labor 3.1.23	EFT	1,969	
		14-Apr	District - HVAC Labor April 2023	EFT	1,969	
		12-May	District - May Labor	EFT	1,969	
		12-Oct	District - HVAC Labor August	EFT	1,969	
			District - HVAC Tech labor July 2022	EFT	1,969	
		14-Oct	October 2022 - monthly maintenance agreement	EFT	1,969	
		23-Nov	November HVAC Labor	EFT	1,349	
		9-Dec	Labor Service Agreement - September	EFT	1,969	
			District - Tech labor December 2022	EFT	1,969	
		GOYETTE MECHANICAL	19-Aug	HVAC Tech labor	EFT	3,825
	INSECTECH INC.	23-Nov	Transportation - pest control	EFT	48	
	HALEY MECHANICAL, LLC	9-Dec	Transportation - back flow cert and repairs	Check	225	
	STATE OF MICHIGAN	23-Nov	Transportation - boiler inspections	Check	60	
	GUARDIAN PLUMBING & HEATING, INC	17-Feb	Trans - cable & jet line	EFT	1,490	
		17-Mar	Transportation - boiler inspections	EFT	560	
	<b>Contracted Service - HVAC - Transportation Total</b>					<b>28,985</b>
	Contracted Service - HVAC Childs	AERO FILTER, INC.	5-Aug	Childs - Filters	EFT	207
2-Sep			Childs - Filters	EFT	1,125	
9-Dec			Childs - Filters	EFT	416	
CAMPBELL, INC.		20-Jan	HVAC Tech labor	EFT	1,969	
		3-Feb	November HVAC Labor	EFT	1,969	
		17-Mar	Maintenance Agreement Labor 3.1.23	EFT	1,969	
			Childs - controls	EFT	1,250	
		14-Apr	parts	EFT	582	
			District - HVAC Labor April 2023	EFT	1,969	
		12-May	District - May Labor	EFT	1,969	
		12-Oct	District - HVAC Labor August	EFT	1,969	
			District - HVAC Tech labor July 2022	EFT	1,969	
		14-Oct	October 2022 - monthly maintenance agreement	EFT	1,969	
		23-Nov	November HVAC Labor	EFT	1,349	
		9-Dec	Labor Service Agreement - September	EFT	1,969	
			District - Tech labor December 2022	EFT	1,969	
		CINTAS LOCATION #300	3-Feb	Childs - walk off mats	EFT	308
GOYETTE MECHANICAL	19-Aug	HVAC Tech labor	EFT	3,825		
INSECTECH INC.	23-Nov	Childs - pest control	EFT	72		



Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance						
Account Name	Vendor Name	Date	Description	Reference	Total	
Contracted Service - HVAC Childs	HALEY MECHANICAL, LLC	9-Dec	Childs - back flow cert and repairs	Check	225	
	GUARDIAN PLUMBING & HEATING, INC	17-Mar	Childs - Boiler repairs	EFT	2,096	
		28-Apr	Childs - repairs	EFT	801	
<b>Contracted Service - HVAC Childs Total</b>					<b>31,944</b>	
Contracted Service - Cintas/Pest Control - Bishop	CINTAS LOCATION #300	20-Jan	Bishop - walk off mats	EFT	89	
		3-Feb	Bishop - walk off mats	EFT	341	
		17-Mar	Bishop - AED	EFT	89	
		7-Apr	Bishop - walk off mats	EFT	359	
		14-Apr	Bishop - AED	EFT	89	
			Bishop - walk off mats	EFT	341	
		28-Apr	Bishop - walk off mats	EFT	341	
		26-May	Bishop - walk off mats	EFT	341	
		22-Jul	Bishop - AED	EFT	89	
		5-Aug	Bishop - AED	EFT	89	
		2-Sep	Bishop - walk off mats	EFT	252	
		16-Sep	Bishop - AED	EFT	89	
			Bishop - walk off mats	EFT	341	
		30-Sep	Bishop - walk off mats	EFT	193	
	14-Oct	Bishop - AED	EFT	89		
		Bishop - walk off mats	EFT	341		
	28-Oct	Bishop - walk off mats	EFT	359		
	23-Nov	Bishop - AED	EFT	89		
		Bishop - walk off mats	EFT	700		
	9-Dec	Bishop - AED	EFT	89		
		Bishop - walk off mats	EFT	341		
	23-Dec	Bishop - walk off mats	EFT	359		
	INSECTECH INC.	20-Jan	Bishop - pest control	EFT	72	
		17-Feb	Bishop - pest control	EFT	72	
		17-Mar	Bishop - pest control	EFT	72	
		14-Apr	Bishop - pest control	EFT	72	
		26-May	Bishop - pest control	EFT	72	
19-Aug		Bishop - pest control	EFT	72		
2-Sep		Bishop - pest control	EFT	72		
14-Oct		Bishop - pest control	EFT	72		
23-Dec		Bishop - pest control	EFT	72		
<b>Contracted Service - Cintas/Pest Control - Bishop Total</b>					<b>6,057</b>	
Contracted Service - Cintas/Pest Control - Brick		CINTAS LOCATION #300	20-Jan	Brick - AED machine	EFT	178
				Brick - walk off mats	EFT	292
			3-Feb	Brick - walk off mats	EFT	224
	17-Feb		Bishop - AED	EFT	89	
			Brick - AED machine	EFT	178	
			Brick - walk off mats	EFT	146	
	17-Mar		Brick - AED machine	EFT	178	
			Brick - walk off mats	EFT	370	
	14-Apr		Brick - AED machine	EFT	178	
			Brick - walk off mats	EFT	224	

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance								
Account Name	Vendor Name	Date	Description	Reference	Total			
Contracted Service - Cintas/Pest Control - Brick	CINTAS LOCATION #300	12-May	Brick - AED machine	EFT	178			
			Brick - walk off mats	EFT	729			
		22-Jul	Brick - AED machine	EFT	178			
		5-Aug	Brick - AED machine	EFT	178			
		2-Sep	Brick - walk off mats	EFT	112			
		16-Sep	Brick - AED machine	EFT	178			
		30-Sep	Brick - walk off mats	EFT	292			
		14-Oct	Brick - AED machine	EFT	178			
			Brick - walk off mats	EFT	224			
		10-Nov	Brick - walk off mats	EFT	146			
		23-Nov	Brick - AED machine	EFT	178			
			Brick - walk off mats	EFT	224			
		9-Dec	Brick - AED machine	EFT	178			
			Brick - walk off mats	EFT	370			
			CURRENT ELECTRIC MOTOR SUPPLY	20-Jan	Brick - motor	EFT	435	
			INSECTECH INC.	20-Jan	Brick - pest control	EFT	144	
				17-Feb	Brick - pest control	EFT	72	
				17-Mar	Brick - pest control	EFT	72	
				14-Apr	Brick - pest control	EFT	72	
				26-May	Brick - pest control	EFT	72	
				19-Aug	Brick - pest control	EFT	72	
				14-Oct	Brick - pest control	EFT	72	
				23-Nov	Brick - pest control	EFT	72	
				23-Dec	Brick - pest control	EFT	72	
		<b>Contracted Service - Cintas/Pest Control - Brick Total</b>					<b>6,557</b>	
		Contracted Service - Cintas/Pest Control - Childs	CINTAS LOCATION #300	20-Jan	Childs - AED	EFT	89	
				17-Feb	Childs - AED	EFT	89	
					Childs - walk off mats	EFT	291	
17-Mar	Childs - AED			EFT	89			
	Childs - walk off mats			EFT	291			
14-Apr	Childs - AED			EFT	89			
	Childs - walk off mats			EFT	308			
28-Apr	Childs - walk off mats			EFT	308			
12-May	Childs - AED			EFT	89			
	Childs - walk off mats			EFT	291			
26-May	Childs - walk off mats			EFT	308			
22-Jul	Childs - AED			EFT	89			
19-Aug	Childs - AED			EFT	89			
2-Sep	Childs - walk off mats			EFT	194			
16-Sep	Childs - AED			EFT	89			
	Childs - walk off mats			EFT	293			
	Childs - walk off mats			EFT	276			

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance						
Account Name	Vendor Name	Date	Description	Reference	Total	
Contracted Service - Cintas/Pest Control - Childs	CINTAS LOCATION #300	14-Oct	Childs - AED	EFT	89	
			Childs - walk off mats	EFT	308	
		28-Oct	Childs - walk off mats	EFT	291	
		23-Nov	Childs - AED	EFT	89	
			Childs - walk off mats	EFT	598	
		9-Dec	Childs - AED	EFT	89	
		23-Dec	Childs - walk off mats	EFT	291	
		INSECTECH INC.	20-Jan	Childs - pest control	EFT	144
			3-Feb	Childs - pest control	EFT	72
			17-Mar	Childs - pest control	EFT	72
			14-Apr	Childs - pest control	EFT	72
			28-Apr	Childs - pest control	EFT	72
			19-Aug	Childs - pest control	EFT	72
			2-Sep	Childs - pest control	EFT	72
			14-Oct	Childs - pest control	EFT	72
			23-Dec	Transportation - pest control	EFT	48
			<b>Contracted Service - Cintas/Pest Control - Childs Total</b>			
Contracted Service - Cintas/Pest Control - High School	CINTAS LOCATION #300	20-Jan	LHS - AED machine	EFT	99	
			LHS - AED machines	EFT	445	
			LHS - first aid supplies	EFT	292	
			LHS - walk off mats	EFT	1,185	
			Maint - AED	EFT	99	
		3-Feb	LHS - first aid supplies	EFT	46	
			LHS - walk off mats	EFT	593	
		17-Feb	LHS - AED machine	EFT	99	
			LHS - AED machines	EFT	445	
			LHS - walk off mats	EFT	593	
		17-Mar	LHS - AED machine	EFT	643	
			LHS - first aid supplies	EFT	171	
			LHS - walk off mats	EFT	1,185	
		14-Apr	LHS - AED machine	EFT	643	
			LHS - first aid supplies	EFT	144	
			LHS - walk off mats	EFT	593	
		12-May	LHS - AED machine	EFT	651	
			LHS - first aid supplies	EFT	162	
			LHS - walk off mats	EFT	1,185	
			LHS - first aid supplies - Pool	EFT	109	
		26-May	LHS - AED machine	EFT	107	
		22-Jul	LHS - AED machine	EFT	99	
			LHS - AED machines	EFT	445	
		19-Aug	LHS - AED machine	EFT	544	
		2-Sep	LHS - AED machine	EFT	99	
			LHS - first aid supplies	EFT	143	
		16-Sep	LHS - AED machine	EFT	99	
	LHS - AED machines	EFT	445			
	LHS - first aid supplies	EFT	310			
30-Sep	LHS - AED machine	EFT	99			
	LHS - walk off mats	EFT	1,008			
14-Oct	LHS - AED machine	EFT	99			

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance								
Account Name	Vendor Name	Date	Description	Reference	Total			
Contracted Service - Cintas/Pest Control - High School	CINTAS LOCATION #300	14-Oct	LHS - AED machines	EFT	445			
			LHS - walk off mats	EFT	593			
		28-Oct	LHS - AED machine	EFT	99			
			LHS - first aid supplies	EFT	241			
			LHS - walk off mats	EFT	593			
		23-Nov	LHS - AED machine	EFT	198			
			LHS - AED machines	EFT	445			
			LHS - first aid supplies	EFT	119			
			LHS - walk off mats	EFT	593			
			LHS - first aid supplies and AED inspections	EFT	36			
		9-Dec	LHS - AED machine	EFT	544			
			LHS - first aid supplies	EFT	165			
			LHS - walk off mats	EFT	593			
		23-Dec	LHS - AED machine	EFT	99			
		20-Jan	LHS - pest control	EFT	220			
		17-Feb	LHS - pest control	EFT	220			
		17-Mar	LHS - pest control	EFT	220			
		14-Apr	LHS - pest control	EFT	220			
		26-May	LHS - pest control	EFT	220			
		19-Aug	LHS - pest control	EFT	224			
		2-Sep	LHS - pest control	EFT	132			
		14-Oct	LHS - pest control	EFT	440			
		23-Nov	LHS - pest control	EFT	220			
		23-Dec	LHS - pest control	EFT	220			
		<b>Contracted Service - Cintas/Pest Control - High School Total</b>					<b>19,976</b>	
		Contracted Service - Cintas/Pest Control - Middle School	CINTAS LOCATION #300	20-Jan	LMS - AED	EFT	178	
				3-Feb	LMS - walk off mats	EFT	162	
17-Feb	LMS - AED			EFT	178			
	LMS - walk off mats			EFT	188			
17-Mar	LMS - AED			EFT	178			
	LMS - walk off mats			EFT	188			
14-Apr	LMS - AED			EFT	178			
	LMS - walk off mats			EFT	162			
28-Apr	LMS - walk off mats			EFT	162			
12-May	Bishop - AED			EFT	89			
	LMS - AED			EFT	178			
	LMS - walk off mats			EFT	188			
26-May	LMS - walk off mats			EFT	162			
22-Jul	LMS - AED			EFT	178			
19-Aug	LMS - AED			EFT	178			
2-Sep	LMS - walk off mats			EFT	133			
16-Sep	LMS - walk off mats			EFT	162			
30-Sep	LMS - AED			EFT	178			
	LMS - walk off mats			EFT	188			
14-Oct	LMS - AED			EFT	178			
	LMS - walk off mats			EFT	162			
28-Oct	LMS - walk off mats			EFT	188			
23-Nov	LMS - AED			EFT	178			
	LMS - walk off mats			EFT	350			

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance								
Account Name	Vendor Name	Date	Description	Reference	Total			
Contracted Service - Cintas/Pest Control - Middle School	CINTAS LOCATION #300	9-Dec	LMS - AED	EFT	178			
		23-Dec	LMS - walk off mats	EFT	188			
		20-Jan	LMS - pest control	EFT	360			
		17-Feb	LMS - pest control	EFT	180			
		17-Mar	LMS - pest control	EFT	180			
		14-Apr	LMS - pest control	EFT	180			
		12-May	LMS - pest control	EFT	180			
		19-Aug	LMS - pest control	EFT	180			
		2-Sep	LMS - pest control	EFT	315			
		14-Oct	LMS - pest control	EFT	180			
		23-Nov	LMS - pest control	EFT	180			
		23-Dec	LMS - pest control	EFT	180			
		<b>Contracted Service - Cintas/Pest Control - Middle School Total</b>					<b>6,744</b>	
		Contracted Service - Cintas/Pest Control - Model	CINTAS LOCATION #300	20-Jan	Model - AED	EFT	89	
					Model - walk off mats	EFT	223	
3-Feb	Model - walk off mats			EFT	103			
17-Feb	Model - AED			EFT	89			
	Model - walk off mats			EFT	111			
17-Mar	Model - AED			EFT	89			
	Model - walk off mats			EFT	214			
14-Apr	Model - AED			EFT	89			
	Model - walk off mats			EFT	103			
12-May	Model - AED			EFT	89			
	Model - walk off mats			EFT	103			
26-May	Model - walk off mats			EFT	111			
22-Jul	Model - AED			EFT	89			
19-Aug	Model - AED			EFT	89			
2-Sep	Model - walk off mats			EFT	87			
16-Sep	Model - AED			EFT	89			
30-Sep	Model - walk off mats			EFT	214			
14-Oct	Model - AED			EFT	89			
	Model - walk off mats			EFT	103			
10-Nov	Model - walk off mats			EFT	111			
23-Nov	Model - AED			EFT	89			
	Model - walk off mats			EFT	103			
9-Dec	Model - AED			EFT	89			
	Model - walk off mats			EFT	214			
INSECTECH INC.	20-Jan			Model - pest control	EFT	144		
	17-Feb			Model - pest control	EFT	72		
	17-Mar			Model - pest control	EFT	72		
	14-Apr			Model - pest control	EFT	72		
	26-May			Model - pest control	EFT	72		
	19-Aug			Model - pest control	EFT	72		
	2-Sep			Model - pest control	EFT	80		
	14-Oct			Model - pest control	EFT	72		
	23-Dec	Model - pest control	EFT	72				
	<b>Contracted Service - Cintas/Pest Control - Model Total</b>					<b>3,506</b>		
Contracted Service - Cintas/Pest Control - Transportation	CINTAS LOCATION #300	14-Apr	Childs - walk off mats	EFT	308			
		19-Aug	Transportation - AED	EFT	99			

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance					
Account Name	Vendor Name	Date	Description	Reference	Total
Contracted Service - Cintas/Pest Control - Transportation	INSECTECH INC.	20-Jan	Transportation - pest control	EFT	96
		17-Feb	Transportation - pest control	EFT	48
		17-Mar	Transportation - pest control	EFT	48
		14-Apr	Trans - pest control	EFT	48
		12-May	Transportation - pest control	EFT	48
		19-Aug	Transportation - pest control	EFT	48
		14-Oct	Transportation - pest control	EFT	48
		23-Dec	Childs - pest control	EFT	72
<b>Contracted Service - Cintas/Pest Control - Transportation Total</b>					<b>863</b>
Land and Building - Major Repairs - Childs	A.F. SMITH ELECTRIC, INC. IDN-HARDWARE SALES INC	30-Sep	Childs - Electrical Repair	EFT	6,555
		20-Jan	Childs - exterior door replacement 128 safety	Check	5,826
		22-Jul	Childs - door/frame replacement Cherry's room	Check	5,826
<b>Land and Building - Major Repairs - Childs Total</b>					<b>18,208</b>
Land and Building - Major Repairs - High School	CRAWFORD DOOR SALES GOYETTE MECHANICAL	12-May	LHS - new security doors Main hallway	EFT	8,635
		28-Apr	LHS - pool repair	EFT	6,260
		12-May	Stadium - repairs to frozen pipes	EFT	10,158
	IDN-HARDWARE SALES INC PAPA'S PAINTING, LLC.	10-Nov	LHS - sump pump/booster pump repairs	EFT	7,278
		23-Dec	LHS Virtual Academy - security doors	Check	9,092
		20-Jan	LHS - restroom painting due to vandalism	EFT	6,400
<b>Land and Building - Major Repairs - High School Total</b>					<b>47,822</b>
Land and Building - Major Repairs - Middle School	QUALIFIED ABATEMENT SERVICES, INC. H & S ENGINEERING INC	16-Sep	LMS - Main office mold remediation	Check	11,250
		23-Nov	LMS - bleacher repairs	EFT	9,800
<b>Land and Building - Major Repairs - Middle School Total</b>					<b>21,050</b>
Land and Building - Major Repairs - Brick	IDN-HARDWARE SALES INC	12-May	Brick - exterior door replacement Cafeteria	Check	5,316
		23-Dec	Brick - Exterior door repairs	Check	6,375
<b>Land and Building - Major Repairs - Brick Total</b>					<b>11,691</b>
Land and Building - Major Repairs - Model	GOYETTE MECHANICAL	23-Dec	Model - backflow preventers	EFT	5,253
<b>Land and Building - Major Repairs - Model Total</b>					<b>5,253</b>
Maint Spec Proj - District	ANN ARBOR ASPHALT A & R TOTAL CONSTRUCTION CO., INC.	19-Aug	Culvert Install - Joan Cremco's Driveway next to childs	Check	3,200
		10-Nov	Vinyl Fense Installaion	JE	15,650
<b>Maint Spec Proj - District Total</b>					<b>18,850</b>
Maint Spec Proj - Bishop	ANN ARBOR ASPHALT	19-Aug	Bishop - asphalt repairs parent lot	Check	5,420
<b>Maint Spec Proj - Bishop Total</b>					<b>5,420</b>
Maint Spec Proj - Brick	PAPA'S PAINTING, LLC. A & R TOTAL CONSTRUCTION CO., INC. BEST CARPET VALUES	2-Sep	Brick - classroom painting	EFT	16,600
		3-Feb	Brick - flooring replacement	EFT	1,550
		9-Dec	Brick - flooring materials	Check	15,599
<b>Maint Spec Proj - Brick Total</b>					<b>33,749</b>

Lincoln Consolidated Schools  
Maintenance Detail  
For the Eleven Months Ending May 31, 2023

Sum of Actual Balance					
Account Name	Vendor Name	Date	Description	Reference	Total
Maint Spec Proj - High School	PAPA'S PAINTING, LLC.	30-Sep	LHS - 1300 wing hallway painted	EFT	13,270
			LHS - 1400 hallway wing	EFT	7,240
	UNITED IMAGE GROUP	9-Dec	LHS - internal wayfinding signs	EFT	10,750
			LHS - exterior way finding signs	EFT	5,255
	ANN ARBOR ASPHALT	19-Aug	LHS - parking lot repairs front lot exit	Check	15,530
	A & R TOTAL CONSTRUCTION CO., INC.	30-Sep	LHS - Sidewalk replacement	EFT	22,988
		14-Oct	LHS - athletic office renovations	EFT	4,655
	23-Nov	LHS - railsplitter dr curb	EFT	10,500	
<b>Maint Spec Proj - High School Total</b>					<b>90,188</b>
Maint Spec Proj - Middle School	PAPA'S PAINTING, LLC.	19-Aug	LMS - main office and smaller offices within main office	EFT	18,800
<b>Maint Spec Proj - Middle School Total</b>					<b>18,800</b>
Maint Spec Proj - Childs	ANN ARBOR ASPHALT	19-Aug	Childs - parking lot repairs front lot drive replacement	Check	13,860
<b>Maint Spec Proj - Childs Total</b>					<b>13,860</b>
Contracted Service - Cintas/Pest Control - District	CINTAS LOCATION #300	17-Mar	Maint - first aid supplies	EFT	163
<b>Contracted Service - Cintas/Pest Control - District Total</b>					<b>163</b>
Land and Building - Major Repairs - Transportation	A.F. SMITH ELECTRIC, INC.	17-Mar	Transportation - repairs to the electric gate	EFT	6,000
<b>Land and Building - Major Repairs - Transportation Total</b>					<b>6,000</b>
Contracted Service - HVAC District	BOILERS CONTROLS & EQUIP	14-Apr	Credit	EFT	(767)
			LHS - sensors	EFT	3,310
<b>Contracted Service - HVAC District Total</b>					<b>2,543</b>
<b>Grand Total</b>					<b>2,901,207</b>

## Lincoln Consolidated Schools

### Lincoln Athletic Building

#### May Finance Report

For the Eleven Months Ending May 31, 2023

	2021-22 Final	2022-23 Budget	Change	Estimated 2022-23 Amended	Actual as of May 31, 2023
<b>Revenue</b>					
Fitness memberships	\$ 61,013	\$ 70,000	\$ 16,000	\$ 86,000	\$ 80,382
Indoor turf revenue	225,987	250,400	(39,140)	211,260	211,259
Indoor track rental	25,585	40,000	(11,320)	28,680	30,000
Batting cages	2,773	5,000	3,625	8,625	8,625
Gym rentals	18,901	20,000	25,165	45,165	54,875
Baseball/softball revenue	-	-	1,913	1,913	1,913
Track meet revenue	201,482	195,000	68,073	263,073	218,073
Concessions	-	-	23,000	23,000	19,080
Stadium rental	375	-	700	700	700
State revenue	-	-	8,427	8,427	-
Miscellaneous revenue	371	-	700	700	583
<b>Total revenues</b>	<b>536,487</b>	<b>580,400</b>	<b>97,143</b>	<b>677,543</b>	<b>625,489</b>
<b>Expenditures</b>					
Salaries	81,679	90,000	9,065	99,065	96,686
Benefits	24,310	34,000	(1,755)	32,245	26,099
Contracted service	60,000	29,000	75,000	104,000	100,782
<b>Operations:</b>					
Utilities	21,494	45,000	(485)	44,515	37,756
Maintenance	50,860	25,000	10,000	35,000	33,061
Athletic officials	77,795	80,000	533	80,533	80,533
Software	3,985	7,500	(5,500)	2,000	1,822
Office supplies	839	500	550	1,050	985
Dues and fees	7,411	5,000	6,350	11,350	12,501
Concession expense	-	-	25,445	25,445	25,136
Purchased services	6,684	-	1,500	1,500	883
Miscellaneous expense	4,719	11,000	(1,850)	9,150	8,715
Equipment	20,520	20,000	59,984	79,984	79,813
<b>Total expenditures</b>	<b>360,296</b>	<b>347,000</b>	<b>178,837</b>	<b>525,837</b>	<b>504,774</b>
<b>Revenues over expenditures</b>	<b>176,191</b>	<b>233,400</b>		<b>151,706</b>	<b>120,716</b>
<b>Estimated beginning fund balance</b>	<b>41,386</b>	<b>217,577</b>		<b>217,577</b>	<b>217,577</b>
<b>Estimated ending restricted fund balance</b>	<b>\$ 217,577</b>	<b>\$ 450,977</b>		<b>\$ 369,283</b>	<b>\$ 338,293</b>

For internal use only. These financial statements have not been audited, and no assurance is provided.



Lincoln Consolidated Schools

# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
7163944775 - A/P Checking									
Check									
121659	05/01/2023	Open			Accounts Payable	KOCH & WHITE	\$1,956.72		
121660	05/03/2023	Open			Accounts Payable	LINCOLN GOLDEN AGES SENIORS	\$2,300.84		
121661	05/03/2023	Open			Accounts Payable	CARE TRANSPORT	\$4,485.00		
121662	05/03/2023	Open			Accounts Payable	REYES COCA-COLA BOTTLING LLC	\$926.23		
121663	05/04/2023	Voided	Wrong Amount	05/09/2023	Accounts Payable	WASHTENAW CTY ENVIRNMNTAL HEALTH	\$5,964.00		
121664	05/09/2023	Open			Accounts Payable	WASHTENAW CTY ENVIRNMNTAL HEALTH	\$6,864.00		
121665	05/12/2023	Open			Accounts Payable	AUL SPECIAL PAY TRUST C/O	\$7,396.18		
121666	05/12/2023	Open			Accounts Payable	BEDFORD PUBLIC SCHOOLS	\$460.00		
121667	05/12/2023	Open			Accounts Payable	BSN SPORTS, LLC	\$1,259.28		
121668	05/12/2023	Open			Accounts Payable	CARE TRANSPORT	\$7,020.00		
121669	05/12/2023	Open			Accounts Payable	CE TOURS	\$3,000.00		
121670	05/12/2023	Open			Accounts Payable	DAVID C. BRUNELL P41265	\$217.85		
121671	05/12/2023	Open			Accounts Payable	DEXTER COMMUNITY SCHOOLS	\$200.00		
121672	05/12/2023	Open			Accounts Payable	EDU HEALTHCARE LLC	\$5,436.00		
121673	05/12/2023	Open			Accounts Payable	GREAT LAKES MOTORCOACH INC	\$6,045.00		
121674	05/12/2023	Open			Accounts Payable	IDN-HARDWARE SALES INC	\$5,316.21		
121675	05/12/2023	Open			Accounts Payable	JOHN W. BUTLER	\$182.50		
121676	05/12/2023	Open			Accounts Payable	K12 MEDIA LLC	\$1,000.00		
121677	05/12/2023	Open			Accounts Payable	KAPLAN SCHOOL SUPPLY	\$39.70		
121678	05/12/2023	Open			Accounts Payable	KNABUSCH, MICHAEL, TODD	\$845.00		
121679	05/12/2023	Open			Accounts Payable	KOCH & WHITE	\$573.48		
121680	05/12/2023	Open			Accounts Payable	MANCINELLI GOEMAN LAW GROUP PC	\$256.73		
121681	05/12/2023	Open			Accounts Payable	MICHIGAN SHAKESPEARE FESTIVAL INC	\$1,215.00		
121682	05/12/2023	Open			Accounts Payable	MiSDU	\$2,050.04		
121683	05/12/2023	Open			Accounts Payable	MUSIC THEATRE INTERNATIONAL	\$700.00		
121684	05/12/2023	Open			Accounts Payable	NATIONAL INVENTORS HALL OF FAME INC	\$23,800.00		
121685	05/12/2023	Open			Accounts Payable	OCCUPATIONAL HEALTH CENTERS OF MI, P.C.	\$1,317.17		
121686	05/12/2023	Open			Accounts Payable	PLUMBERS SERVICE, INC.	\$1,290.00		
121687	05/12/2023	Open			Accounts Payable	SCHOOLMATE	\$705.90		
121688	05/12/2023	Open			Accounts Payable	SECURE EDUCATION CONSULTANTS LLC	\$4,000.00		
121689	05/12/2023	Open			Accounts Payable	STADIUM TROPHY, INC.	\$1,769.60		
121690	05/12/2023	Open			Accounts Payable	STATE OF MICHIGAN	\$34.00		
121691	05/12/2023	Open			Accounts Payable	STENGER & STENGER	\$707.19		
121692	05/12/2023	Open			Accounts Payable	TAMMY J. TERRY	\$1,446.92		
121693	05/12/2023	Open			Accounts Payable	VERIZON WIRELESS	\$2,622.24		
121694	05/12/2023	Open			Accounts Payable	WASTE MANAGEMENT	\$5,274.23		
121695	05/12/2023	Open			Accounts Payable	WILLIAMS, MACLAREN	\$60.00		
121696	05/12/2023	Open			Accounts Payable	WOLVERINE SUPPLY INC	\$1,194.60		
121697	05/12/2023	Open			Accounts Payable	WORLDSTRIDES	\$10,000.00		
121698	05/29/2023	Open			Accounts Payable	AA HURON HS ATHLETIC BOOSTER CLB	\$448.00		
121699	05/29/2023	Open			Accounts Payable	AMERICAN SPRINKLER AND	\$4,570.00		



Lincoln Consolidated Schools

# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
10163	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$223.26		
10164	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$964.25		
10165	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$1,630.00		
10166	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$534.03		
10167	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$41.76		
10168	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$70.18		
10169	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$149.94		
10170	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$1,559.48		
10171	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$58.73		
10172	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	(\$760.66)		
10173	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$337.61		
10174	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$380.08		
10175	05/12/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$49.95		
10176	05/10/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$1,587.79		
10177	05/12/2023	Open			Accounts Payable	A & R TOTAL CONSTRUCTION CO., INC.	\$8,287.50		
10178	05/12/2023	Open			Accounts Payable	ABSOPURE WATER CO. LLC	\$117.50		
10179	05/12/2023	Voided	Direct Deposit rejected	05/19/2023	Accounts Payable	ALDRIDGE, MARY	\$436.75		
10180	05/12/2023	Open			Accounts Payable	ATI PHYSICAL THERAPY INVOICING	\$3,207.60		
10181	05/12/2023	Open			Accounts Payable	ATTAINMENT COMPANY INC	\$3,564.75		
10182	05/12/2023	Open			Accounts Payable	BANCROFT, RICHARD	\$18.00		
10183	05/12/2023	Open			Accounts Payable	BEAVER RESEARCH COMPANY	\$114.40		
10184	05/12/2023	Open			Accounts Payable	BELLORE, SUZANNE	\$1,395.00		
10185	05/12/2023	Open			Accounts Payable	BIES, MARK	\$6.00		
10186	05/12/2023	Open			Accounts Payable	BRAINSRING	\$171.80		
10187	05/12/2023	Open			Accounts Payable	BUSH, GEOFFRY, L.	\$114.00		
10188	05/12/2023	Open			Accounts Payable	CAMPBELL, INC.	\$15,750.00		
10189	05/12/2023	Open			Accounts Payable	CAROLINA BIOLOGICAL SUP	\$39.66		
10190	05/12/2023	Open			Accounts Payable	CHARTWELLS DINING	\$170,520.02		
10191	05/12/2023	Open			Accounts Payable	CINTAS LOCATION #300	\$6,097.22		
10192	05/12/2023	Open			Accounts Payable	COMCAST CABLE COMMUNICATIONS INC	\$248.85		
10193	05/12/2023	Open			Accounts Payable	CRAWFORD DOOR SALES	\$8,635.00		
10194	05/12/2023	Open			Accounts Payable	CRISIS PREVENTION INSTITUTE	\$19,343.00		
10195	05/12/2023	Open			Accounts Payable	CURRENT ELECTRIC MOTOR SUPPLY	\$1,320.00		
10196	05/12/2023	Open			Accounts Payable	DAVIS, JESSE	\$480.00		
10197	05/12/2023	Open			Accounts Payable	DAWES, TY, J	\$48.00		
10198	05/12/2023	Open			Accounts Payable	ENVIRO-CLEAN	\$181,391.76		
10199	05/12/2023	Open			Accounts Payable	ENVIRONMENTAL SUPPORT	\$140.00		
10200	05/12/2023	Open			Accounts Payable	ESPINOZA, BARBARA	\$24.89		
10201	05/12/2023	Open			Accounts Payable	ESS MIDWEST INC	\$36,306.07		
10202	05/12/2023	Open			Accounts Payable	FLETCHER, WILLINDA , J	\$649.76		
10203	05/12/2023	Open			Accounts Payable	FORMATIVE LOOP, INC.	\$182.00		
10204	05/12/2023	Open			Accounts Payable	FPS Services LLC	\$42,871.09		
10205	05/12/2023	Open			Accounts Payable	GARLAND, ARNITURIS	\$12.00		
10206	05/12/2023	Open			Accounts Payable	GDI TRANSPORTATION, INC.	\$5,559.30		
10207	05/12/2023	Open			Accounts Payable	GOERLITZ, JESSICA	\$10.99		

Lincoln Consolidated Schools

# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
10208	05/12/2023	Open			Accounts Payable	GOLDEN LIMOUSINE, INC.	\$6,848.73		
10209	05/12/2023	Open			Accounts Payable	GOYETTE MECHANICAL	\$31,931.00		
10210	05/12/2023	Open			Accounts Payable	GUARDIAN PLUMBING & HEATING, INC	\$8,632.28		
10211	05/12/2023	Open			Accounts Payable	HATCHING RESULTS, LLC	\$26,500.00		
10212	05/12/2023	Open			Accounts Payable	HOBART SERVICE	\$3,240.61		
10213	05/12/2023	Open			Accounts Payable	HUTSON INC OF MICHIGAN	\$2,312.66		
10214	05/12/2023	Open			Accounts Payable	IMPERIAL SUPPLIES LLC	\$108.06		
10215	05/12/2023	Open			Accounts Payable	INSECTECH INC.	\$228.00		
10216	05/12/2023	Open			Accounts Payable	JOHNSON, MICHELLE	\$18.00		
10217	05/12/2023	Open			Accounts Payable	JOHNSON-WILCOX, DAWN	\$93.69		
10218	05/12/2023	Open			Accounts Payable	JOSTENS	\$2,167.08		
10219	05/12/2023	Open			Accounts Payable	KONE INC	\$234.43		
10220	05/12/2023	Open			Accounts Payable	KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.	\$259.00		
10221	05/12/2023	Open			Accounts Payable	LEARNING WITHOUT TEARS	\$82.47		
10222	05/12/2023	Open			Accounts Payable	LOWE'S	\$1,280.97		
10223	05/12/2023	Open			Accounts Payable	MILLER JOHNSON	\$4,211.00		
10224	05/12/2023	Open			Accounts Payable	MILLETT, JUSTIN	\$24.00		
10225	05/12/2023	Open			Accounts Payable	MULLINS, APRIL	\$42.99		
10226	05/12/2023	Open			Accounts Payable	NATIONAL TIME & SIGNAL CORP	\$365.00		
10227	05/12/2023	Open			Accounts Payable	PARKWAY SERVICES, INC	\$220.00		
10228	05/12/2023	Open			Accounts Payable	PEDIATRIC THERAPY ASSOCIATES	\$66,750.00		
10229	05/12/2023	Open			Accounts Payable	PROPIO LS, LLC	\$129.00		
10230	05/12/2023	Open			Accounts Payable	QUADIENT	\$114.74		
10231	05/12/2023	Open			Accounts Payable	R W MERCER COMPANY	\$4,700.00		
10232	05/12/2023	Open			Accounts Payable	REACH + ROOT MOVEMENT LLC	\$312.00		
10233	05/12/2023	Open			Accounts Payable	REHMANN	\$51,416.00		
10234	05/12/2023	Open			Accounts Payable	REKOWSKI, CHRISTIAN	\$96.00		
10235	05/12/2023	Open			Accounts Payable	RIEDISSER, JOHN	\$12.00		
10236	05/12/2023	Open			Accounts Payable	SADDLEBACK EDUCATIONAL, INC.	\$27.95		
10237	05/12/2023	Open			Accounts Payable	SCHOLASTIC BOOK FAIRS	\$3,352.81		
10238	05/12/2023	Open			Accounts Payable	SCHOLASTIC, INC.	\$7.20		
10239	05/12/2023	Open			Accounts Payable	SCHOOL SPECIALTY LLC	\$4,316.56		
10240	05/12/2023	Open			Accounts Payable	SELKING INTERNATIONAL & IDEALEASE	\$1,159.40		
10241	05/12/2023	Open			Accounts Payable	SHRADER TIRE & OIL	\$3,080.69		
10242	05/12/2023	Open			Accounts Payable	SMITH, ABIGAIL, L	\$100.00		
10243	05/12/2023	Open			Accounts Payable	SOLIANT HEALTH	\$23,273.75		
10244	05/12/2023	Open			Accounts Payable	SONITROL GREAT LAKES - MICHIGAN	\$575.00		
10245	05/12/2023	Open			Accounts Payable	STRATEGIC INTERVENTION SOLUTIONS LLC	\$33,000.00		
10246	05/12/2023	Open			Accounts Payable	STRAUSS, PATRICIA, L	\$6,187.50		
10247	05/12/2023	Open			Accounts Payable	SUBURBAN OCCUPATIONAL HEALTH PC	\$880.65		
10248	05/12/2023	Open			Accounts Payable	SUMPTER ACE HARDWARE	\$24.30		
10249	05/12/2023	Open			Accounts Payable	TEACHERS CURRICULUM INST. LLC	\$2,940.00		
10250	05/12/2023	Open			Accounts Payable	THE PRINT GIANTS	\$2,500.00		
10251	05/12/2023	Open			Accounts Payable	THOMPSON, SUZANNE, MARIE	\$327.00		

Lincoln Consolidated Schools

# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
10252	05/12/2023	Open			Accounts Payable	THRUN LAW FIRM, P.C.	\$959.00		
10253	05/12/2023	Open			Accounts Payable	TRANSPORTATION ACCESSORIES CO	\$335.00		
10254	05/12/2023	Open			Accounts Payable	UNITY SCHOOL BUS PARTS	\$424.52		
10255	05/12/2023	Open			Accounts Payable	VESCO OIL CORPORATION	\$187.78		
10256	05/12/2023	Open			Accounts Payable	VITAL RECORDS CONTROL	\$276.19		
10257	05/12/2023	Open			Accounts Payable	WAGeworks INC	\$100.00		
10258	05/12/2023	Open			Accounts Payable	WASHTENAW COUNTY TREASURER	\$14,279.92		
10259	05/12/2023	Open			Accounts Payable	WASHTENAW INTER SCH DIST	\$207.00		
10260	05/12/2023	Open			Accounts Payable	WESTERN PSYCHOLOGICAL SERVICES	\$434.50		
10261	05/12/2023	Open			Accounts Payable	WINDSTREAM	\$2,399.40		
10262	05/12/2023	Open			Accounts Payable	HEALTHQUITY, INC	\$7,611.66		
10288	05/22/2023	Open			Accounts Payable	ALDRIDGE, MARY	\$487.84		
10289	05/26/2023	Open			Accounts Payable	HEALTHQUITY, INC	\$7,611.66		
10290	05/25/2023	Open			Accounts Payable	DTE ENERGY	\$8,594.62		
10291	05/25/2023	Open			Accounts Payable	DTE ENERGY	\$9,196.48		
10292	05/25/2023	Open			Accounts Payable	DTE ENERGY	\$3,661.71		
10293	05/25/2023	Open			Accounts Payable	DTE ENERGY	\$45,567.48		
10294	05/25/2023	Open			Accounts Payable	DTE ENERGY	\$1,486.71		
10295	05/29/2023	Open			Accounts Payable	A.F. SMITH ELECTRIC, INC.	\$2,008.05		
10296	05/29/2023	Open			Accounts Payable	ABSOPURE WATER CO. LLC	\$26.85		
10297	05/29/2023	Open			Accounts Payable	ANN ARBOR/YPSI REGIONAL CHAMBER	\$750.00		
10298	05/29/2023	Open			Accounts Payable	BANCROFT, RICHARD	\$12.00		
10299	05/29/2023	Open			Accounts Payable	BEIER HOWLETT, P.C.	\$581.00		
10300	05/29/2023	Open			Accounts Payable	BELLORE, SUZANNE	\$1,225.00		
10301	05/29/2023	Open			Accounts Payable	BONGIORNO, PHIL	\$157.46		
10302	05/29/2023	Open			Accounts Payable	BUSH, GEOFFRY, L.	\$126.00		
10303	05/29/2023	Open			Accounts Payable	CAMPBELL, INC.	\$34,291.00		
10304	05/29/2023	Open			Accounts Payable	CENTRAL MICHIGAN PAPER	\$6,240.00		
10305	05/29/2023	Open			Accounts Payable	CINTAS LOCATION #300	\$2,096.74		
10306	05/29/2023	Open			Accounts Payable	COMCAST CABLE COMMUNICATIONS INC	\$116.49		
10307	05/29/2023	Open			Accounts Payable	CURRICULUM ASSO INC	\$300.38		
10308	05/29/2023	Open			Accounts Payable	DAVIS, JESSE	\$528.00		
10309	05/29/2023	Open			Accounts Payable	DAWES, TY, J	\$12.00		
10310	05/29/2023	Open			Accounts Payable	DES MOINES STAMP MFG CO	\$63.15		
10311	05/29/2023	Open			Accounts Payable	ELECTROCOMM	\$535.15		
10312	05/29/2023	Open			Accounts Payable	ENVIRO-CLEAN	\$4,794.01		
10313	05/29/2023	Open			Accounts Payable	ESS MIDWEST INC	\$552.99		
10314	05/29/2023	Open			Accounts Payable	FLETCHER, WILLINDA , J	\$649.76		
10315	05/29/2023	Open			Accounts Payable	FPS Services LLC	\$42,873.50		
10316	05/29/2023	Open			Accounts Payable	GAME ONE	\$6,232.49		
10317	05/29/2023	Open			Accounts Payable	GDI TRANSPORTATION, INC.	\$6,973.80		
10318	05/29/2023	Open			Accounts Payable	GOYETTE MECHANICAL	\$6,328.14		
10319	05/29/2023	Open			Accounts Payable	GPS Educational Services	\$5,071.86		
10320	05/29/2023	Open			Accounts Payable	GUARDIAN PLUMBING & HEATING, INC	\$1,184.10		

Lincoln Consolidated Schools

# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
10321	05/29/2023	Open			Accounts Payable	GWISDALA, DAWN	\$6.00		
10322	05/29/2023	Open			Accounts Payable	HALL, DONOVAN	\$172.92		
10323	05/29/2023	Open			Accounts Payable	HOBART SERVICE	\$1,236.06		
10324	05/29/2023	Open			Accounts Payable	HOBLOS, MOUNA	\$69.43		
10325	05/29/2023	Open			Accounts Payable	IMPERIAL SUPPLIES LLC	\$241.67		
10326	05/29/2023	Open			Accounts Payable	INSECTECH INC.	\$518.00		
10327	05/29/2023	Open			Accounts Payable	INTEGRATED DESIGNS, INC.	\$2,778.00		
10328	05/29/2023	Open			Accounts Payable	JOHNSON-WILCOX, DAWN	\$48.33		
10329	05/29/2023	Open			Accounts Payable	KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.	\$2,802.11		
10330	05/29/2023	Open			Accounts Payable	KONICA MINOLTA PREMIER FINANCE	\$4,193.78		
10331	05/29/2023	Open			Accounts Payable	LAKESHORE LEARNING MATERIALS	\$1,437.49		
10332	05/29/2023	Open			Accounts Payable	LEARNING WITHOUT TEARS	\$3,903.08		
10333	05/29/2023	Open			Accounts Payable	LENAWEE FUELS, INC.	\$25,860.00		
10334	05/29/2023	Open			Accounts Payable	LIGHTING SUPPLY CO	\$4,298.99		
10335	05/29/2023	Open			Accounts Payable	LINDE GAS & EQUIPMENT INC.	\$20.46		
10336	05/29/2023	Open			Accounts Payable	MEAL MAGIC CORPORATION	\$6,694.00		
10337	05/29/2023	Open			Accounts Payable	MULLINS, APRIL	\$48.00		
10338	05/29/2023	Open			Accounts Payable	MULLINS, PUJA	\$30.38		
10339	05/29/2023	Open			Accounts Payable	NATIONAL TRAILS LLC	\$2,903.00		
10340	05/29/2023	Open			Accounts Payable	NCS PEARSON INCORPORATED	\$525.00		
10341	05/29/2023	Open			Accounts Payable	NEUMANN, ALEX	\$270.00		
10342	05/29/2023	Open			Accounts Payable	NOVA ENVIRONMENTAL INC	\$3,740.00		
10343	05/29/2023	Open			Accounts Payable	NUCO2	\$309.67		
10344	05/29/2023	Open			Accounts Payable	OSCAR W LARSON CO	\$597.50		
10345	05/29/2023	Open			Accounts Payable	OUTDOOR EXPERTS, INC.	\$520.80		
10346	05/29/2023	Open			Accounts Payable	PALS INTERNATIONAL	\$250.00		
10347	05/29/2023	Open			Accounts Payable	PRATER, KATHRYN	\$12.00		
10348	05/29/2023	Open			Accounts Payable	PRINT GIANTS	\$350.00		
10349	05/29/2023	Open			Accounts Payable	RED SKY TECHNOLOGIES INC.	\$100.00		
10350	05/29/2023	Open			Accounts Payable	REKOWSKI, CHRISTIAN	\$96.00		
10351	05/29/2023	Open			Accounts Payable	ROE, RICHARD	\$213.53		
10352	05/29/2023	Open			Accounts Payable	SALINE AREA SCHOOLS	\$300.00		
10353	05/29/2023	Open			Accounts Payable	SCHOOL SPECIALTY LLC	\$11,665.00		
10354	05/29/2023	Open			Accounts Payable	SCHULENBURG, THERESA	\$18.34		
10355	05/29/2023	Open			Accounts Payable	SELKING INTERNATIONAL & IDEALEASE	\$1,366.16		
10356	05/29/2023	Open			Accounts Payable	SERVICE ELECTRIC SUPPLY CO	\$467.19		
10357	05/29/2023	Open			Accounts Payable	SHRADER TIRE & OIL	\$566.75		
10358	05/29/2023	Open			Accounts Payable	SMART BUSINESS SOURCE LLC	\$969.63		
10359	05/29/2023	Open			Accounts Payable	SMITH, ABIGAIL, L	\$100.98		
10360	05/29/2023	Open			Accounts Payable	SOLIANT HEALTH	\$12,881.25		
10361	05/29/2023	Open			Accounts Payable	SOUTHPAW ENTERPRISES INC.	\$170.18		
10362	05/29/2023	Open			Accounts Payable	STARFALL EDUCATION FOUNDATION	\$355.00		
10363	05/29/2023	Open			Accounts Payable	STARR AND ASSOCIATES	\$5,500.00		
10364	05/29/2023	Open			Accounts Payable	STRAIGHT FORWARD PERFORMANCE L.L.C.	\$2,500.00		



# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
					Open	202	\$1,175,662.31	\$0.00	
					Reconciled	0	\$0.00	\$0.00	
					Voided	1	\$436.75	\$0.00	
					Total	203	\$1,176,099.06	\$0.00	
					<b>All</b>	<b>Status</b>	<b>Count</b>	<b>Transaction Amount</b>	<b>Reconciled Amount</b>
					Open	276	\$1,357,744.44	\$0.00	
					Reconciled	0	\$0.00	\$0.00	
					Voided	2	\$6,400.75	\$0.00	
					Stopped	0	\$0.00	\$0.00	
					Total	278	\$1,364,145.19	\$0.00	
<b>Grand Totals:</b>									
					<b>Checks</b>	<b>Status</b>	<b>Count</b>	<b>Transaction Amount</b>	<b>Reconciled Amount</b>
					Open	74	\$182,082.13	\$0.00	
					Reconciled	0	\$0.00	\$0.00	
					Voided	1	\$5,964.00	\$0.00	
					Stopped	0	\$0.00	\$0.00	
					Total	75	\$188,046.13	\$0.00	
					<b>EFTs</b>	<b>Status</b>	<b>Count</b>	<b>Transaction Amount</b>	<b>Reconciled Amount</b>
					Open	202	\$1,175,662.31	\$0.00	
					Reconciled	0	\$0.00	\$0.00	
					Voided	1	\$436.75	\$0.00	
					Total	203	\$1,176,099.06	\$0.00	
					<b>All</b>	<b>Status</b>	<b>Count</b>	<b>Transaction Amount</b>	<b>Reconciled Amount</b>
					Open	276	\$1,357,744.44	\$0.00	
					Reconciled	0	\$0.00	\$0.00	
					Voided	2	\$6,400.75	\$0.00	
					Stopped	0	\$0.00	\$0.00	
					Total	278	\$1,364,145.19	\$0.00	



Lincoln Consolidated Schools

# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
7163945137 - Trust & Agency Checking									
<u>Check</u>									
22348	05/05/2023	Open			Accounts Payable	DO APPAREL	\$1,320.00		
22349	05/05/2023	Open			Accounts Payable	DOM BAKERIES	\$437.50		
22350	05/05/2023	Open			Accounts Payable	MUSIC THEATRE INTERNATIONAL	\$3,760.00		
22351	05/05/2023	Open			Accounts Payable	STATE OF MICHIGAN	\$34.00		
22352	05/12/2023	Open			Accounts Payable	PLAY AT THE CAGE	\$200.00		
22353	05/12/2023	Open			Accounts Payable	RAYMAR INC.	\$2,546.00		
22354	05/12/2023	Open			Accounts Payable	STRICKLAND, WESLEY, D	\$175.35		
22355	05/19/2023	Open			Accounts Payable	APPLE AWARDS INC	\$1,350.77		
22356	05/19/2023	Open			Accounts Payable	DIAMOND JACK'S RIVER TOURS	\$2,700.00		
22357	05/19/2023	Open			Accounts Payable	GETAWAY TOURS, INC.	\$1,895.00		
22358	05/19/2023	Voided/Reissued	Lost Check	05/19/2023	Accounts Payable	IMPRESSION 5 SCIENCE CENTER	\$175.00		
22359	05/19/2023	Open			Accounts Payable	THE MASTER TEACHER	\$386.50		
22360	05/19/2023	Open			Accounts Payable	GREENE, STEVEN	\$155.00		
22361	05/19/2023	Open			Accounts Payable	JOHNSON, AMY	\$120.00		
22362	05/17/2023	Open			Accounts Payable	STATE OF MICHIGAN	\$540.00		
22363	05/18/2023	Open			Accounts Payable	IMPRESSION 5 SCIENCE CENTER	\$175.00		
22364	05/26/2023	Open			Accounts Payable	BSN SPORTS, LLC	\$1,689.98		
22365	05/26/2023	Open			Accounts Payable	EDUCATION WEEK	\$35.00		
22366	05/26/2023	Open			Accounts Payable	GREAT LAKES COCA-COLA DISTRIBUTION	\$338.07		
22367	05/26/2023	Open			Accounts Payable	JURK, ANDREA	\$94.25		
22368	05/26/2023	Open			Accounts Payable	MUSIC THEATRE INTERNATIONAL	\$265.70		
22369	05/26/2023	Open			Accounts Payable	THOMASON, KERRIE	\$29.68		
22370	05/26/2023	Open			Accounts Payable	BRANCH, ZAKEYRA	\$150.00		
22371	05/26/2023	Open			Accounts Payable	FANCETT, NINA	\$150.00		
22372	05/26/2023	Open			Accounts Payable	GORMAN, LOGAN	\$150.00		
22373	05/26/2023	Open			Accounts Payable	KLIMA, CASEY	\$150.00		
22374	05/26/2023	Open			Accounts Payable	KRAMER, JULIA	\$150.00		
22375	05/26/2023	Open			Accounts Payable	LEE , LILLIAN	\$150.00		
22376	05/26/2023	Open			Accounts Payable	MOORE, EMILY	\$150.00		
22377	05/26/2023	Open			Accounts Payable	MORGAN, MACKENZIE	\$150.00		
22378	05/26/2023	Open			Accounts Payable	VAUGHN, TEBRIA	\$150.00		
22379	05/26/2023	Open			Accounts Payable	ZYWICKI, GABRIELLE	\$150.00		
Type Check Totals:									
							32 Transactions	\$19,922.80	
<u>EFT</u>									
1524	05/05/2023	Open			Accounts Payable	BENCHMARK MARKETING AND DESIGN LLC	\$264.00		
1525	05/05/2023	Open			Accounts Payable	CENTURY RESOURCES LLC	\$2,644.00		
1526	05/05/2023	Open			Accounts Payable	ECCLESTON, ROLANDO	\$181.77		
1527	05/05/2023	Open			Accounts Payable	GAME ONE	\$204.83		
1528	05/05/2023	Open			Accounts Payable	MCNEAL, JULIANE	\$98.99		
1529	05/05/2023	Open			Accounts Payable	SMITH, SARA	\$1,483.97		
1530	05/12/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$4,110.58		
1531	05/12/2023	Open			Accounts Payable	GAME ONE	\$1,216.85		
1532	05/12/2023	Open			Accounts Payable	GIARDINI, JESSICA	\$150.00		
1533	05/12/2023	Open			Accounts Payable	JANSEN, JESSI	\$144.29		
1534	05/12/2023	Open			Accounts Payable	KRECZMER, KATHERINE	\$150.00		
1535	05/12/2023	Open			Accounts Payable	LITTLE, BETH	\$2,157.00		

Lincoln Consolidated Schools

# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference	
1546	05/19/2023	Open			Accounts Payable	AMAZON CAPITAL SERVICES	\$415.09			
1547	05/19/2023	Open			Accounts Payable	CHARTWELLS DINING	\$1,915.66			
1548	05/19/2023	Open			Accounts Payable	PRIEST, VICKEY	\$150.00			
1549	05/19/2023	Open			Accounts Payable	PRINT GIANTS	\$955.80			
1550	05/19/2023	Open			Accounts Payable	ROBINETTE, PAULA, M.	\$95.35			
1551	05/19/2023	Open			Accounts Payable	ROE, RICHARD	\$371.25			
1552	05/19/2023	Open			Accounts Payable	SMITH, SARA	\$1,461.36			
1553	05/26/2023	Open			Accounts Payable	CANNON, MARCIA	\$150.00			
1554	05/26/2023	Open			Accounts Payable	GUZIEL, JENNIFER	\$190.30			
1555	05/26/2023	Open			Accounts Payable	HAMEL, ALEXIS	\$158.08			
1556	05/26/2023	Open			Accounts Payable	HEIKKINEN PRODUCTIONS	\$58.00			
1557	05/26/2023	Open			Accounts Payable	KEITH, REBECCA	\$146.99			
1558	05/26/2023	Open			Accounts Payable	MOFFETT, KAITLIN	\$13.14			
1559	05/26/2023	Open			Accounts Payable	PATHAK, VINTI	\$22.45			
1560	05/26/2023	Open			Accounts Payable	ROBINETTE, PAULA, M.	\$53.94			
1561	05/26/2023	Open			Accounts Payable	ROBINSON, DWAYNE	\$800.00			
1562	05/26/2023	Open			Accounts Payable	SCHOLASTIC BOOK FAIRS	\$4,920.13			
1563	05/26/2023	Open			Accounts Payable	SOOS, NATHAN	\$47.96			
1564	05/26/2023	Open			Accounts Payable	WASHTENAW COMMUNITY COLLEGE	\$5,808.00			
Type EFT Totals:							31 Transactions	\$30,539.78		
7163945137 - Trust & Agency Checking Totals										

Checks	Status	Count	Transaction Amount	Reconciled Amount
	Open	31	\$19,747.80	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	1	\$175.00	\$0.00
	Stopped	0	\$0.00	\$0.00
	Total	32	\$19,922.80	\$0.00

EFTs	Status	Count	Transaction Amount	Reconciled Amount
	Open	31	\$30,539.78	\$0.00

# Payment Register

From Payment Date: 5/1/2023 - To Payment Date: 5/31/2023

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference	
					Reconciled		0	\$0.00	\$0.00	
					Voided		0	\$0.00	\$0.00	
					Total		31	\$30,539.78	\$0.00	
<hr/>										
	All	Status		Count		Transaction Amount		Reconciled Amount		
		Open		62		\$50,287.58		\$0.00		
		Reconciled		0		\$0.00		\$0.00		
		Voided		1		\$175.00		\$0.00		
		Stopped		0		\$0.00		\$0.00		
		Total		63		\$50,462.58		\$0.00		
<hr/>										
<b>Grand Totals:</b>		<b>Checks</b>		<b>Status</b>		<b>Count</b>		<b>Transaction Amount</b>		<b>Reconciled Amount</b>
				Open		31		\$19,747.80		\$0.00
				Reconciled		0		\$0.00		\$0.00
				Voided		1		\$175.00		\$0.00
				Stopped		0		\$0.00		\$0.00
				Total		32		\$19,922.80		\$0.00
		<b>EFTs</b>		<b>Status</b>		<b>Count</b>		<b>Transaction Amount</b>		<b>Reconciled Amount</b>
				Open		31		\$30,539.78		\$0.00
				Reconciled		0		\$0.00		\$0.00
				Voided		0		\$0.00		\$0.00
				Total		31		\$30,539.78		\$0.00
		<b>All</b>		<b>Status</b>		<b>Count</b>		<b>Transaction Amount</b>		<b>Reconciled Amount</b>
				Open		62		\$50,287.58		\$0.00
				Reconciled		0		\$0.00		\$0.00
				Voided		1		\$175.00		\$0.00
				Stopped		0		\$0.00		\$0.00
				Total		63		\$50,462.58		\$0.00



# LINCOLN CONSOLIDATED SCHOOLS

## AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Chris Westfall \_\_\_\_\_

Contact Person: \_\_\_\_\_ Phone/Email: \_\_\_\_\_

Topic of Agenda Item: (Be specific)

Request to enter into cooperative agreement at add Women's Ice Hockey through Washtenaw United Girls HS Hockey.

Background Data: (To assist in writing corresponding explanatory notes)

Desired Board Action: \_\_\_\_\_ Informational only \_\_\_\_\_ Board action required  \_\_\_\_\_

**Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.**

Board meeting date-First reading: June 12, 2023

Board meeting date-Second reading & approval (If required): Juen 26, 2023

Who will attend meeting to present request and answer questions? Chris Westfall

**Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.**

Submitted By:

Building/Department Head:

Chris Westfall

5/17/23

Date

Date



## Cooperative Team Renewal Form

**Complete all portions and submit to MGHSHL.** Cooperative programs involving 2 or more schools of any size, must complete a renewal form every two (2) years. The renewal application can be submitted prior to May 1st following YEAR ONE, or prior to May 1st at the end of YEAR TWO of an approved cooperative team. The M.G.H.S.H.L. monitors the renewal process of all cooperative teams and reaffirms its position that it is preferable for schools with sufficient resources (players, coaches, facilities) to sponsor separate teams rather than continue combined teams after the any two-year approved period. Please consult MGHSHL Cooperative Team Guidelines.

1. Cooperative renewal for the season of 2023–2024 and the season of 2024–2025.

SCHOOL	CITY	ENROLLMENT (MHSAA)
Ypsilanti – Lincoln HS	Ypsilanti Charter Twp	1224

Total enrollment: 6549 (includes Saline, Chelsea, Dexter, Manchester, Milan, FGR, Whitmore Lake and Lincoln)

2. Name of the School Team: Washtenaw United Girls HS Hockey

3. Lead School and Athletic Director: Saline HS. Ashley Mantha, AD

4. Head Coach: Adam Winters Assistant Coaches: Sue McDowell, Ray Kopitsch, Chad Clark, Linzy Costello, Katie Pawlik

5. **Show** all cooperative schools and the ice facility. All schools are within Washtenaw Cty boundary – rinks are Ann Arbor Ice Cube, Yost Arena, Buhr Park (A2 City) and Arctic Coliseum (Chelsea)

6. Total number of players on Varsity team:

a. Season	Co-op. School	Co-op. School	Co-op. School	Record (W-L-T-OTL)
	Saline   Milan	Chelsea   Dexter	Manchester   FGR	Record
b. 2022-23	13   1	2   3	0   0	8-17-1
c. 2021-22	10   1	3   3	0   0	10-12-1
d. 20__-__	_____	_____	_____	_____
e. 20__-__	_____	_____	_____	_____

7. Did the Cooperative cut any players from varsity:  YES  NO We are a no-cut team

8. Did the Cooperative have distinct JV team:  YES  NO.

9. **School district approval** (Agreements can be voided upon written notice to the League President)

School District	Principal or Athletic Director Signature
Ypsilanti – Lincoln HS	_____

Submitter Name \_\_\_\_\_ Team Role \_\_\_\_\_ email \_\_\_\_\_



# 2023-24

Agenda Item  
11.2  
June 26, 2023

1661 Ramblewood Drive  
East Lansing, MI 48823  
(517) 332-5046

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/ middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. **It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.**

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

## MEMBERSHIP RESOLUTION

For the year August 1, 2023 — through July 31, 2024

### LIST ON BACK

\_\_\_\_\_ the School(s) which are under the direction of this Board of Education/Governing Body.

***(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2023-24 must be listed on the back of this form)***

\_\_\_\_\_ City/Township of \_\_\_\_\_

County of \_\_\_\_\_, of State of Michigan, are hereby:

- (A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and
- (B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current *HANDBOOK* as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2023 and shall remain effective until July 31, 2024, during which the authorization may not be revoked.

### RECORD OF ADOPTION

*The above resolution was adopted by the Board of Education/Governing Body of the*

\_\_\_\_\_ School(s), on the \_\_\_\_\_ day of \_\_\_\_\_, 2023,  
*and is so recorded in the minutes of the meeting of the said Board/Governing Body.*

\_\_\_\_\_  
(Governing Body Name)  
\_\_\_\_\_  
(Address)  
\_\_\_\_\_  
(City & Zip Code)  
\_\_\_\_\_  
(Contact E-mail)

\_\_\_\_\_  
Board Secretary Signature  
or Designee  
 Check if Designee

# Schools Which Are To Be MHSAA Members During 2023-24

**NOTE:** Pursuant to the MHSAA Constitution, all high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has enrollment and onsite attendance of at least 15 students, whether for grades 6 through 8 or 9, grades 7 through 8 or 9, or grades 9 or 10 through 12; and (b) if a nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization. To reach the 15-student minimum for middle school membership, schools may join the MHSAA at the 6th-grade level whether or not 6th-grade students participate in athletics.

- A. This Section does not require school districts to become member schools at the junior high/middle school level and does not require school districts to sponsor any interscholastic athletics for 6th-grade students.
- B. If a school district's MHSAA Membership Resolution lists a junior high/middle school as an MHSAA member school, and if the school sponsors a 6th-grade team in any sport or permits a 6th-grade student to participate with 7th- and/or 8th-grade students in any sport, then all of Regulations III and IV apply to all 6th-graders in all sports involving 6th-graders on teams sponsored by that school. If the school does not allow any 6th-graders to participate in a sport, MHSAA rules do not apply in that sport.

## Name the Member High School(s)

List separately from JH/MS even if all grades are housed in the same building.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

If necessary, list additional schools for either column on a separate sheet.

## Name the Member Junior High /Middle School(s)

(member 6th, 7th and 8th-grade buildings)

List separately from HS even if all grades are housed in the same building.

1. \_\_\_\_\_  
 Name of Member School  
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): \_\_\_\_\_  
 Provide anticipated 2023-24 7th and 8th-grade enrollment \_\_\_\_\_  
 Provide anticipated 2023-24 6th-grade enrollment \_\_\_\_\_  
 Grade levels for membership: 6  7  8   
 1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.  
 \_\_\_\_\_
2. \_\_\_\_\_  
 Name of Member School  
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): \_\_\_\_\_  
 Provide anticipated 2023-24 7th and 8th-grade enrollment \_\_\_\_\_  
 Provide anticipated 2023-24 6th-grade enrollment \_\_\_\_\_  
 Grade levels for membership: 6  7  8   
 1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.  
 \_\_\_\_\_
3. \_\_\_\_\_  
 Name of Member School  
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): \_\_\_\_\_  
 Provide anticipated 2023-24 7th and 8th-grade enrollment \_\_\_\_\_  
 Provide anticipated 2023-24 6th-grade enrollment \_\_\_\_\_  
 Grade levels for membership: 6  7  8   
 1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.  
 \_\_\_\_\_





***REPRESENTATIVE  
COUNCIL MEETING  
MAY 7-8, 2023***

**ATTENTION! Please make copies of this and share with your Board of Education and staff. These minutes will be published on MHSAA.com. Unless otherwise indicated, changes made by the Representative Council take effect on Aug. 1, 2023.**

## MICHIGAN HIGH SCHOOL ATHLETIC ASSOCIATION, INC.

### REPRESENTATIVE COUNCIL MEETING

Gaylord, May 7-8, 2023

#### Members Present:

Chris Adams, Camden  
Eric Albright, Midland  
Jay Alexander, Detroit  
Judy Cox, Auburn  
Scott Grimes, Grand Haven  
Kris Isom, Adrian  
Sean Jacques, Calumet  
Jeff Kline, Mt. Morris  
Jason Malloy, Westland  
Vic Michaels, Detroit  
Chris Miller, Gobles  
Anna Rigby, Harbor Springs  
Chris Riker, Portage  
Meg Seng, Ann Arbor  
Fred Smith, Bangor  
Adam Stefanski, Boyne City  
John Thompson, Brighton  
Alex Tiseo, Marquette

#### Staff Members Present:

Tony Bihn  
Brad Bush  
Sam Davis  
Andy Frushour  
Dan Hutcheson  
Cody Inglis  
Geoff Kimmerly  
Cole Malatinsky  
Will McKoy  
Andi Osters  
Jon Ross  
Mark Uyl (Recorder)  
Jamie VanDerMoere  
Kathy Westdorp  
Paige Winne

**Accounts of Meetings** – Motion by Chris Miller, supported by Sean Jacques, to approve the minutes of the Representative Council meeting of March 24, 2023; the Executive Committee meeting minutes of March 23 and April 19, 2023; and the Upper Peninsula Athletic Committee meeting minutes of April 20, 2023. Adopted.

### REPORTS

The following reports were provided to the Council.

**Administration – MHSAA membership** during the 2022-23 school year was 750 high schools and 767 junior high/middle schools as of April 1, 2023. This compares with 750 and 759, respectively, as of April 1, 2022. In addition, there were 63 elementary schools with 6<sup>th</sup>-grader participation.

As of April 19, 2023, there were 376 **cooperative program agreements** for high schools for 692 teams (a decrease of 2 programs and 1 team over the previous year). There were 110 cooperative program agreements for 376 teams for junior high/middle schools (an increase of 30 programs and 33 teams). The most frequent sports involved in cooperative programs at the high school level are (in order) ice hockey, girls and boys swimming & diving, boys lacrosse and girls softball. At the junior high/middle school level, the sports most frequently involved in cooperative programs are boys and girls track & field, football and boys and girls cross country.

There were 3 **eligibility advancement** applications received during the 2022-23 school year. This compares with 0 during 2021-22, 0 during 2020-21, 3 during 2019-20, 3 during 2018-19, 6 during 2017-18, 5 during 2016-17, 5 during 2015-16, 4 during 2014-15, 14 during 2013-14, 15 during 2012-13, 9 during 2011-12, 15 during 2010-11, 2009-10 and 2008-09, and 7 during 2007-08. The highest number of applications was 94 during the 1991-92 school year.

There were 127 **Educational Transfer Forms** processed for the 2022-23 school year through April 13, 2023. Other than 114 during the 2020-21 school year (which cannot be compared to previous years because of the COVID-19 pandemic), previous years' numbers were 153 for the 2021-22 school year, 213 for the 2019-20 school year, 215 for the 2018-19 school year, 219 for the 2017-18 school year, 237 for the 2016-17 school year and 266 for the 2015-16 school year. Public-to-public school transfers continue to be the most common (83), and the divorce exception (#8) is the most frequent reason (50) for the Educational Transfer Form to be used.

There were 54 "**Travel Forms for Out-of-State Practice**" filed during 2022-23, compared to 45 the year before. The highest number filed was 113 during the 2007-08 school year. The lowest was 40 during the 2003-04 school year. The requirement began in 1994-95. Staff will continue to monitor these numbers in light of the recent change that will allow teams on spring break to hold up to four scrimmages against other MHSAA member school teams.

A listing of **violations** by schools and officials between April 9, 2022 and April 8, 2023 indicated that the total number of violations for the year was much higher for schools than in any previous year since 2010-11. Staff reported an increase in the number of undue influence violations and significant penalties for schools and coaches in rules meetings and failure to attest to requirements.

**Athletic Director In-Service and Update Meeting** programs conducted by the MHSAA attracted more than 768 registrants in 2022-23. The schedule for the fall of 2023 in-person meetings was presented. Topics for those meetings were identified throughout this meeting. For the 13<sup>th</sup> year, two in-service programs for athletic department administrative assistants are being planned for September due to high interest in recent years.

The MHSAA **Coaches Advancement Program (CAP)** has already involved more than 2,000 participants in 2022-23, with over 1,400 registrations in CAP 1. CAP programs continue to be developed and held throughout the year, and include the added value benefits of insurance, *GamePlans* and SCECHs. This has been a successful year with many CAP programs held in many area high schools and at the MHSAA, as well as in Michigan colleges and universities. By the end of this year, individuals will have completed more than 38,000 Coaches Advancement Program levels since the start of the 2004-05 school year.

A brief update was given on concussion insurance claims, coaching compliance reports and concussion report data. Staff highlighted the benefits of the MHSAA-provided concussion insurance program, along with the data and challenges of getting 100% compliance from schools in reporting coaching requirement completion and concussions.

For the second consecutive year, **officials' registrations** increased. This year's increase was more than 300 officials from the previous low of 7,907 in 2020-21, caused by the lingering pandemic challenges in recruiting and retaining officials. A report on the new partnership with Ref Reps was provided which will give schools a turnkey curriculum program for officials' education. One of the reasons for registered officials leaving the game is the lack of sportsmanship from adults, coaches and spectators. This environment and culture within school sports must continue to be addressed.

**Officials Reports** for the spring 2022, fall 2022 and winter 2022-23 seasons were provided. The reports were broken down not only by sport but also by level: varsity, junior varsity, and sometimes also 9<sup>th</sup>-, 8<sup>th</sup>- and 7<sup>th</sup>-grade levels. The frequency of sportsmanship problems is statistically rare in sports conducted by MHSAA member schools when compared to other levels of non-school sports, but data was provided that shows trends and situations that must be addressed now. One positive data point again was that the number of “repeat offenders” of ejected coaches and players, who now must complete an online sportsmanship course before being eligible to return to competition, was extremely low which shows that this requirement is achieving the desired results.

Brief updates were given on the new AD Connection program, 5<sup>th</sup> quarter rule violations and student services from the 2022-23 school year along with plans and goals for next year and beyond.

**National Federation of State High School Associations** – Staff provided an update on the NFHS Network. As of April 20, there are 584 MHSAA member high schools in the NFHS Network. National issues regarding transgender policy, NIL, amateurism and current NCAA challenges were discussed, and Council members will continue to receive regular updates as these issues continue to evolve and develop which could impact school sports in Michigan.

**Legislation** – A brief report was provided that included that the current focus in the State Legislature is devoted to the budget process. The key issue for MHSAA member schools continues to be finding a solution for PA 184 that negatively impacts recent public-school retirees.

**Litigation** – An update was provided on current legal items that involve the association.

## ONGOING BUSINESS

**MHSAA Building Renovation Update** – A brief report was given on the Phase I plans and timeline for renovating the public areas of the John E. Roberts office building. It is anticipated that the work will begin in the summer of 2023.

**Winter Calendar Discussion** – Staff presented possible calendar options for winter sports. Current concerns include the length of the winter sports season along with the late finish in March, which now impacts several schools and spring break. Council members provided good feedback and this topic will be a major focus of the fall Update tour in 2023.

**Constituent Survey Results** – Staff reported on results gleaned from two recent surveys. The first survey was of registered officials following both the fall and winter seasons for feedback and insights on the officiating experience during this school year. Those results are being used to improve support and service to officials next year and beyond. The second survey was a technology survey of schools in identifying what software programs are being used in terms of school grades, athletic scheduling, officiating scheduling, student data management and transportation. This data will also help staff provide better technology support and help for member school athletic departments.

**Undue Influence & Links** – Staff led a discussion on concerns of undue influence at the middle school and junior high level. Council members provided feedback and opinions on whether the links rule should be extended to 7<sup>th</sup> and 8<sup>th</sup> grade students. This issue will continue to be studied by staff.

**Emerging Sports** – Staff led a discussion on girls wrestling, along with emerging sports within the membership. Water polo will be a consideration by the Council in December for the 2024-25 school year. Boys volleyball data and progress will also be shared with the Council in December of 2023.

## REGULATIONS

**Regulations I through V** of the *MHSAA Handbook* and their interpretations were submitted for review by the Representative Council.

Motion by Jason Malloy, supported by Kris Isom, to approve the consent package of miscellaneous changes for the purpose of organization, clarity or updating and to incorporate changes or interpretations previously adopted by the Representative Council. Adopted.

**Regulation I, Section 10, Interpretation 108** – Motion by Jeff Kline, supported by Alex Tiseo, to approve the following:

108. It is a violation of the undue influence regulation if coaches or their representatives call, send questionnaires, cards, electronic messages, letters or connect (“follow”, “friend request”, direct message, etc.) with students on any social media platform which includes any public sites, private sites and direct messages of any kind with students either at another high school (once a student begins the 9<sup>th</sup> grade) or with any student who has not yet enrolled in a high school or participated in an athletic practice or competition as a high school student. It is also a violation of the undue influence regulation if coaches or their representatives visit prospective athletes and their families at their homes or other locations.

Adopted.

**Regulation I, Section 1D** – Motion by Jason Malloy, supported by Eric Albright to approve the following:

High schools or cooperative programs having a total enrollment of less than 100 in grades 9 to 12, inclusive, may allow participation, in all sports except football, ice hockey and wrestling, by students from the 8<sup>th</sup> grade of a member school of the same school system. High schools or cooperative programs with enrollments of less than 50 may allow participation by students from the 7<sup>th</sup> grade of a member school of the same school system. This must be indicated on the Master Eligibility List for the sport. Such students must meet the high school academic requirements in the previous and current academic term as they participate as a 7<sup>th</sup> or 8<sup>th</sup>-grade student and as they enter the 9<sup>th</sup> grade for the first time. See Interpretations 7, 8, 9, 81 and 270. Participation by 7<sup>th</sup> or 8<sup>th</sup>-graders under this section does not count as a high school academic term under the maximum enrollment or competition regulations (Sections 4 and 5). Sixth graders may not participate on high school teams regardless of the high school enrollment. Allow high schools with less than 125 students to request an Executive Committee waiver with cause and rationale to allow the use of 8<sup>th</sup>-grade students in all sports except football, ice hockey and wrestling. Schools with less than 75 students can make this same request with cause and rationale to use 7<sup>th</sup> and 8<sup>th</sup>-grade students in all sports except football, ice hockey and wrestling.

Adopted.

**Regulation I, Section 9E** – Motion by Eric Albright, supported by Fred Smith, to adopt the following:

~~Except as noted under circumstance five (5) of this Section, A student who changes schools and is ineligible under Section 9(A) and applicable Interpretations is ineligible to compete in the sport involved for the remainder of the current season and the next season in an inter-scholastic scrimmage or contest for the high school to which that student transferred if any one of the following circumstances existed during the previous 12 months:~~

This Section 9(E) applies only to students after enrollment in the 9<sup>th</sup> grade at any school (MHSAA member or non-member.)

Even if the student's circumstances subsequently satisfy one of the exceptions of Section 9(A) that would normally allow a transfer student immediate eligibility, the student shall remain ineligible pursuant to Section 9(B) at this MHSAA member school in the sport(s) involved. If one of the circumstances existed during the previous 12 months, the student will be ineligible in the sport involved even if an exception to the transfer rule is met.

Adopted.

**Regulation I, Section 9, Interpretation 84** – Motion by Kris Isom, supported by John Thompson, to approve the following:

Eligibility for an international student under Exception 1, 2, 3, 5, 8, 12 or 13 is immediate and not time-limited under Interpretation 84(b) or level-limited under Interpretation 85. Interpretation 62 (residency) applies. An AISP student not enrolled in accord with Interpretation 62 (public school of residence or closest nonpublic or charter school of the host family) is subject to Interpretation 85, subvarsity eligibility after 90 scheduled school days. MHSAA staff may make individual determinations for exchange students placed through an AISP-approved program with host families that reside outside of the district of residency when the host family has students or extenuating circumstances that would require the exchange student to attend a school other than the one where they are placed.

Adopted.

**Regulation I, Section 12, Interpretation 163** – Motion by Fred Smith, supported by Jeff Kline, to approve the following:

163. An “all-star” contest is one which is called “All-Star” and/or in which there is participation by one or more “all-star” teams. This interpretation does not apply to individual students in girls competitive cheer contests or sideline cheer contests provided the selection components of Interpretation 162 are complied with (e.g. the event is not called all-star and participants are not selected).

Adopted.

**Regulation II, Section 3 – Coaches of Teams and Interpretation 182. Note that this same change is also made under the Junior High / Middle School section in Regulation IV, Section 3 – Motion by Kris Isom, supported by Jason Malloy, to approve the following:**

SECTION 3—COACHES OF TEAMS SECTION 3 (A) – The person responsible for the immediate training or coaching of a secondary school athletic team SHOULD be a member of the regular teaching staff of the school district. If a non-faculty member is used (paid or volunteer), that person **should receive guidance, direction and training from the school district** must be registered by the school with the MHSAA through its website or on a form provided for that purpose BEFORE assuming any coaching duties. A non-faculty member coach must be at least eighteen (18) years of age and not a current high school student. Individuals paid, unpaid or volunteer are considered coaches. (Also see Regulation II, Section 8 for other coaching requirements).

Note: The Representative Council URGES that all schools strive to the standard that only qualified faculty members are used as head coaches of interscholastic athletic teams, and that all non-faculty coaches complete the MHSAA's Coaches Advancement Program (CAP) or equivalent program. It should be the goal of every member school to require coaching education for every coach, every year.

#### INTERPRETATIONS—SECTION 3

182. The **hiring or appointment of a non-faculty coach by a school district** registration of a non-faculty member under the requirements of this Regulation in no sense constitutes certification for teaching or coaching.

Adopted.

**Regulation II, Section 6(A-C) and Interpretations 193, 194 and 196 – Contests with out-of-state schools. – Motion by Chris Miller, supported by Jason Malloy, to approve the following:**

SECTION 6(A) – Requirements for MHSAA Sanctioning No MHSAA member school may participate in competition in an interscholastic scrimmage or contest at a site where a school from another state or country is competing UNLESS all of the following apply:

1. All teams present are bona fide school teams,
2. All schools and teams are in good standing with their respective National Federation member high school association (if eligible),
3. All National Federation\* (see below) sanctioning requirements are fulfilled, if applicable, and
4. There is compliance with MHSAA travel limitations. The event is located in Illinois, Indiana, Ohio, Minnesota, Wisconsin or Ontario. ~~or outside of these border state areas but within 600 drivable miles round-trip for the MHSAA member school.~~

SECTION 6(B) – BORDERING STATES – The approval of the MHSAA and each state high school association involved is required for any event (meet, tournament or showcase) conducted in ~~and involving schools exclusively from~~ Michigan, Illinois, Indiana, Minnesota, Ohio, Wisconsin and Ontario UNLESS the competition involves only MHSAA schools and schools from just one of the following: Illinois, Indiana, Minnesota, Ohio, Wisconsin and Ontario. National Federation\* (see below) sanctioning is required regardless of the number of schools and states involved, if the event is sponsored or co-sponsored or titled or co-titled in the name of an outside organization or individual (see Section 6[A]).

SECTION 6(C) – OUT-OF-STATE PRACTICES – Schools which desire to conduct practice sessions outside of a border state ~~out of state at a site more than 600 drivable miles round-trip from their location~~ must complete and submit to the MHSAA office the “Travel Form for Out-Of-State Practice” at least 30 calendar days in advance of departure (see MHSAA.com, “Schools/Forms & Resources”). No competition (scrimmage or contest against another team) is allowed except that in spring sports, two or more MHSAA member schools which have submitted the MHSAA Out-of-State Travel Form may scrimmage or hold joint practices with other MHSAA member schools up to the maximum of four allowed scrimmage dates in that sport. These days shall count in the total of four allowed for the season. Regulation II, Section 11 (B) and applicable interpretations regarding scrimmages shall apply. Dates of competition may not be converted to scrimmages as permitted under this allowance. No more than four dates will be allowed while operating under the out-of-state travel form allowance.

### 193. TRAVEL LIMITATIONS

- a. Except as permitted under Section 6(C) Out-of-State Practices, no member school shall compete in any interstate meet, contest or scrimmage which involves travel outside a border state. ~~or more than 600 drivable miles round-trip for any participating team.~~
- ~~b. Schools are prohibited from participating in two team competition at multi-school inter-state events where any team involved in any contest of the event must travel more than 600 drivable miles round-trip.~~
- b. For competition involving schools exclusively from and occurring within Michigan, Indiana, Illinois, Minnesota, Ohio, Wisconsin and Ontario ~~or outside of these border state areas but within 600 drivable miles round-trip for the MHSAA member school.~~ MHSAA member schools may compete, regardless of the travel distance for any participating team.

~~194. For the purposes of this Section, drivable miles are to be determined from the location of each team (school) to the site of the competition (not the location of the opposing school and not the state's border).~~

196. When a school-sponsored team, or group of students which resembles the school team, intends to conduct practice sessions outside of a border state area ~~out of state at a site more than 600 drivable miles round-trip from that school,~~ a Travel Form for Out-of-State Practice is required. For the purpose of this Section, it shall be considered a practice for a school team if a school coach in that sport is present with any number of players from that school's team, other than his/her family members.

Adopted.

**Regulation II, Section 11(H) 2 a** – Motion by Chris Miller, supported by Fred Smith, to approve the following:

2. These limitations out of season apply to COACHES:
  - a. Outside the school season during the school year (from ~~Monday the week of Aug. 15~~ the first day of Fall practice in August through the Sunday after Memorial Day observed), school coaches are prohibited from providing coaching at any one time to more than four students in grades 7-12 of the district or cooperative program for which they coach.

Adopted.



**Regulation II, Section 11(H) 4** – Motion by Vic Michaels, supported by Adam Stefanski, to approve the following:

4. Except as limited by 2b (3) and (4) preceding, school-sponsored “open-gyms” or “after school” activities are permitted in the school district’s facilities out of season if they are voluntary and not part of the team selection process and adhere to these principles:
  - a. Diversity of students – open to all students of that school (it is not required that an open gym be open to the general public). **A school-sponsored open gym may only include students from that school. High school open gyms may only include high school students participating with and against other high school students of the same school. Middle school/junior high open gyms may only include middle school/junior high students of the same school.**
  - b. Student-conducted – students choose from offered activities. Any coach of a sport under MHSAA jurisdiction who is present shall not coach, instruct, critique, direct, evaluate or participate in a sport he/she coaches.
  - c. Recreational emphasis – not an organized program of instruction and/or competition. There must not be any organized drills, practice structure and no instruction regarding offensive or defensive schemes by any person, including team captains and parents.

Adopted.

**Regulation IV, Section 3(B)** – Motion by John Thompson, supported by Chris Miller, to approve the following:

New SECTION 3 (B) –

Junior High/middle schools must attest by each season’s established deadline that all head coaches at all levels of each junior high/middle school team have a valid current Cardio-pulmonary Resuscitation (CPR) certification. This will ensure that beginning in the 2024-25 school year, each team generally has one coach present who is CPR certified. The requirement for junior high/middle school head coaches takes effect August 1, 2024. The established deadline shall be the latest date set for the completion of the MHSAA rules meeting for the sport. A person who is head coach for more than one sport during the school year must meet the deadline for the first of those sports. It is expected that schools will impose the penalty of Regulation II, Section 8(B) to junior high/middle school head coaches who do not meet this requirement.

Adopted.

**Regulation V, Section 3(C)** – Motion by Jason Malloy, supported by Jay Alexander, to approve the following:

New SECTION 3(C) –

When a contest ends prematurely because of breakdown of proper sportsmanship and whether or not on-site officials forfeit the contest to one team, one or both schools may be subjected to any or all, but not limited to, the following: censure, probation with competition, probation without competition, forfeiture, loss of privilege of revenue sharing, expulsion. In addition, it may be required of one or both schools that their coaches and administrators appear before the Executive Committee to indicate why additional action should not be taken.

**When video exists, MHSAA staff may review a bench-clearing situation or incidents where team members enter the area of competition during an altercation (court, field, mat, etc.). Identified individuals (team members, coaches, other staff) that enter these areas to participate or engage in such an altercation may be assessed additional penalties by MHSAA staff (ejections/suspensions) based on the video evidence in light of published MHSAA Due Process procedures.**

Adopted.

## CLASSIFICATION

The Summary of MHSAA Tournament Classification for 2023-24 was provided to Council members. The proposal from the committee was addressed in the regulation changes portion of the agenda.

Discussion also took place on MHSAA Handbook Regulation I, Section 9, Interpretations 61 and 62. The issue centered on multi-high school districts that have both boundary and non-boundary schools in determining eligibility for transfer students. An ad-hoc group of Council members and staff will be formed soon to further discuss and study this issue.

## JUNIOR HIGH/MIDDLE SCHOOLS

Motion by Vic Michaels supported by Chris Miller, to approve the Junior High/Middle School Committee recommendation to extend the zone events in cross country and track & field beyond the two-year pilot program timeframe. Note that the original request of the Representative Council was for a two-year pilot program experiment with these activities. With the second pilot program year coming to a close, the current request is to make offering these activities permanent in cross country and track & field along with expansion to two sites per zone with each site hosting a large-school (boys and girls division) and a small-school (boys and girls division) grouping. Division assignments would be based on the high school enrollment connected to that junior high / middle school. (e.g. D1 & D2 large schools, D3 & D4 small schools). Adopted.

## OFFICIALS

Motion by Chris Adams, supported by Kris Isom, to approve the Officials Review Committee recommendation to adjust the minimum requirements for postseason consideration in selected sports. Changes include reducing the minimum required number of ratings in wrestling from 100 to 75, requiring competitive cheer judges be members in good standing of a Local Approved Association and reducing the minimum number of regular season games required to officiate in soccer from 10 to five. Adopted.

Motion by Vic Michaels, supported by Meg Seng, to approve the Officials Review Committee recommendation to increase the minimum amount paid when an official arrives on site before receiving notice that a contest has been canceled due to an act of God from 1/3 of the contract fee to 1/2 of the contract fee. Adopted.

Motion by Jay Alexander, supported by Jeff Kline, to approve the recommendation to revise the criminal history background check process for the 2023-24 registration year. This change reflects best current practices as this process has been ongoing since the 2004-05 registration cycle. Adopted.

### **SPORTS MEDICINE ADVISORY COMMITTEE**

Motion by John Thompson, supported by Chris Miller, to approve the Sports Medicine Advisory Committee recommendation to require middle schools to attest, by each season's established deadline, that their middle school head coaches have a valid, current Cardiopulmonary Resuscitation (CPR) certification. This will ensure that each team at the middle school level has at least one coach at each level present who is CPR certified. This change would be effective with the 2024-25 school year. Adopted.

The Council was provided a report on emergency action plans which will be an area of focus during the fall Update tour program with a possible requirement coming back to the Council at a future meeting.

### **COMMITTEES**

In early May, the Council was supplied with a description of MHSAA committees, a review of the committee appointment procedures adopted by the Representative Council, a list of those who had identified themselves as candidates for committees in 2023-24, and a list of schools not represented on any committees for the past five years. Council members were encouraged to submit nominations for committees, making special efforts to provide nominations from superintendents, principals, small schools, females and minorities, and any school that has not been represented in recent years. The staff will compile the suggestions and submit them to the Executive Committee for review and appointment.

Names of committee members selected to serve during the 2023-24 school year will be published in *benchmarks*. The only exceptions are those committees involving the selection of tournament officials and award recipients. Some committees were identified as having converted to online and email or conference call formats.

### **SPORTS ACTIVITIES**

**Baseball** – Motion by Vic Michaels, supported by Kris Isom, to not approve the Baseball Committee recommendation to require all schools to submit information at MHSAA.com by Noon the day after each game that includes the names of all individuals that pitched the previous day along with the number of pitches thrown in that game or those games starting with the 2024 season. Adopted (no change).

Motion by Jason Malloy, supported by Chris Adams, to approve the Baseball Committee recommendation to require that the trophy presentation for the Regional Champions be done at the conclusion of the quarterfinal game. Both teams will be presented with their championship trophies at the conclusion of the competition for the day. The quarterfinal losing team will be presented first, followed by the quarterfinal winning team. This would be effective immediately for 2023. Adopted.

**Basketball** – Motion by Fred Smith, supported by Alex Tiseo, to not approve the Basketball Committee recommendation to restructure the District and Regional basketball tournament pairings using MPR to rank teams in balanced Regionals, with the purpose of ensuring the top-seeded teams meet in the Regional Finals. Adopted (no change).

Staff also provided data from the 2023 MHSAA Girls and Boys Semifinals and Finals (24 total games) of possession and times shots were taken to better assess the future need for a shot clock. It was noted that the average offensive possession time before a shot was taken during these 24 games was 13.5 seconds.

**Bowling** – Motion by Kris Isom, supported by Jason Malloy, to approve the Bowling Committee recommendation to adjust the MHSAA calendar to allow for common UP and LP start date for the bowling season: (1) move the LP practice start date to match the earlier UP practice start date, and (2) move the LP competition start date to match the earlier UP date. Adopted.

Motion by Adam Stefanski, supported by Jason Malloy, to approve the Bowling Committee recommendation to expand the MHSAA bowling tournament format to 8 regions in each of the 4 Divisions, with the top 2 teams and top 7 individuals per gender advancing to the Finals. Adopted.

Motion by Chris Miller, supported by Fred Smith, to change the MHSAA Team Finals match-play to a head-to-head, best-of-five Baker game format. Adopted.

Motion by Fred Smith, supported by Vic Michaels, to approve the Bowling Committee recommendation to adopt the Phantom II oil pattern for MHSAA tournament competition. Adopted.

**Girls Competitive Cheer** – Motion by Jeff Kline, supported by Jay Alexander, to approve the Competitive Cheer Committee recommendation to expand the restricted period in girls competitive cheer to start at the end of winter sports (current policy) until the Monday following Memorial Day instead of the 3rd Saturday in June. Adopted

Motion by Chris Adams, supported by Jason Malloy, to approve the Competitive Cheer Committee recommendation to delay the starting date for girls competitive cheer by one week, reducing the length of the season by one week to provide a gap between sideline cheerleading and girls competitive cheer. Practice would be allowed to commence two Mondays before Thanksgiving rather than three Mondays before Thanksgiving. The Finals dates would remain the same. This would begin in 2024-25. Adopted.

**Cross Country / Track & Field** – Motion by Fred Smith, supported by Sean Jacques, to approve the Track and Field Committee recommendation to eliminate the MHSAA rule adaptation in Cross Country and Track & Field that the only head attire that may be worn during competition will be a knit stocking cap, sweatband, ski band, hats with bills (baseball style) or the hood of a one-piece uniform. Adopted.

Motion by Fred Smith, supported by Sean Jacques, to approve the Track and Field Committee recommendation to eliminate the MHSAA rule adaptation in Cross Country and Track & Field that competitors may not wear temporary body adornment (painted or fastened) during competition. Adopted.

**Football** – Motion by Fred Smith, supported by Jason Malloy, to not approve the Football Committee recommendations to move the deadline for coaches to complete the online football rules meeting to before the first contest of the football season. Adopted (no change).

Motion by Alex Tiseo, supported by Eric Albright, to not approve the Football Committee recommendation to expand the use of the “5-quarter rule” to exempt special teams plays (kickoffs and scrimmage kick plays) from the application of the rule at the varsity level. A down in which the offensive team is in a scrimmage kick formation or a free kick occurs does not count in the quarter limitation. Adopted (no change).

Motion by Kris Isom, supported by Fred Smith, to not approve the Football Committee recommendation to seed playoff Regions instead of Districts. Districts would be formatted 1 v 8 and 4 v 5 on one side of the bracket, with 2 v 7 and 3 v 6 on the other side of the Region bracket. Adopted (no change).

**Football Playoffs** – An extensive discussion took place on the current MHSAA Football Playoff format (Strength of Schedule qualification), and the Council looked at the details of alternate approaches that included almost all schools “in” the tournament, a model where the MHSAA establishes regular season scheduling groups or pods and a new concept of a “Hybrid 48”. The feedback received from Council members will help fine-tune these options and approaches for school review and input during the fall 2023 tour. The Football Committee will meet prior to December of 2023 so an update can be provided to Council prior to the December meeting.

Discussion also centered on small-school issues for 11-player teams, along with concerns in 8-player football with the enrollment cap and current divisions.

**Golf** – Motion by Kris Isom, supported by Chris Miller, to approve the Golf Committee recommendations to require student-athletes to participate in at least four (4) varsity competitions (9- or 18-hole events) prior to representing their school in the MHSAA Golf Tournament. Adopted.

**Girls Gymnastics** – Motion by Vic Michaels, supported by John Thompson, to approve the Girls Gymnastics Committee recommendation to include Xcel levels Sapphire and Diamond be a part of the divisional structure criteria. The policy would read as follows: A gymnast who has EVER competed in a non-school competition at the USAG level or above, USAIGC Intermediate Optional Level, USAIGC Open Optional Level or Y Program at Level 8, AAU-Michigan qualifying meet judges at Level I or competed at AAU Xcel Sapphire level OR a gymnast who has competed in USAG Optional 7 or USAIGC Developmental Optional Level or AAU Xcel Diamond level or Level 7 equivalent Y program since January 1, 2021. Adopted.

**Softball** – Motion by Jay Alexander, supported by Fred Smith, to not approve the Softball Committee recommendation that beginning with the 2023-24 softball season, require all regular season and post-season contests to use the double first base. NFHS Rule 1-2 Note stipulates that the base be a one- or two-piece unit, 15 inches by 30 inches and manufactured to be of equal height. The base in foul territory shall be a color other than white. Adopted (no change).

**Swimming & Diving** – Motion by John Thompson, supported by Chris Miller, to approve the Swimming & Diving Committee recommendation requiring the following set of breaks to be taken at MHSAA Swimming & Diving Championship preliminary and final rounds:

Friday - Preliminary Breaks:

- 10 minutes between the 200 Medley Relay and 200 Freestyle
- 15 minutes between the 50 Freestyle and 100 Butterfly
- 10 minutes between the 200 Freestyle Relay and the 100 Backstroke

Saturday - Final Breaks:

- 10 minutes between the 200 Medley Relay and 200 Freestyle
- 15 minutes between the conclusion of Diving and the 100 Butterfly
- 10 minutes between the 200 Freestyle Relay and the 100 Backstroke

Adopted.

Motion by Eric Albright, supported by Judy Cox, to approve the staff recommendation to adjust qualifying time calculation to increase participation and field size across all three divisions for boys and girls swim Finals. Adopted.

**Tennis** – Motion by Jeff Kline, supported by Vic Michaels, to approve the Tennis Committee recommendation to allow Regional #1 Doubles Finalists to Qualify for the State Finals. The #1 Doubles Finalists on a non-qualifying team may advance to the State Finals if their team's #1 Singles player also qualifies: Adopted.

**Girls Volleyball** – Motion by Kris Isom, supported by Eric Albright, to approve the Volleyball Committee recommendation to separate the top two seeds in each district using the Michigan Power Rating formula (MPR), mirroring the draw model currently used in Boys and Girls Basketball starting with the 2024-25 season. Adopted.

Motion by Fred Smith, supported by Kris Isom, to approve the Volleyball Committee recommendation to permit the Michigan Interscholastic Volleyball Coaches Association a 3-minute on-court presentation for the Miss Volleyball recipient during the MHSAA Division 1 Championship, to be conducted between the 2nd and 3rd sets of that match. Adopted.

**Wrestling** – Motion by Jason Malloy, supported by Chris Miller, to approve the Wrestling Committee recommendation to allow two additional dual meet competitions to be added to the wrestling contest dates. Adopted.

Staff provided an overview of next steps for girls wrestling in terms of MHSAA championships being awarded in light of what is done in other dual gender sports. More information will be provided to the Council at future meetings.

## OPERATIONS

**Calendar** – Motion by Fred Smith, supported by Chris Miller, to approve the Quick Reference Calendars for the 2023-24 and 2024-25 school years, as well as the seven-year calendar of MHSAA events, reflecting changes required by other Representative Council action. Adopted. It was noted that in the 2023-24 and 2024-25 school years, the Boys and Girls Basketball Tournament dates will switch (the boys will play before the girls).

**Meeting Expenses** – Meeting expenses for this meeting were approved for the specified hotel rate, the IRS-stipulated amounts for meals, and a 40¢ per mile mileage allowance, round trip.

**Future Meetings** – The next meeting of the Representative Council is Dec. 1, 2023, at the Jack Roberts Building in East Lansing. The March meeting of the Representative Council will be the morning of Friday, March 22, 2024, in East Lansing. The May meeting of the Council will be Sunday and Monday, May 5 and 6, 2024.

**Budget** – In taking a view of MHSAA finances over the past two years, the association has done a good job in managing and rebuilding the association's financial position. The MHSAA has experienced excellent budget performance in 2021-22 and again in 2022-23 with reserves being returned to pre-pandemic levels.

The 2023-24 budget does not include any ticket price increases but does include capital improvement funds for the MHSAA building "refresh" project. Money has been allocated for an additional staff position along with funds for the new AD Connection program. While the 2023-24 budget does not include increases in host school shares or officiating tournament fees, study and discussion is ongoing for anticipated increases in both these areas for 2024-25. The presented budget included revenue of \$13,604,550 and expenses of \$13,333,478 for an anticipated budget surplus of \$271,072.

Motion by Kris Isom, supported by John Thompson, to approve the 2023-24 budget. Adopted.

**General Appropriations Resolution  
For Adoption by the Board of Education  
Lincoln Consolidated School District  
Community Service Fund Proposed Budget for the 22/23 Fiscal Year**

**RESOLVED, that this resolution shall be the general appropriations of the Lincoln Consolidated School District** for the fiscal year 2022-2023: A resolution to make appropriations; and to provide for the disposition of all income received by the Lincoln Consolidated School District,

**BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance be available for appropriations in the COMMUNITY SERVICE FUND** of the Lincoln Consolidated School District for the fiscal year 2022-2023 as follows:

<b>REVENUE:</b>	<u>Original Budget</u>	<u>Amendment</u>	<u>Final Amended</u>
Local Revenue	\$ 926,189	\$ 46,297	\$ 972,486
State Revenue	-	-	-
Federal Revenue	-	-	-
Incoming Transfers & Other Transactions	-	-	-
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<u>926,189</u>	<u>\$ 46,297</u>	<u>972,486</u>
FUND BALANCE AS OF JULY 1ST	380,281		380,281
Less Appropriated Fund Balance	-		-
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<u>380,281</u>		<u>380,281</u>
<b>TOTAL AMOUNT AVAILABLE TO APPROPRIATE</b>	<u>\$ 1,306,470</u>		<u>\$ 1,352,767</u>

**BE IT FURTHER RESOLVED, that \$795,397 of the total available to appropriate in the COMMUNITY SERVICE FUND** is hereby appropriated in the amounts and for the purposes set forth below:

<b>EXPENDITURES:</b>	<u>Original Budget</u>	<u>Amendment</u>	<u>Final Amended</u>
Salaries	\$ 227,337	\$ (18,178)	\$ 209,159
Benefits	109,991	(4,696)	105,295
Purchased services	103,750	27,950	131,700
Operations	184,500	52,478	236,978
Capital outlay/equipment	41,537	63,728	105,265
<b>TOTAL EXPENDITURES</b>	667,115	121,282	788,397
Outgoing Transfers/Fund Modifications	7,000	-	7,000
<b>TOTAL APPROPRIATED</b>	<u>674,115</u>		<u>795,397</u>
FUND BALANCE - Non-Spendable	-		-
FUND BALANCE - Restricted	632,355		557,370
<b>TOTAL FUND BALANCE ENDING JUNE 30th</b>	<u>\$ 632,355</u>		<u>\$ 557,370</u>

I certify that the foregoing resolution was duly adopted by the LINCOLN CONSOLIDATED SCHOOL DISTRICT Board of Directors at a properly noticed open meeting held on the 26th day of June, 2023, at which meeting a quorum was present.

By: \_\_\_\_\_  
Allison Sparks, Secretary  
Lincoln Board of Education



**General Appropriations Resolution  
For Adoption by the Board of Education  
Lincoln Consolidated School District  
Food Service Fund Final Budget for the 22/23 Fiscal Year**

**RESOLVED**, that this resolution shall be the general appropriations of the Lincoln Consolidated School District for the fiscal year 2022-2023: A resolution to make appropriations; and to provide for the disposition of all income received by the Lincoln Consolidated School District,

**BE IT FURTHER RESOLVED**, that the total revenue and unappropriated fund balance be available for appropriations in the FOOD SERVICE FUND of the Lincoln Consolidated School District for the fiscal year 2022-2023 as follows:

<b>REVENUE:</b>	<u>Original Budget</u>	<u>Amendment</u>	<u>Final Budget</u>
Local Revenue	\$ 54,000	\$ 6,100	\$ 60,100
State Revenue	39,000	38,108	77,108
Federal Revenue	1,405,000	149,734	1,554,734
Incoming Transfers & Other Transactions	<u>2,000</u>	<u>-</u>	<u>2,000</u>
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<u>1,500,000</u>	<u>193,942</u>	<u>1,693,942</u>
FUND BALANCE AS OF JULY 1ST	897,122		897,122
Less Appropriated Fund Balance	<u>-</u>		<u>-</u>
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<u>897,122</u>		<u>897,122</u>
<b>TOTAL AMOUNT AVAILABLE TO APPROPRIATE</b>	<u>\$ 2,397,122</u>		<u>\$ 2,591,064</u>

**BE IT FURTHER RESOLVED**, that \$1,721,639 of the total available to appropriate in the FOOD SERVICE FUND is hereby appropriated in the amounts and for the purposes set forth below:

<b>EXPENDITURES:</b>	<u>Original</u>	<u>Amendment</u>	<u>Final Budget</u>
Pupil Support	\$ 92,225	\$ 10,525	\$ 102,750
Operations/Maintenance	144,000	(57,500)	86,500
Management services	1,400,000	61,289	1,461,289
Capital outlay	<u>115,000</u>	<u>(43,900)</u>	<u>71,100</u>
<b>TOTAL EXPENDITURES</b>	<u>1,751,225</u>	<u>(29,586)</u>	<u>1,721,639</u>
Outgoing Transfers/Fund Modifications	30,000	-	30,000
<b>TOTAL APPROPRIATED</b>	<u>1,781,225</u>	<u>(59,172)</u>	<u>1,751,639</u>
FUND BALANCE - Non-Spendable	-		-
FUND BALANCE - Restricted	<u>615,897</u>		<u>839,425</u>
<b>TOTAL FUND BALANCE ENDING JUNE 30th</b>	<u>\$ 615,897</u>		<u>\$ 839,425</u>

I certify that the foregoing resolution was duly adopted by the LINCOLN CONSOLIDATED SCHOOL DISTRICT Board of Directors at a properly noticed open meeting held on the 26th day of June, 2023, at which meeting a quorum was present.

By: \_\_\_\_\_  
Allison Sparks, Secretary  
Lincoln Board of Education

**LINCOLN CONSOLIDATED SCHOOLS**  
**A Resolution of the Lincoln Consolidated Board of Education**  
**GENERAL FUND - FISCAL YEAR 2022-23**

RESOLVED, that this resolution shall be the general appropriations act of the Lincoln Consolidated School District for Fiscal Year 2022-2023: A resolution to make appropriations; and to provide for the disposition of all income received by the Lincoln Consolidated School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of 18.0 mills, and unappropriated fund balance be available for appropriations in the GENERAL EDUCATION FUND of Lincoln Consolidated School District for the fiscal year 2022-23 as follows

	<b>Projected BUDGET</b>				
	<b>Original Approved Budget with Audited 2021 Beginning Fund Balance</b>	<b>Budget after First Amendment November 2021</b>	<b>Budget after Second Amendment April 2022</b>	<b>Final 22/23 Budget Change June 26, 2023</b>	<b>Final 22/23 Budget Amendment June 26, 2023</b>
<b>REVENUE:</b>					
Local	\$ 5,306,011	5,551,988	5,606,488	50,812	5,657,300
State	35,616,232	36,185,901	37,772,179	1,981,424	39,753,603
Federal	7,073,420	6,650,580	7,108,654	(135,819)	6,972,835
Incoming Transfers and Other Transactions	8,045,000	8,711,921	8,919,776	(234,805)	8,684,971
Fund Modifications	37,000	37,000	37,000	-	37,000
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<b>56,077,663</b>	<b>57,137,390</b>	<b>59,444,097</b>	<b>1,661,612</b>	<b>61,105,709</b>
<b>FUND BALANCE AS OF JULY 1ST</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>-</b>	<b>8,306,402</b>
<b>Less Designated Fund Balance</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>-</b>	<b>8,306,402</b>
<b>TOTAL AMOUNT AVAILABLE TO APPROPRIATE</b>	<b>64,384,065</b>	<b>65,443,792</b>	<b>67,750,499</b>	<b>1,661,612</b>	<b>69,412,111</b>

BE IT FURTHER RESOLVED, that \$59,630,501 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:

**EXPENDITURES:**

<b>Instruction:</b>					
Basic Programs	24,456,082	24,387,203	24,350,844	1,710,208	26,061,052
Added Needs	9,087,718	8,872,704	9,108,164	(312,496)	8,795,668
<b>Support Services:</b>					
Student services	5,488,023	5,525,382	5,559,872	(46,961)	5,512,911
Instructional support	1,713,589	1,856,193	2,094,022	(201,736)	1,892,286
Business/Fiscal administration	961,765	966,547	966,547	14,900	981,447
General administration	568,815	665,748	670,751	56,418	727,169
Principal administration	2,189,638	2,236,803	2,263,810	236,872	2,500,682
Central (services/information management)	2,222,558	2,813,109	2,926,319	(490,600)	2,435,719
Operations and maintenance	4,302,009	4,800,657	5,195,711	70,650	5,266,361
Transportation	3,910,026	4,018,001	3,948,052	77,307	4,025,359
Athletics	986,769	1,104,583	1,104,584	130,060	1,234,644
<b>Community Services</b>	<b>105,179</b>	<b>127,529</b>	<b>146,581</b>	<b>174</b>	<b>146,755</b>
<b>Debt Service</b>	<b>48,849</b>	<b>48,449</b>	<b>48,448</b>	<b>-</b>	<b>48,448</b>
<b>TOTAL EXPENDITURES</b>	<b>56,041,020</b>	<b>57,422,908</b>	<b>58,383,705</b>	<b>1,244,796</b>	<b>59,628,501</b>
Outgoing Transfers and Other Transactions	2,000	2,000	2,000	-	2,000
<b>TOTAL APPROPRIATED</b>	<b>56,043,020</b>	<b>57,424,908</b>	<b>58,385,705</b>	<b>1,244,796</b>	<b>59,630,501</b>
Excess Revenues Over (Under) Expenditures	<b>34,643</b>	<b>(287,518)</b>	<b>1,058,392</b>	<b>416,816</b>	<b>1,475,208</b>
Beginning Fund Balance	<b>8,306,402</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>-</b>	<b>8,306,402</b>
Projected Ending Fund Balance	<b>8,341,045</b>	<b>8,018,884</b>	<b>9,364,794</b>	<b>416,816</b>	<b>9,781,610</b>

The non-homestead millage of 18 mills is a subject of the budget hearing and related board action.

I certify that the foregoing resolution was duly adopted by the LINCOLN CONSOLIDATED SCHOOL DISTRICT Board of Directors at a properly noticed open meeting held on the 26th day of June, 2023, at which meeting a quorum was present.

By: \_\_\_\_\_  
Allison Sparks, Secretary  
Lincoln Board of Education

**General Appropriations Resolution  
For Adoption by the Board of Education  
Lincoln Consolidated School District  
Activity/Student Services Custodial Fund Final Budget for the 22/23 Fiscal Year**

**RESOLVED**, that this resolution shall be the general appropriations of the Lincoln Consolidated School District for the fiscal year 2022-2023: A resolution to make appropriations; and to provide for the disposition of all income received by the Lincoln Consolidated School District,

**BE IT FURTHER RESOLVED**, that the total revenue and unappropriated fund balance be available for appropriations in the Activity/Student Services Custodial Fund of the Lincoln Consolidated School District for the fiscal year 2022-23 as follows:

<b>REVENUE:</b>	<u>Original</u>	<u>Amendment</u>	<u>Final</u>
Local Revenue	\$ 345,000	\$ 146,789	\$ 491,789
	<hr/>	<hr/>	<hr/>
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<b>345,000</b>	<b>146,789</b>	<b>491,789</b>
	<hr/>	<hr/>	<hr/>
FUND BALANCE AS OF JULY 1ST	542,194		542,194
Less Appropriated Fund Balance	-		-
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<b>542,194</b>		<b>542,194</b>
	<hr/>		<hr/>
<b>TOTAL AMOUNT AVAILABLE TO APPROPRIATE</b>	<b>\$ 887,194</b>		<b>\$ 1,033,983</b>
	<hr/> <hr/>		<hr/> <hr/>

**BE IT FURTHER RESOLVED**, that \$497,495 of the total available to appropriate in the Activity/Student Services Custodial Fund is hereby appropriated in the amounts and for the purposes set forth below:

<b>EXPENDITURES:</b>	<u>Original</u>	<u>Amendment</u>	<u>Final</u>
Custodial Expenses	\$ 345,000	\$ 152,495	\$ 497,495
	<hr/>	<hr/>	<hr/>
<b>TOTAL EXPENDITURES</b>	<b>345,000</b>		<b>497,495</b>
	<hr/>		<hr/>
FUND BALANCE - Non-Spendable	-		-
FUND BALANCE - Restricted	542,194		536,488
	<hr/>		<hr/>
<b>TOTAL FUND BALANCE ENDING JUNE 30th</b>	<b>\$ 542,194</b>		<b>\$ 536,488</b>
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I certify that the foregoing resolution was duly adopted by the LINCOLN CONSOLIDATED SCHOOL DISTRICT Board of Directors at a properly noticed open meeting held on the 26th day of June, 2023, at which meeting a quorum was present.

By: \_\_\_\_\_  
Allison Sparks, Secretary  
Lincoln Board of Education

**General Appropriations Resolution  
For Adoption by the Board of Education  
Lincoln Consolidated School District  
Community Service Fund Proposed Budget for the 23/24 Fiscal Year**

**RESOLVED, that this resolution shall be the general appropriations of the Lincoln Consolidated School District** for the fiscal year 2023-2024: A resolution to make appropriations; and to provide for the disposition of all income received by the Lincoln Consolidated School District,

**BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance be available for appropriations in the COMMUNITY SERVICE FUND** of the Lincoln Consolidated School District for the fiscal year 2023-2024 as follows:

<b>REVENUE:</b>	<b>Original Budget</b>
Local Revenue	\$ 975,365
State Revenue	-
Federal Revenue	-
Incoming Transfers & Other Transactions	-
TOTAL REVENUE AND INCOMING TRANSFERS	975,365
FUND BALANCE AS OF JULY 1ST	557,370
Less Appropriated Fund Balance	-
FUND BALANCE AVAILABLE TO APPROPRIATE	557,370
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	<u>\$ 1,532,735</u>

**BE IT FURTHER RESOLVED, that \$774,986 of the total available to appropriate in the COMMUNITY SERVICE FUND** is hereby appropriated in the amounts and for the purposes set forth below:

<b>EXPENDITURES:</b>	<b>Proposed Budget</b>
Salaries	\$ 214,800
Benefits	106,550
Purchased services	165,568
Operations	230,635
Capital outlay/equipment	50,433
TOTAL EXPENDITURES	767,986
Outgoing Transfers/Fund Modifications	7,000
TOTAL APPROPRIATED	774,986
FUND BALANCE - Non-Spendable	-
FUND BALANCE - Restricted	757,749
TOTAL FUND BALANCE ENDING JUNE 30th	<u>\$ 757,749</u>

I certify that the foregoing resolution was duly adopted by the LINCOLN CONSOLIDATED SCHOOL DISTRICT Board of Directors at a properly noticed open meeting held on the 26th day of June, 2023, at which meeting a quorum was present.

By: \_\_\_\_\_  
Allison Sparks, Secretary  
Lincoln Board of Education

**General Appropriations Resolution  
For Adoption by the Board of Education  
Lincoln Consolidated School District  
Food Service Fund Proposed Budget for the 23/24 Fiscal Year**

**RESOLVED**, that this resolution shall be the general appropriations of the Lincoln Consolidated School District for the fiscal year 2023-2024: A resolution to make appropriations; and to provide for the disposition of all income received by the Lincoln Consolidated School District,

**BE IT FURTHER RESOLVED**, that the total revenue and unappropriated fund balance be available for appropriations in the FOOD SERVICE FUND of the Lincoln Consolidated School District for the fiscal year 2023-2024 as follows :

<b>REVENUE:</b>	<u>Original</u>
Local Revenue	\$ 55,100
State Revenue	55,000
Federal Revenue	1,395,000
Incoming Transfers & Other Transactions	<u>30,000</u>
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<u>1,535,100</u>
<b>FUND BALANCE AS OF JULY 1ST</b>	839,425
Less Appropriated Fund Balance	-
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<u>839,425</u>
<b>TOTAL AMOUNT AVAILABLE TO APPROPRIATE</b>	<u><u>\$ 2,374,525</u></u>

**BE IT FURTHER RESOLVED**, that \$2,157,750 of the total available to appropriate in the FOOD SERVICE FUND is hereby appropriated in the amounts and for the purposes set forth below:

<b>EXPENDITURES:</b>	<u>Original</u>
Pupil Support	\$ 116,750
Operations/Maintenance	76,000
Management services	1,510,000
Capital outlay	<u>425,000</u>
<b>TOTAL EXPENDITURES</b>	<u>2,127,750</u>
Outgoing Transfers/Fund Modifications	<u>30,000</u>
<b>TOTAL APPROPRIATED</b>	<u><u>2,157,750</u></u>
<b>FUND BALANCE - Non-Spendable</b>	-
<b>FUND BALANCE - Restricted</b>	<u>216,775</u>
<b>TOTAL FUND BALANCE ENDING JUNE 30th</b>	<u><u>\$ 216,775</u></u>

I certify that the foregoing resolution was duly adopted by the LINCOLN CONSOLIDATED SCHOOL DISTRICT Board of Directors at a properly noticed open meeting held on the 26th day of June, 2023, at which meeting a quorum was present.

By: \_\_\_\_\_  
Allison Sparks, Secretary  
Lincoln Board of Education

**LINCOLN CONSOLIDATED SCHOOLS**  
**A Resolution of the Lincoln Consolidated Board of Education**  
**GENERAL FUND - FISCAL YEAR 2023-24**

RESOLVED, that this resolution shall be the general appropriations act of the Lincoln Consolidated School District for Fiscal Year 2023-24: A resolution to make appropriations; and to provide for the disposition of all income received by the Lincoln Consolidated School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of 18.0 mills, and unappropriated fund balance be available for appropriations in the GENERAL EDUCATION FUND of Lincoln Consolidated School District for the fiscal year 2023-24 as follows:

	Original Approved Budget with Audited 2021 Beginning Fund Balance	Budget after First Amendment November 2021	Budget after Second Amendment April 2022	Final 22/23 Budget Change June 26, 2023	Final 22/23 Budget Amendment June 26, 2023	Proposed 23-24 Budget June 26, 2023
<b>REVENUE:</b>						
Local	\$ 5,306,011	\$ 5,551,988	\$ 5,606,488	\$ 50,812	\$ 5,657,300	\$ 5,613,999
State	35,616,232	36,185,901	37,772,179	1,981,424	39,753,603	40,173,603
Federal	7,073,420	6,650,580	7,108,654	(135,819)	6,972,835	2,447,612
Incoming Transfers and Other Transactions	8,045,000	8,711,921	8,919,776	(234,805)	8,684,971	8,419,045
Fund Modifications	37,000	37,000	37,000	-	37,000	37,000
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<b>56,077,663</b>	<b>57,137,390</b>	<b>59,444,097</b>	<b>1,661,612</b>	<b>61,105,709</b>	<b>56,691,259</b>
<b>FUND BALANCE AS OF JULY 1ST</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>-</b>	<b>8,306,402</b>	<b>9,781,610</b>
<b>Less Designated Fund Balance</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>8,306,402</b>	<b>-</b>	<b>8,306,402</b>	<b>9,781,610</b>
<b>TOTAL AMOUNT AVAILABLE TO APPROPRIATE</b>	<b>64,384,065</b>	<b>65,443,792</b>	<b>67,750,499</b>	<b>-</b>	<b>69,412,111</b>	<b>66,472,869</b>

BE IT FURTHER RESOLVED, that \$58,769,644 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:

**EXPENDITURES:**

<b>Instruction:</b>						
Basic Programs	24,456,082	24,387,203	24,350,844	1,710,208	26,061,052	24,499,598
Added Needs	9,087,718	8,872,704	9,108,164	(312,496)	8,795,668	8,895,544
<b>Support Services:</b>						
Student services	5,488,023	5,525,382	5,559,872	(46,961)	5,512,911	6,602,586
Instructional support	1,713,589	1,856,193	2,094,022	(201,736)	1,892,286	1,632,455
Business/Fiscal administration	961,765	966,547	966,547	14,900	981,447	943,656
General administration	568,815	665,748	670,751	56,418	727,169	644,689
Principal administration	2,189,638	2,236,803	2,263,810	236,872	2,500,682	2,184,893
Central (services/information management)	2,222,558	2,813,109	2,926,319	(490,600)	2,435,719	2,583,109
Operations and maintenance	4,302,009	4,800,657	5,195,711	70,650	5,266,361	5,391,459
Transportation	3,910,026	4,018,001	3,948,052	77,307	4,025,359	4,147,700
Athletics	986,769	1,104,583	1,104,584	130,060	1,234,644	1,096,264
<b>Community Services</b>	<b>105,179</b>	<b>127,529</b>	<b>146,581</b>	<b>174</b>	<b>146,755</b>	<b>109,355</b>
<b>Debt Service</b>	<b>48,849</b>	<b>48,449</b>	<b>48,448</b>	<b>-</b>	<b>48,448</b>	<b>36,336</b>
<b>TOTAL EXPENDITURES</b>	<b>56,041,020</b>	<b>57,422,908</b>	<b>58,383,705</b>	<b>1,244,796</b>	<b>59,628,501</b>	<b>58,767,644</b>
Outgoing Transfers and Other Transactions	-	2,000	2,000	-	2,000	2,000
<b>TOTAL APPROPRIATED</b>	<b>56,041,020</b>	<b>57,424,908</b>	<b>58,385,705</b>	<b>1,244,796</b>	<b>59,630,501</b>	<b>58,769,644</b>
Excess Revenues Over (Under) Expenditures	36,643	(287,518)	1,058,392		1,475,208	(2,078,385)
Beginning Fund Balance	8,306,402	8,306,402	8,306,402	-	8,306,402	9,781,610
Projected Ending Fund Balance	\$ 8,343,045	\$ 8,018,884	\$ 9,364,794	\$ -	\$ 9,781,610	\$ 7,703,225

The non-homestead millage of 18 mills is a subject of the budget hearing and related board action.

I certify that the foregoing resolution was duly adopted by the LINCOLN CONSOLIDATED SCHOOL DISTRICT Board of Directors at a properly noticed open meeting held on the 26th day of June, 2023, at which meeting a quorum was present.

By: \_\_\_\_\_  
Allison Sparks, Secretary  
Lincoln Board of Education

**General Appropriations Resolution  
For Adoption by the Board of Education  
Lincoln Consolidated School District  
Activity/Student Services Custodial Fund Final Budget for the 23/24 Fiscal Year**

**RESOLVED**, that this resolution shall be the general appropriations of the Lincoln Consolidated School District for the fiscal year 2023-2024: A resolution to make appropriations; and to provide for the disposition of all income received by the Lincoln Consolidated School District,

**BE IT FURTHER RESOLVED**, that the total revenue and unappropriated fund balance be available for appropriations in the Activity/Student Services Custodial Fund of the Lincoln Consolidated School District for the fiscal year 2023-24 as follows:

<b>REVENUE:</b>	<u>Original</u>
Local Revenue	\$ 475,000
<hr/>	
TOTAL REVENUE AND INCOMING TRANSFERS	475,000
<hr/>	
FUND BALANCE AS OF JULY 1ST	536,488
Less Appropriated Fund Balance	-
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>536,488</u>
<hr/>	
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	<u>\$ 1,011,488</u>

**BE IT FURTHER RESOLVED**, that \$475,000 of the total available to appropriate in the Activity/Student Services Custodial Fund is hereby appropriated in the amounts and for the purposes set forth below:

<b>EXPENDITURES:</b>	<u>Original</u>
Custodial Expenses	\$ 475,000
<hr/>	
TOTAL EXPENDITURES	<u>475,000</u>
<hr/>	
FUND BALANCE - Non-Spendable	-
FUND BALANCE - Restricted	536,488
<hr/>	
TOTAL FUND BALANCE ENDING JUNE 30th	<u>\$ 536,488</u>

I certify that the foregoing resolution was duly adopted by the LINCOLN CONSOLIDATED SCHOOL DISTRICT Board of Directors at a properly noticed open meeting held on the 26th day of June, 2023, at which meeting a quorum was present.

By: \_\_\_\_\_  
Allison Sparks, Secretary  
Lincoln Board of Education

**AMENDED AND RESTATED**  
**WASHTENAW**  
**EDUCATIONAL OPTIONS**  
**CONSORTIUM AGREEMENT**  
**Effective July 1, 2023**



## TABLE OF CONTENTS

Premises .....	1
ARTICLE I -ORGANIZATION AND LIMITED POWERS .....	2
1.1 Establishment of Consortium; Code Compliance .....	2
1.2 Joint Steering Committee (“JSC”) .....	3
1.3 Officers .....	4
1.4 Bylaws and Policies .....	4
1.5 Meetings .....	4
1.6 JSC Actions .....	4
1.7 Vacancies .....	4
1.8 Advisory Committees .....	4
1.9 No Corporate Authority; Reliance on Fiscal Agent.....	4
1.10 Limited Enforceability .....	5
1.11 Reorganization .....	5
ARTICLE II - THE PROGRAMS .....	6
2.1 Description of WAY Cooperative Educational Option Program .....	6
2.2 Additional Programs .....	6
2.3 Extracurricular Activities .....	6
2.4 Standards, Credits and Graduation Credentials .....	6
2.5 Testing .....	7
2.6 Student Conduct and Discipline .....	7
2.7 Records .....	7
ARTICLE III -PARTICIPANT ENROLLMENT RISK OBLIGATIONS AND STATE AID MEMBERSHIP .....	8
3.1 Participant Obligations for Full Program Enrollment.. .....	8
3.2 Student Admission Process .....	10
3.3 Membership of Participant Students in Participant School Districts .....	10
ARTICLE IV - BUDGET AND FINANCE .....	11
4.1 Fiscal Year .....	11
4.2 Accounting and Audits .....	11
4.3 Advances and Repayments .....	11
4.4 Budget and Description of Revenues .....	11
4.5 Description of Program Costs .....	12
4.6 Exclusion for Special Education or Similar Costs .....	13
4.7 Participant Support Payments .....	13
4.8 This Section Intentionally Blank .....	15
4.9 Contribution Offsets Against Participant Support Payments .....	15
4.10 State Aid and General Grants .....	16
4.11 Excess Costs .....	16
4.12 Billing of Participants .....	17
4.13 Surplus Fund; Annual Surplus or Deficits .....	17
4.14 Capital Costs .....	17

ARTICLE V - PERSONNEL .....	18
5.1 Employer Status .....	18
5.2 Employment Conditions .....	19
5.3 Program Director and Assistant Director .....	19
5.4 Contracted Services .....	20
ARTICLE VI - FISCAL AGENT DESIGNATION AND RESPONSIBILITIES .....	20
6.1 Designation of Fiscal Agent.....	20
6.2 General Responsibilities .....	21
6.3 Fiscal Authority .....	21
6.4 Legal and Contracting Authority .....	22
6.5 Fiscal Agent Expense Reimbursement .....	22
ARTICLE VII - INSURANCE AND INDEMNIFICATION .....	22
7.1 Insurance .....	22
7.2 Uninsured Consortium Liabilities .....	23
7.3 Amounts and Proof of Insurance .....	23
7.4 Mutual Indemnification .....	24
7.5 Expiration of Indemnity .....	24
ARTICLE VIII - PARTICIPANTS .....	24
8.1 Admission of New Participants .....	24
8.2 Limited Effects of Withdrawal .....	25
8.3 Unilateral Withdrawal .....	25
8.4 Withdrawal at Expiration .....	26
8.5 Expulsion of Participants .....	26
ARTICLE IX - TERM .....	26
9.1 Term .....	26
9.2 Dissolution .....	26
9.3 Winding Up and Property Allocation .....	27
ARTICLE X-AMENDMENT AND WAIVER .....	27
10.1 Entire Agreement .....	27
10.2 Amendment .....	27
10.3 Waivers .....	27
ARTICLE XI - DISPUTE RESOLUTION .....	28
11.1 Matters to be Submitted to Arbitration .....	28
11.2 Procedure .....	28
11.3 Effect of Arbitration Award .....	29
11.4 Arbitration as Bar to Suit .....	29
ARTICLE XII -APPLICABLE LAW .....	29
12.1 Meaning of “Applicable Law” .....	29
12.2 Change in Applicable Law .....	30

ARTICLE XIII - MISCELLANEOUS .....	30
13.1 Notices .....	30
13.2 Non-Discrimination .....	30
13.3 Successors and Assigns .....	31
13.4 Headings and Titles .....	31
13.5 Severability .....	31
13.6 Governing Law .....	31
13.7 Counterparts .....	31
13.8 Further Matters .....	31
13.9 Effectiveness .....	31
13.10 Signer's Representation .....	32

WAY PROGRAM ADDENDUM (renamed WAVE Program)

ECA PROGRAM ADDENDUM

WIHI PROGRAM ADDENDUM

WIMA PROGRAM ADDENDUM

IB MIDDLE YEARS AND DIPLOMA PROGRAMME ADDENDUM

WAVE MIDDLE SCHOOL PROGRAM ADDENDUM

## **AMENDED AND RESTATED CONSORTIUM AGREEMENT**

THIS AMENDED AND RESTATED CONSORTIUM AGREEMENT (“Agreement”), amended effective as of July 1, 2023, is among all signatory local public school districts in Washtenaw County, including Washtenaw Intermediate School District as Fiscal Agent, and any additional Participants admitted in accordance with this Agreement (the “Participants”), which Participants collectively and cooperatively shall, for purposes of establishing and operating one or more educational Programs (hereafter described), be designated as the Washtenaw Educational Options Consortium (the “Consortium”); provided, however, that a Participant shall not be financially obligated to support any Program until it has students enrolled in that Program, nor financially liable for any Consortium deficits unless its Board of Education has expressly approved such liability by board resolution, all in accordance with the terms of this Agreement.

### **PREMISES**

A. Sections 11a and 601a of the Revised School Code, as amended, authorize general powers school districts and intermediate school districts to enter into agreements or cooperative agreements with other entities, public or private, or join organizations as part of performing the functions of the school district or intermediate school district.

B. Section 1282 of the Revised School Code, as amended, authorizes each Participant, in its own right, to establish and carry on the grades, schools, and departments it considers necessary or desirable for the maintenance and improvement of its schools, to determine the courses of study to be pursued, and to provide special assistance for students as may be necessary or desirable for them to achieve educational success.

C. This Agreement is also authorized under Public Act 35, Public Acts of Michigan, 1951, which authorizes the Participants to do jointly, or by any one or more on behalf of all, what each would have the power to do separately, and also by pertinent sections of the State School Aid Act, as amended.

D. The Participants have determined to jointly exercise the foregoing statutory authority through the -Consortium formed by this Agreement, believing that this form of organization will facilitate the most efficient and effective method of program delivery, and this Agreement and the Consortium shall be implemented in conformance with the provisions of those statutes.

E. The Consortium initially operated the WAY Program, hereinafter described in Section 2.1, and in June, 2013, in accordance with Section 2.2, assumed operation of the ECA and WIHI Programs, hereinafter described in their respective Addendums. The ECA Consortium and WIHI Consortium operating those Programs by this Agreement are dissolved, and the assets or liabilities of those consortiums (i.e., ECA surplus: WIHI deficit) conveyed to this Consortium and now subject to this Agreement.

F. As of July 1, 2023, the Consortium also operates the Programs referenced in attached Program Addenda.

NOW, THEREFORE, IN CONSIDERATION OF THE PREMISES AND THEIR MUTUAL PROMISES AND OBLIGATIONS UNDER THIS AGREEMENT, THE PARTICIPANTS AGREE AS FOLLOWS:

## ARTICLE I

### ORGANIZATION AND LIMITED POWERS

**1.1 Establishment of Consortium; Code Compliance.** The Participants hereby establish the Consortium under the name “Washtenaw Educational Options Consortium”. The Participants hereby authorize the Consortium, and its Fiscal Agent, respectively, to conduct the affairs of the Consortium and its Programs in accordance with this Agreement. The Participants agree that other consortiums consisting in whole or in part of all or some Participants, with the approval of Washtenaw Intermediate School District, may operate other schools or programs in cooperation with the Consortium. The Participants acknowledge and agree that Consortium coding for Michigan Department of Education purposes, in particular the SEE / S2E2 designation, will be used appropriately for only those students receiving educational services from the Consortium, and that all

their assessment and pupil accounting staff are aware of this designation and of the assessment and accountability practices required under this designation for implementing its policy.

**1.2 Joint Steering Committee (“JSC”).** The superintendent, or her or his written designee, of each Participant shall serve on the Joint Steering JSC (the “JSC”), The JSC will act as the principal policymaking body for the Consortium and its Programs. The JSC shall have oversight and direction over the establishment, administration and operation of the Consortium, including each of its Programs, respectively and separately, as follows:

(a) Approval of a balanced operating budget (including any prior year surplus funds balance) and any revised budgets (but not to exceed Participant Support Payments as limited by Section 4.11) for each Program;

(b) Appointment of an Executive Director of the Consortium (who may also be Director of a Program), such Assistant or Associate Executive Directors as may be deemed necessary or appropriate, and a Director and any Assistant Director for each Program as deemed appropriate;

(c) Establishment of policies, guidelines, rules and regulations to govern the administration of the Consortium and the operation of each Program;

(d) Research, development, establishment and revision of the curriculum for each Program;

(e) Evaluation of each Program and recommendations for changes in that Program and its operation and administration;

(f) Establishment of the duties, responsibilities and role of any advisory committee;

(g) Responsibility to take actions, including obtaining additional Revenues or reducing Costs (as Revenues and Costs are hereafter defined), as necessary to assure for each Program fiscal year that Revenues cover Costs;

(h) Acquisition, construction or installation of capital improvements, and acquisition of equipment and materials in connection with Programs, separately or collectively; and

(i) Any other matters set forth in this Agreement.

**1.3 Officers.** In addition to the Executive Director who shall preside ex officio as non-voting chairperson of JSC meetings, the JSC shall recognize a non-voting secretary who may be an employee of the Fiscal Agent. The secretary shall take minutes of an JSC meetings and maintain a roster of the names and addresses (for notice purposes) of all Participants, which shall be kept on file with the Fiscal Agent, and which roster shall be circulated to all Participants by the secretary at the time the Agreement becomes effective, upon admission of a new Participant, or upon request by any Participant to the Fiscal Agent.

**1.4 Bylaws and Policies.** The JSC may adopt by-laws, policies, guidelines, rules and regulations, which will serve to facilitate the governance, administration and operation of the Consortium and its Programs, separately or collectively.

**1.5 Meetings.** The JSC shall meet at least on a quarterly basis, with notice to its members as determined by the JSC, and shall post public notice of its meetings in accordance with the Open Meetings Act. For Open Meetings Act purposes, the principal office of the Consortium shall be the principal office of the Fiscal Agent.

**1.6 JSC Actions.** Unless expressly otherwise provided in this Agreement, action of the JSC shall be accomplished by majority vote of a quorum consisting of a majority of its entire voting membership. A JSC member representing a Participant which does not have enrolled students in a Program shall not vote on matters concerning only that Program, nor be counted in membership for quorum purposes.

**1.7 Vacancies.** The term of office of a member serving on the JSC shall terminate and a vacancy shall occur in the event of the death or termination of a member as superintendent of his/her Participant district. No vacancy on the JSC shall operate to annul this Agreement, the Consortium or any Program.

**1.8 Advisor Committees.** The JSC may establish advisory committees for any or all Program(s) (herein referred to as “sub-committees”) and shall determine their responsibilities, not inconsistent with this Agreement. The sub-committees shall report to the JSC.

**1.9 No Corporate Authority; Reliance on Fiscal Agent.** This Agreement and the Consortium provide only for arrangements and obligations among the Participants (including the

Fiscal Agent) to each other. Unless so reorganized the Consortium is not a corporate entity. The Consortium may be an employer to the extent permitted by Michigan law, but otherwise (unless so reorganized) may not contract in its own name or in any way. Neither the JSC, nor the Fiscal Agent, nor any Participant, has authority to act as agent for or to enter into any contract that would bind the Consortium or any Participant, to a third party. Instead, the Fiscal Agent may act on such matters with reference to the Consortium and its Participants, and the Participants shall, subject to Sections 4.7 and 4.11, reimburse, in accordance with Section 4.12, or indemnify, in accordance with Section 7.4, the Fiscal Agent for liabilities and obligations that the Fiscal Agent incurs with reference to the Consortium.

**1.10 Limited Enforceability.** Legally binding transactions, expenditures and obligations necessary for the administration and operation of the Consortium and its Programs may only be entered into by the Fiscal Agent as its separate obligation. The Fiscal Agent is only authorized to enter into such transactions, expenditures or obligations which affect the activities or financial affairs of the Consortium and its Programs as are clearly implied by and within authorized budget, or otherwise upon notification to and approval by the JSC. A Participant shall not be bound ipso facto by such contracts of the Fiscal Agent, but the Fiscal Agent contracting in accordance with authorized budget or JSC approval shall, subject to Sections 4.7 and 4.11, have recourse against the other Participants in accordance with Sections 4.12 and 7.4 of this Agreement. A contractor with the Fiscal Agent shall not have direct recourse against any other Participant, and nothing in this Agreement shall create a relationship by the Consortium or a Participant with any third party, including a relationship in the nature of a third party beneficiary.

**1.11 Reorganization.** To the extent permitted by law, the Consortium by two-thirds vote of the entire membership of the JSC, may select, or direct the organization of, a non-profit or public corporation, association, trust or other legal entity into or with which the Consortium may reorganize or merge, and which may carry on the affairs of the Consortium and, upon dissolution of the Consortium, take over Consortium property, or by two-thirds vote of the entire membership of the JSC, may sell, convey and transfer the Consortium property and affairs to such corporation, association, trust, or other entity, with the assumption by such transferee of the liabilities of the Consortium; and thereupon the Consortium shall proceed to dissolution under Section 9.2.



**ARTICLE II**  
**THE PROGRAMS**

**2.1 Description of WAY Cooperative Educational Option Program.** For purposes of describing the “cooperative program” of the Consortium and its Participants in accordance with the Revised School Code and the State School Aid Act, the Consortium's initial cooperative Program shall be the WAY Program, including its admission capacity and criteria, and sites of operation, as described in the Way Program Addendum attached hereto.

**2.2 Additional Programs** The Consortium may modify or eliminate its Programs, adopt existing educational option programs and schools located within Washtenaw County, or establish and operate new and different Programs, provided that for each modified, adopted or new Program (including Programs referred to as Schools) the JSC by resolution must approve Program description, admission capacity and criteria, sites, and Program budgets for start-up costs (if a new Program) and for the ensuing full or partial fiscal year (collectively a "Program Addendum"). A copy of the Program Addendum certified by the Secretary with the date of the JSC meeting at which the Program Addendum was approved shall be filed with Consortium records and also sent to each Participant Board of Education not less than 90 days prior to the commencement of the Program and in any event prior to enrollment of students in the Program. A Participant Board of Education may then, if it so determines, direct its Superintendent as to the maximum number, if any, of Participant students who may be enrolled in the Program. Pursuant to the foregoing authority the Consortium has adopted the existing ECA and WIHI Programs as described in their Program Addenda.

**2.3 Extracurricular Activities.** Unless expressly provided otherwise in its Program Addendum, students in a Program shall be eligible to participate in extracurricular activities in their respective home districts (“home district” means the school district which is receiving the Foundation Allowance for that student) on the same terms as other students in their home district.

**2.4 Standards Credits and Graduation Credentials** All grades earned in a Program will be reported promptly as requested to the student's home district for its education records. Any grade change request shall be in accordance with the provisions of the Revised School Code, as amended, if applicable, and to the extent not inconsistent with the Revised School Code provisions, the policies of the JSC. Unless expressly provided otherwise in its Program Addendum, the

Consortium shall have full responsibility for determining when a Program student is eligible for high school graduation in accordance with State of Michigan requirements, shall resolve any matters pertaining to compliance with State high school graduation requirements, and shall pay the costs of remedying any non-compliance. Upon written notification by the Consortium of a Program student's eligibility for high school graduation, the home school district shall timely issue to such student a high school graduation diploma recognizing that the student has completed all high school graduation requirements of the school district and the State.

**2.5 Testing.** Unless expressly approved otherwise by the Michigan Department of Education and expressly provided otherwise in its Program Addendum, each Program shall administer the Michigan Merit Examination for enrolled students, or similar successor testing as may be required by the State, and other nationally recognized proficiency testing instruments determined by the JSC for the assessment of student performance. The student's test scores shall be included, except as otherwise required by the Revised School Code or other applicable law, in the calculation of the student's resident or home district average.

**2.6 Student Conduct and Discipline.** Unless expressly provided otherwise in its Program Addendum, all students enrolled in a Program are subject to that Program's Student Code of Conduct, which shall reference interplay with the enrolling Participant's Student Code of Conduct. The Program Director shall have the authority to suspend for up to ten school days (or such other maximum period under applicable law) or otherwise discipline any student enrolled in the Program, in accordance with law and the Program's Student Code of Conduct as published and distributed to students.

**2.7 Records.** Unless expressly provided otherwise in its Program Addendum, each Program shall maintain appropriate records of student attendance, behavior, progress, grades and achievement as may be required by law or by action of the JSC. Student records shall be maintained on a basis that is comparable to the recordkeeping by the Participants for students enrolled in regular programming. A Participant shall have complete access to all student records maintained by any Program for those students for which the Participant is home district.

### ARTICLE III

#### PARTICIPANT ENROLLMENT RISK OBLIGATIONS AND STATE AID MEMBERSHIP

**3.1 Participant Obligations for Full Program Enrollment.** Each Participant shall be obligated either (i) to fill a minimum number of its student positions in each Program, hereafter described as the “Enrollment Obligation Standard,” or (ii) to share Program financial short-falls in the event minimum Program enrollment is not achieved, hereafter described as the “Risk Allocation Standard.” Which obligation is applicable and the terms of such obligation shall be determined in accordance with the following process:

(a) Whenever the JSC establishes or adopts a Program, the JSC shall determine initially whether (i) it is necessary to establish a minimum enrollment for that Program for balanced budget purposes or (ii) it is satisfactory to set only a maximum or unlimited enrollment because a Program balanced budget can be achieved through control of Program variable costs, in which case the Program is subject to the Risk Allocation Standard.

(b) If it is necessary to establish a minimum enrollment for a Program, the JSC shall, by September 15 of each year, determine whether to allocate a minimum number of student positions to each Participant for the following school year for which that Participant shall be obligated for Participant Support Payments under Section 4.7 if the Participant does not fill those student positions, i.e., the “Enrollment Obligation Standard.” Alternatively, by September 15, the JSC may determine to enroll students on a Consortium-wide basis, whereby in the event of under-enrollment in a Program each Participant shall pay to the Consortium its share of any shortfall in Program Revenues to cover Program Costs, i.e., the “Risk Allocation Standard.” After each September 15, any such JSC determinations for the following school year may not be changed except by unanimous action of the JSC in meeting attendance.

(c) Enrollment Obligation Standard generally means that the minimum number of student positions allocated to each Participant for a Program shall be the ratio of that Participant's grades 9-12 enrollment to the total Participants' grades 9-12 enrollment. However, by unanimous vote of all Participants with students in the Program, the JSC may modify the Enrollment Obligation Standard for a Program.

(d) Likewise, Risk Allocation Standard generally means that the Program shortfall risk obligation assigned to each Participant shall be the ratio of that Participant's grades 9-12 enrollment to the total Participants' grades 9-12 enrollment. However, by unanimous vote of all Participants with students in the Program, the JSC may modify the Risk Allocation Standard for a Program.

(e) If by September 15 of each year the JSC makes no determination whether to utilize either an Enrollment Obligation Standard or a Risk Allocation Standard for the following school year, then the Enrollment Obligation Standard or Risk Allocation Standard for that Program in the following school year shall remain the same as for the then-current school year.

(f) When the Enrollment Obligation Standard is applicable, a minimum number of student positions shall be allocated to each Participant in proportion to the Enrollment Obligation Standard, and the enrollment process may include first come-first served, lottery, or such other selection process as the JSC from time to time may determine. Students shall be enrolled by Participant from applications of that Participant until that Participant's minimum enrollment is or is not fulfilled. Then students shall be enrolled (or wait-listed) from Participants having excess applications in proportion to the number of excess applications from each such Participant. Such excess students shall be credited to those Participants whose Enrollment Obligation have not been fulfilled in proportion to their Enrollment Obligation Standards. The JSC may similarly require such credit process for enrolled school-of-choice students under Section 3.3.

(g) When the Risk Allocation Standard is applicable, enrollment of students in a Program shall be on a Consortium-wide basis, and the selection process may include first come-first served, lottery, or such other selection process as the JSC from time to time may determine. If the Program fails to achieve minimum enrollment, then all Participants shall share the resulting shortfall in Program Revenues to cover Program Costs. In such case, each Participant hereby contractually pledges and commits to each other Participant, including the Fiscal Agent, that if by September 15 of the following school year the Fiscal Agent determines there is a shortfall in Program Revenues to cover Program Costs resulting from

failure to achieve Program minimum enrollment, each Participant shall share and pay to the Consortium such shortfall in proportion to the Risk Allocation Standard. Each Participant further hereby contractually pledges and commits to each other Participant, including the Fiscal Agent, that the Participant, its officials, employees and agents, shall do nothing to discourage students of that Participant from applying for enrollment or enrolling in a Program where the Risk Allocation Standard is applicable.

(h) The foregoing obligations of any Participant are subject to a Participant's limitation on the maximum number, if any, of its students to be enrolled in a newly adopted or established Program under Sections 2.2 and 4.7, and the JSC's acceptance in the Program of any of that Participant's students under such limitation. A Participant may temporarily suspend participation in only one Program for no less than two years upon written request to the JSC by December 1 of the year preceding such suspension, and approval by two / thirds vote of the entire membership of the JSC. Suspension eliminates that Participant from the Enrollment Obligation or Risk Allocation Standard applicable to the suspended Program, but does not eliminate that Participant's responsibility to provide an opportunity for continuing enrollment during the temporary suspension period to its currently enrolled students.

**3.2 Student Admission Process.** Interested students residing in or choosing enrollment in a Participant school district shall be counseled by Program staff on the appropriateness of a Program. Admission to a Program will be solely determined by Program staff in accordance with Program admission criteria. Students may enroll in or transfer to a Program after the beginning of the Program year only in accordance with policies and charges established by the JSC, subject to approval as to the maximum number, if any, of its students to be enrolled by the Participant responsible for Support Payments under Sections 2.2 and 4.7.

**3.3 Membership of Participant Students in Participant School Districts.**

This Agreement constitutes written approval by all Participants, in accordance with Section 6(4)(f) of the State School Aid Act. that a student enrolled in a Program, a cooperative education program of the Participants, shall continue to be considered in membership in the student's Participant school district, whether by residence or by prior transfer under school-of-choice provisions in State law.

**ARTICLE IV**  
**BUDGET AND FINANCE**

**4.1 Fiscal Year.** The fiscal year of the Consortium and each Program shall be from July 1. through June 30, except for any partial first fiscal year of a Program.

**4.2 Accounting and Audits.** The Fiscal Agent shall be responsible for the proper and separate accounting by Program of funds generated, received and expended in accordance with applicable law, state accounting requirements, this Agreement and any policies or procedures adopted by the JSC. Consortium funds shall be audited as part of the Fiscal Agent's regular audit. Funds of the Consortium will be handled according to standard accounting procedures and deposited with depositories as determined by the Fiscal Agent. The JSC may require bonding for any Fiscal Agent personnel handling Consortium funds.

**4.3 Advances and Repayments.** Any one or more Participant(s) may advance funds to cover start-up costs of a Program. Unless expressly provided otherwise in its Program Addendum. Repayment of such advances to any Program shall be made by inclusion and provision for repayment of some portion of such advances in the Consortium Program budget each fiscal year so as to achieve total repayment during the Program's first five fiscal years.

**4.4 Budgets and Description of Revenues.** Each Program will have its own budget, provided, however, that there may be common overhead or similar accounts. Each Program budget will be prepared by the Executive Director in consultation with, and as directed by, the chief financial officer of the Fiscal Agent, and must be approved by the JSC no later than two weeks preceding each fiscal year. During that subsequent fiscal year, the JSC may revise the budget on the recommendation of the Executive Director, and the JSC shall revise the budget to eliminate Excess Costs reported by the Fiscal Agent. A copy of the budget or any budget revision shall be submitted to the Board of Education of each Participant by its JSC representative promptly following JSC approval. Each Program budget for each fiscal year shall be based on the number of student positions for which Participants are obligated, and shall set forth expected annual Program operating costs ("Costs" as hereafter described) and expected revenues for that fiscal year sufficient to cover Costs. The fiscal year budget may be broken down by semester or other budget period as requested by any Participant, with provision that the budget monitoring or review procedures provided by this Agreement for the

entire fiscal year shall also apply to such shorter budget period. Each Program budget shall be sufficiently detailed as to provide a conventional break-down of Costs for educational programs and services. Program Revenues (collectively the “Revenues”) for each fiscal year shall consist of Participant Support Payments as described in Section 4.7, any state aid and general grants as described in Section 4.10, and Surplus Fund moneys applied as Revenues pursuant to Section 4.13. Any Consortium or Program Costs in excess of Revenues (i.e. “Excess Costs”) may be funded by Participants only in accordance with the Participant Board of Education approval process set forth in Section 4.11. The Fiscal Agent will administer each Program budget and shall report to the JSC periodically or as requested by any member of the JSC regarding the financial status of the Consortium and the Program, but no less than annually. In particular, the Fiscal Agent shall identify when Costs of any Program exceed, or may potentially exceed, its Revenues and within 30 days report this information to the JSC. The report shall include a recommendation for eliminating the potential deficit.

**4.5 Description of Program Costs.** Program Costs, as determined by the JSC, shall include for each Program, but need not be limited to, the following:

(a) Staff salaries and wages, employee benefits and related compensation costs (e.g. worker's disability, health and unemployment insurance, or payments in lieu thereof, FICA, retirement contributions, etc.), or compensation for contracted or leased personnel, as relates to the Consortium and the Program.

(b) Textbooks and other instructional supplies and materials.

(c) Instructional equipment including maintenance, purchase, lease or replacement. When equipment is used jointly for Program and any Participant purposes other than the Program, the costs shall be apportioned.

(d) Instructional or class-related transportation (not to or from a Program).

(e) In-service and training.

(f) Professional development travel and expenses.

(g) Lease or license of Program facilities, communications, internet, heat, power, and other facilities and services as are necessary for the maintenance, upkeep and repair of facilities supporting the Program.

(h) Expensed facility improvements approved by the JSC which are primarily related to Program activities and services.

(i) License or service agreement payments paid for trademarked or proprietary software, methods or services.

(j) Clerical and office expenses.

(k) Other direct Program Costs as identified and confirmed by the JSC.

(l) Administrative expenses attributable or otherwise allocable to the Program, including accounting, audit, attorney consultant and insurance costs, and other expenses of such nature approved by the JSC, and funds or reserves as determined to be necessary by the JSC.

(m) A reasonable administrative charge which the Consortium agrees to pay to the Fiscal Agent as stated in Section 6.5 and which shall be identified in the Program Addendum.

**4.6 Exclusion for Special Education or Similar Costs.** For purposes of this Agreement, additional costs attributable to the educational needs of certified special education students, or similar costs for any other federal or state legally prescribed services for distinct class of students, are excluded from Costs. Additional costs attributable to the educational needs of certified special education student (or similar costs for any other legally prescribed services for distinct class of students) shall be agreed to by the Participant district sending such certified or classified student and shall be paid by the sending Participant district.

**4.7 Participant Support Payments.** Participant Support Payments for each Program shall be determined and assessed in accordance with the methodology established by the JSC on the basis of the following standards:

(a) Only net Costs of the Program are to be allocable to Participants. Net Costs shall be Costs less all expected Consortium receipts during the corresponding budget period under Sections 4.3, 4.10. and 4.13.

(b) The expected Participant Support Payment for each fiscal year shall be based on the same factor applied to each Participant of (either less, equal, or greater as determined by the JSC by not later than February 15 of the predecessor fiscal year) one hundred percent (100%) of the Participant's current year Foundation Allowance as set forth on the



Participant's State Aid Financial Status Report ("Foundation Allowance"); provided, however, that for the purpose of computing Participant Support Payments under this Agreement, a Participant's Foundation Allowance shall not exceed the "Target Foundation Allowance" as defined in State School Aid Act Section 20 (MCL 388.1620), or successor legislation, which equals \$9,150 in FY 2022-2023. The JSC may modify the Foundation Allowance definition by unanimous vote of 11 JSC members. The Participant Support Payment shall be that factor times the number of student positions for which the Participant is obligated in that Program, plus any shortfall obligation under Section 3.1 This expected Participant Support Payment is a maximum amount. Any payment sought from a Participant for that Program in excess of this expected maximum Participant Support Payment shall be deemed "Excess Costs" and must be approved by the Participant's Board of Education pursuant to Section 4.11.

(c) Subject to the foregoing standards, each Participant shall pay the Consortium its share of Program net Costs, based on the number of student positions for which the Participant is obligated, plus any shortfall obligations.

(d) By not later than September 15 each year, the JSC will review current enrollment levels for each Consortium Program and prepare a table of projected new student enrollment levels ("Slot Allocation Chart") for each Consortium Program for the succeeding school year (e.g., approved September 15, 20XX for the 20XY-20XZ school year). The projected numbers of newly enrolling students included in the Slot Allocation Chart will serve as a planning benchmark for purposes of Consortium budgeting, staffing, and facilities usage. Each JSC member shall provide its respective Participant Board of Education, in the form and manner prescribed by that Board, with that Participant's projected Participant Support Payments for budget development purposes.

(e) In the event a Participant's newly enrolled student withdraws from the Program after the start of that school year, the Participant Support Payment obligation of that Participant must still be met. The vacancy created by the disenrollment shall be filled as follows: .

- The Participant shall seek to recruit from within its student body (resident and Schools of Choice students) to fill the vacancy;
- WEOC will open the enrollment vacancy to resident and Schools of Choice students of other Participating members;
- If the opening is still not filled, WEOC will, in good faith, expeditiously revise its budget to reflect the declining enrollment in each Program;
- As a last resort, the under-enrolling Participant will fund the WEOC budget at its Foundation Allowance for the disenrolled student in that school year only due to the Participants agreement under the Enrollment Obligation Standard.

Once another Participant assumes the under-enrollment obligation for the under-enrolling Participant, that other Participant will assume the ongoing financial obligations for those enrolled students thereafter at its Foundation Allowance with no further obligation thereafter by the under-enrolling Participant.

- (i) Section 4.7(e) does not apply to any students enrolled in the prior year(s). In the case that a student, that enrolled in prior year(s), disenrolls from a WEOC Program prior to the fall student count day in that school year, the Participant's financial obligation shall immediately cease and the Participant shall only be financially obligated to the Consortium for the period of time such student was enrolled in a WEOC program.

**4.8 This Section Intentionally Blank.**

**4.9 Contribution Offsets Against Participant Support Payments.** For each fiscal year and to the extent approved by the JSC, each Participant's contributions (apart from start-up costs) of staff, services, supplies or capital equipment (or an apportioned amount thereof to the extent such resources are used jointly for Program and Participant purposes) will be credited against its Participant Support Payment. In the event such credits are in excess of the Participant SupportPayment payable by that Participant, the Consortium shall pay the amount of such excess to

that Participant at the time and in the proportion that the Participant Support Payments are due. For the purpose of calculating employee costs, the Participant will be credited for the full cost of both salary and benefits as provided for in Section 4.5. For the purpose of calculating contributions for supplies or capital equipment, the Participant will be credited for the actual cost of the contribution, The JSC, on the basis of recommendations by the chief financial officer of the Fiscal Agent, shall be responsible for developing guidelines and the methodology for the Fiscal Agent to calculate costs, apportionments and credits against Participant Support Payments. All Costs reimbursed to a Participant are subject to applicable law, including any limitations in the State School Aid Act. The Fiscal Agent shall be responsible for maintaining records of Costs reimbursed to a Participant under this section, with a minimum record retention period of five years.

**4.10 State Aid and General Grants.** The Fiscal Agent, on behalf of, and for the benefit of, the Consortium, with such reasonable support from the Participants as the Fiscal Agent may request, may apply for and receive any state educational funds available to a Program and its students under the State School Aid Act, except for special education funds, similar type funds as referenced in Section 4.6, or foundation allowances, reserved by the Participants in accordance with their rights and responsibilities under this Agreement. The Fiscal Agent may also solicit and receive grants or donations consistent with the mission of each Program, or contract with third party recipients of such grants and donations for the provision of education programs to students from Participant and/or non-Participant school districts. Receipt of such state educational funds, grants, or donations shall be approved by the JSC, including determination whether such state educational funds or grants, or donations shall be deemed Revenues to be offset against Costs, or for some other Consortium or Program purpose.

**4.11 Excess Costs.** No Costs of the Consortium may be charged to a Participant (other than the Fiscal Agent) in excess of its Participant Support Payments under Section 4.7, except in accordance with this Section. If at any time the Consortium seeks to assess excess Costs against Participants, the Consortium acting by its Fiscal Agent must first submit to the Board of Education of each Participant, the Program budget or revised budget indicating the amount of such excess Costs and the proposed sharing among Participants of such excess Costs. For a Participant to be liable for any excess Costs, its Board of Education shall have adopted a resolution expressly acknowledging

receipt of the Program budget or revised budget showing such excess Costs, and approving that Participant's payment of a stated proportion or amount of such excess Costs. In the event of excess Costs which have not been allocated to and approved by Participants in accordance with this Section, such excess Costs shall be the sole obligation of the Fiscal Agent.

**4.12 Billing of Participants.** Billing for Consortium Revenues shall be solely by the Fiscal Agent in accordance with JSC determinations, and subject to the provisions of this Agreement. The Fiscal Agent will bill each Participant in advance of each billing period, regularly as determined by the JSC, that Participant's Support Payments, share of excess Costs, start-up costs, or other funds to be advanced by Participants, as budgeted or as actually expected to be incurred for that billing period, as the JSC shall determine. Bills shall be paid by Participants within 30 days of receipt. This payment schedule may be modified by the JSC, upon the recommendation of the chief financial officer of the Fiscal Agent.

**4.13 Surplus Fund; Annual Surplus or Deficits.** Any surplus or deficit in a Program budget at fiscal year-end shall be used as follows: Any fiscal year-end annual surplus or deficit may be credited to or charged against, respectively, a Consortium surplus fund for that Program. Each Program surplus fund also may be used, as a budget or revised budget item expressly approved by the JSC, for any Program Costs, start-up costs or capital cost, or for transfer to cover deficits in other Program(s).

**4.14 Capital Costs.** Costs for capital improvements and acquisition of equipment shall be treated as follows:

(a) The Consortium shall have authority to undertake and approve its own expenditures for capital improvements or acquisition of equipment in connection with a Program. Title to such property shall be held in the name of the Fiscal Agent in trust for the Consortium and its Participants in accordance with this Agreement.

(b) Equipment, material or other personal property owned and in the inventory of any Participant prior to this Agreement and not purchased with Consortium funds shall remain the sole and exclusive property of that Participant, and shall not be considered property of the Consortium or the Fiscal Agent. Equipment, material or other personal property acquired for purposes of this Agreement by any Participant with its funds during the

term and for purposes of this Agreement shall similarly remain the sole and exclusive property of that Participant.

(c) Equipment purchased from Consortium funds shall be Consortium property for named Program(s) in accordance with this Agreement and appropriately marked and recorded as such. The Consortium may offer Participants the opportunity to purchase Consortium equipment at its appraised value.

(d) The Fiscal Agent shall periodically report to the JSC on the status of any capital outlay budget.

## **ARTICLE V**

### **PERSONNEL**

**5.1 Employer Status.** The Consortium shall retain all status and identity as the employer of personnel utilized by it in the administration and operation of the Consortium and its Programs, except to the extent such personnel are contracted for or leased under Section 5.4. Provided, that the Fiscal Agent may so act in the name of the Consortium only if (A) Consortium employer status is not diminished thereby under State law and (B) such Program personnel are not Fiscal Agent employees for membership inclusion in the Fiscal Agent's own bargaining units or for purposes of the Fiscal Agent's collective bargaining responsibilities. Rights and responsibilities retained by the Consortium as employer shall include, but not be limited to, the following:

(a) The right to select, hire and separate employees utilized by the Consortium in the administration or operation of the Consortium and a Program.

(b) The right to evaluate, supervise, manage and otherwise regulate the activities and performance of employees utilized by the Consortium in the administration or operation of the Consortium and a Program, and to control the manner in which the work of such individuals is performed.

(c) The responsibility for all payment of wages and other benefits and compensation to such employees, including the responsibility for satisfaction of any legal obligation to maintain insurance or other contributions required by law including, but not limited to, insurance required under the Workers' Disability Compensation Act, insurance or

reimbursement required under the Michigan Employment Security Act, and retirement contributions mandated pursuant to the Michigan Public School Employees Retirement Act.

(d) The responsibility for formation, regulation, modification and/ or termination of all contractual relationships, whether through individual employment agreement(s) or collective bargaining agreement(s), in any way pertaining to employees of the Consortium utilized in connection with administration or operation of the Consortium and a Program,

(e) Nothing in this Agreement shall be construed or regarded as recognition by the Fiscal Agent of majority status or other exclusive representation rights as regards any labor organization for purposes of collective bargaining or contract administration, in any bargaining of the Fiscal Agent.

**5.2 Employment Conditions.** The establishment and regulation of all employment conditions, whether or not specifically designated above, for employees engaged and utilized in the administration or operation of the Consortium or a Program shall be the sole and exclusive responsibility of the Consortium.

**5.3 Executive Director, Program Directors and Assistant Directors.** The JSC shall select the Executive Director for the Consortium, may select an Assistant or Associate Executive Director if deemed necessary or appropriate, Program Directors, and Assistant Program Directors as deemed necessary or appropriate for each Program, each of whom shall be an employee of the Consortium or Fiscal Agent, and shall work primarily on Program and Consortium affairs. The Executive Director shall provide leadership and direction for the Consortium, and shall fulfill such duties as set forth in an employment contract approved by the JSC. Each Program Director shall provide leadership and direction to the respective Program and its activities, and shall fulfill such duties as set forth in an employment contract approved by the JSC. The Executive Director shall be accountable to the JSC for the administration and operation of the Consortium and its Programs, and shall also report to the JSC at each of its meetings. An Assistant Program Director shall have such duties as determined by the Program Director with approval by the Executive Director, consistent with duties as set forth in an employment contract approved by the JSC, and shall be evaluated by the respective Program Director.

**5.4 Contracted Services.** As addition or alternative to the Consortium hiring new staff for a Program, the Consortium ( i.e., or the Fiscal Agent in its name) may contract for such services with a separate party contractor which is employer and service provider, including a Participant, provided that such contract is in writing, authorizes the Program Director to evaluate such staff by standards determined by the Program Director, and fully indemnifies the Consortium and the Participants that all persons providing services, shall at all times and for all legal purposes (including, but not limited to compensation, benefits, insurance, taxation, collective bargaining, tenure, termination, retirement or any other employer liability or responsibility) remain exclusively employees of the separate party contractor and members of any of its bargaining units, notwithstanding the nature or manner of the assignment to the Program, or the degree to which the right to evaluate, manage, supervise, and otherwise regulate and control the activities and performance of such staff has been delegated to the Consortium, the JSC or Program Director. Additionally, in the case of a Participant providing services to a Consortium Program, either personnel services or contracting for, leasing or loaning personnel to the Consortium, the written contract between the Participant and the Consortium (i.e., or the Fiscal Agent in its name), addressing the terms of providing such services and personnel shall assure the Consortium and other Participants that the service / personnel providing Participant has sufficient letters of agreement with its bargaining units whose interests are affected by differences inherent in the operation of the Consortium Program.

## **ARTICLE VI**

### **FISCAL AGENT DESIGNATION AND RESPONSIBILITIES**

**6.1 Designation of Fiscal Agent.** Washtenaw Intermediate School District shall be Fiscal Agent of the Consortium. Washtenaw Intermediate School District may resign as Fiscal Agent for any reason or no reason upon 30 days written notice to the Participants. Such resignation shall become effective at the end of that fiscal year, except that Washtenaw Intermediate School District shall remain responsible for all Fiscal Agent obligations and liabilities incurred through the end of that fiscal year. In the event of such resignation the JSC by two-thirds vote of its entire membership may appoint a successor Fiscal Agent which is willing to accept the duties and responsibilities of Fiscal Agent under this Agreement. By a three / quarters vote of its entire voting membership, the JSC may

remove the Fiscal Agent effective such date as the JSC may determine, provided that the JSC simultaneously appoint a successor Fiscal Agent which is willing to accept as of such effective date the duties and responsibilities of Fiscal Agent under this Agreement.

**6.2 General Responsibilities.** The Fiscal Agent shall be responsible for the fiscal, legal and day-to-day administrative affairs of the Consortium, and perform all such responsibilities as required of it by applicable law or JSC direction, including the usual responsibilities accorded a consortium fiscal agent under applicable law. The Fiscal Agent shall be responsible for compliance by the Consortium with applicable law.

**6.3 Fiscal Authority.** The Fiscal Agent's fiscal duties and responsibilities are set forth elsewhere in this Agreement, particularly Article IV (Budget and Finance), and, subject to JSC approval or direction under this Agreement, are generally stated here to include, but are not limited to, the following:

(a) Sole responsibility to collect and disburse funds received for the start-up and operation of each Program.

(b) Participation in the identification and securing of grant moneys, grant flowthrough moneys, and other funds, as may be available for a Program, on behalf of the Consortium.

(c) Program budget direction and assistance to the Executive Director and ongoing oversight of each Program 's finances;

(d) Maintenance of proper records of each Program's accounts, financial transactions and similar activities, and having an annual audit for the Consortium as part of the Fiscal Agent's audit;

(e) Ensuring that each Program's funds generated, received and expended are properly and separately accounted for in accordance with applicable law, state accounting requirements, and adopted policies and accounting procedures of the JSC;

(f) Calculating, in cooperation with the Executive Director, each Program's annual operating Costs, capital outlay costs and start-up costs, shortfall obligations, Participant Support Payments, and crediting Participants for their contributions to the operating Costs;



(g) Paying all lawful bills of the Consortium as approved by the JSC, from the appropriate Program funds of the Consortium.

**6.4 Legal and Contracting Authority.** The Fiscal Agent may enter into contracts for goods and services for Program purposes within budget amounts and as authorized and approved by the JSC.

**6.5 Fiscal Agent Expense Reimbursement.** In recognition of and as reimbursement for the administrative expenses to be incurred by the Fiscal Agent in connection with this Agreement, the Fiscal Agent for each Program shall be entitled to retain up to an amount equal to the applicable federal restricted indirect cost rate percentage multiplied by the applicable portion of Program Revenues, subject to annual review and adjustment by action of the JSC. Prior to retention of such amount, the Fiscal Agent shall make a written report to the JSC setting forth the basis and calculation of each Program's reimbursement/retention amount. The JSC shall approve the calculation basis and amount retained as referenced in the adopted Program budget.

## **ARTICLE VII**

### **INSURANCE AND INDEMNIFICATION**

**7.1 Insurance.** The Fiscal Agent shall be responsible that insurance is maintained naming the Programs and all Participants against liabilities which may be incurred in the administration and operation of the Consortium and its Programs. The Fiscal Agent may obtain separate insurance coverage on behalf of the Consortium, if available, and expend Consortium funds for such coverage within budget parameters and as approved by the JSC. Alternatively, if the Fiscal Agent is unable to obtain separate insurance coverage in the name of the Consortium, or if it is less costly, the Fiscal Agent may work with its insurance carrier to name the Consortium (including its Programs and property) as an Additional Insured on the Fiscal Agent's insurance policies. If the Consortium (including its Programs and property) is named as an Additional Insured on the Fiscal Agent's insurance policies, the Fiscal Agent may determine, in consultation with its insurance carrier, that certain coverages would require increased limits to name the Consortium (including its Programs and property) as an Additional Insured. Any additional cost the Fiscal Agent incurs to provide coverage to the Consortium (including its Programs and property), as an Additional Insured will be

reimbursed by the Consortium within budget parameters and as approved by the JSC. In addition, any required deductibles paid under the Fiscal Agent's policies due to claims against the Consortium (including its Programs or property) will be charged to the Consortium. When applicable, the Fiscal Agent will obtain a certificate of insurance naming the Consortium (including its Programs and property) as an Additional Insured. Insurance coverages shall be reviewed, and insurances costs allocated among Programs, at least annually by the JSC in each of the following areas:

(a) Workers' Compensation and/or other employer's liability insurance which meets Michigan statutory requirements.

(b) Comprehensive general liability insurance, including sexual molestation and abuse coverage.

(c) Comprehensive automobile liability insurance.

(d) Professional liability insurance.

(e) Professional errors and omissions insurance.

(f) Fire and extended coverage for any facilities, including leasehold improvements, equipment and supplies, utilized for the Programs, in amounts deemed appropriate by the Participant owner/lessor of such facilities, shall be maintained by such Participant. The cost of this insurance for fire and extended coverage shall be reimbursed by the Consortium within budget parameters and as approved by the JSC.

**7.2 Uninsured Consortium Liabilities.** Subject to Sections 4.11 and 7.4, and in the event of any uninsured financial liability imposed upon either the Consortium or upon a Participant in the course of administration and operation of the Consortium and its Programs, and to the extent that the Consortium does not have sufficient appropriate funds or other assets to pay such liability, all Participants shall share such liability (including legal and other out-of-pocket costs in resolving such liability) pro rata in accordance with their share of net Costs in all Consortium Programs, or if liability is limited to a Program or Programs, then only in the liability incurring Program(s), for the applicable period in which such liability was incurred.

**7.3 Amounts and Proof of Insurance.** Any Participant may require minimum amounts for the foregoing Consortium insurance coverages and may require proof of such insurance in the form of certificates of insurance, including sufficient notification to all Participants for material

changes in coverage and naming Participants as additional insureds, or opportunity to review the actual insurance policies.

**7.4 Mutual Indemnification.** Each Participant, whether as Participant or Fiscal Agent, shall be solely and entirely responsible for acts or omissions attributable to it or its officers, employees, agents or subcontractors during the performance of this Agreement. To the extent permitted by law, each Participant, as Participant or Fiscal Agent, shall hold harmless and indemnify the Consortium and the other Participants, whether as Participant or Fiscal Agent, for any claim, suit, damage, or cause of action, including the defense thereof, resulting from or attributable to any action or inaction by the indemnifying Participant or Fiscal Agent, or its officers, employees, agents or subcontractors, in respect of the Consortium, any of its Programs, or this Agreement, or for any authorized expenditure by the Fiscal Agent to the extent such indemnifying Participant has benefitted. Further, each Participant, to the extent permitted by law, shall hold harmless and indemnify the Fiscal Agent for its share of any authorized expenditure with reference to the Consortium or its Programs made by the Fiscal Agent, or for all expenses incurred by the Fiscal Agent in the event a Consortium employee is legally determined to have tenure with the Fiscal Agent under the Teacher's Tenure Act, in accordance with its share of net Costs in the Program for which such expenditure was incurred.

**7.5 Expiration of Indemnity.** The indemnity obligations of this Agreement, shall expire on the last day of the fiscal year that this Agreement is in effect and shall have no effect beyond that date for any claims. whether or not asserted during the term or after the expiration of this Agreement, for damages or other relief occurring after the last day of said fiscal year. Provided, however, that any liabilities known and accrued prior to the expiration of this Agreement shall first be satisfied out of Consortium funds before any disbursement thereof under Section 9.3.

## **ARTICLE VIII**

### **PARTICIPANTS**

**8.1 Admission of New Participants** A Michigan school district, or where appropriate a Michigan public post-secondary education institution, which is not a party to this Agreement or a member of the Consortium may be admitted to membership as a Participant by action

of the JSC. A new Participant shall be required to contribute to the operating, capital outlay and start-up costs of the school, and may have special or limited participation rights, as determined by the JSC.

**8.2 Limited Effects of Withdrawal.** No resignation or withdrawal by a Participant or the Fiscal Agent shall operate to annul this Agreement during its term, terminate the existence of the Consortium, or relieve the withdrawing Participant or Fiscal Agent from its obligation to abide by the terms of this Agreement unless otherwise agreed upon by all of the Participants.

**8.3 Unilateral Withdrawal.** A Participant may unilaterally withdraw from its participation in the Consortium, which withdrawal must be for all Consortium Programs, by giving written notice to the JSC by not later than September 15 prior to the beginning of the next Consortium fiscal year (e.g., notice to September 15, 20XX to unilaterally withdraw effective June 30, 20XZ). Participation shall only be withdrawn effective at the end of a Consortium fiscal year and shall not be effective (without the written consent of the JSC) at any other time of the Consortium fiscal year. In the event of unilateral withdrawal by a Participant during the term of this Agreement (without the written consent of the JSC) the Participant shall forfeit any right it may possess, under this Agreement or otherwise, to distribution of Consortium assets or funds. Those assets or funds shall then revert to the Consortium. Unilateral withdrawal of participation, during the term of this Agreement, shall not relieve the withdrawing Participant from its obligations under this Agreement, including but not limited to:

- (a) continuation of enrollment of its students in Programs to the end of the Program year, and through completion of a Program (e.g., WIMA through grade 8, WIHI through grade 12, WAVE Middle through grade 8, WAVE High through 12, ECA through grade 13) if desired by one or more currently enrolled students of the withdrawing Participant;;
- (b) unpaid Participant Support Payments for past or current fiscal years;
- (c) unpaid past, current year and future payments for start-up costs as provided for in this Agreement;
- (d) its share of any uninsured liabilities incurred for claims, whether already or later asserted, during the period of its participation in the Consortium; and

(e) its re-entry into the Consortium within two years of unilateral withdrawal may occur only upon unanimous vote of the entire membership of the JSC.

**8.4 Withdrawal at Expiration.** In the event of withdrawal of a Participant or the Fiscal Agent at the expiration of this Agreement, the withdrawing and remaining Participants and/or Fiscal Agent shall within 30 days attempt to resolve their respective remaining rights and obligations. If agreement by all remaining Participants and Fiscal Agent and the withdrawing Participant is not reached at the expiration of the above interval, any Participant may refer the matter to the Dispute Resolution procedures identified in Article XI of this Agreement.

**8.5. Expulsion of Participants.** If any Participant shall fail to comply with any of the terms or provisions of this Agreement, or default in any of its obligations under this Agreement and shall fail to correct such default or non-compliance within 30 days after written notice, the JSC, at its option, may terminate the Participant's inclusion in the Consortium and its Programs, provided, that the terminated Participant shall continue to be obligated for payment of its share of Consortium costs as if the Participant had determined of its own will to terminate its participation.

## **ARTICLE IX**

### **TERM**

**9.1 Term.** The term of this Agreement shall continue until such time as the Participants determine to dissolve the Consortium and completion of winding up the affairs of the Consortium as provided in this Agreement, subject also to provisions of this Agreement with respect to withdrawal or amendment.

**9.2 Dissolution.** Dissolution of the Consortium may occur upon unanimous approving vote of the entire membership of the JSC and provisions reasonably satisfactory to the Fiscal Agent for fulfillment of obligations by Participants to each other, to the Fiscal Agent, and to any third parties, and shall not take effect until the end of a Consortium fiscal year, except to the extent the JSC considers and expressly approves an earlier dissolution date. During such time the Fiscal Agent and the JSC may proceed to wind up the affairs of the Consortium.

**9.3 Winding Up and Property Allocation.** Upon or pending dissolution of the Consortium, the JSC and the Fiscal Agent shall proceed to wind up the affairs of the Consortium. Subject to compliance with legal requirements pertaining to any Consortium property or moneys, and subject also to the provisions of this Agreement, the Fiscal Agent, separately for each Program, shall pay Consortium liabilities and execute appropriate conveyances of interests in any Consortium property or moneys as determined by the JSC. Any remaining Consortium property, in cash or in kind, shall be distributed, separately for each Program, to Participants on the basis of the Participants Support Payments on average for the previous three years. Upon effective distribution of Consortium property and otherwise winding-up the affairs of the Consortium, the Fiscal Agent shall file with Consortium records a written instrument stating the effective date of dissolution, and notice all Participants by copy of such instrument. Any disputes among Participants, the Fiscal Agent or the JSC as to respective rights and obligations for winding up of Consortium affairs, including failure to reach agreement as to winding up within 30 days of the JSC vote approving dissolution, shall be resolved under the Dispute Resolution provisions of this Agreement.

## **ARTICLE X**

### **AMENDMENT AND WAIVER**

**10.1 Entire Agreement.** This Agreement contains the entire understanding among the Participants, including the Fiscal Agent, with respect to the Programs as defined herein, and supersedes all prior and contemporaneous agreements and understandings, oral or written, with respect to Programs actually established or adopted by the Consortium. All attachments hereto, including any Program Addendum, and any policies, documents and instruments delivered pursuant to any provision hereof are expressly made a part of this Agreement.

**10.2 Amendment.** This Agreement may be amended or modified, only in writing, effective only upon the execution of the amendment or Amended Agreement by two-thirds of the Participants, including the Fiscal Agent (with approval of their respective Boards of Education).

**10.3 Waivers.** Any waiver of any condition, or any breach of any provision, term, covenant, representation, or warranty contained in this Agreement, shall be only by written instrument executed by the Fiscal Agent with authorization by the JSC, and shall not be deemed nor construed as

a continuing waiver of any such condition or breach, or a waiver of any other condition, breach provision, term, covenant, representation, or warranty of this Agreement.

## ARTICLE XI

### **DISPUTE RESOLUTION**

**11.1 Matters to be Submitted to Arbitration.** The Participants shall endeavor to resolve all disputes and controversies through discussion by the JSC. If such disputes and controversies cannot be resolved through discussion by the JSC, all disputes and controversies of every kind and nature among any Participants to this Agreement arising out of or in connection with the performance of this Agreement, or as to the validity, meaning, performance, enforcement, breach, or termination/dissolution of either this Agreement, or the rights and obligations of the Participants among themselves with respect to this Agreement, shall be submitted to arbitration pursuant to the procedure set forth in this article.

**11.2 Procedure.**

(a) Any Participant may demand such arbitration in writing following 30 days after the controversy has been submitted to the JSC, which demand shall include the name of the arbitrator nominated by the Participant demanding arbitration, together with a written statement of the matter in controversy.

(b) Within 30 days after receipt of such demand, the other Participants(s) shall either consent to the appointment of the arbitrator nominated by the Participant demanding arbitration, or in absence of such consent, the dispute shall be referred to the American Arbitration Association for the selection of the arbitrator.

(c) The arbitration costs of each Participant shall be borne by that Participant. The arbitration costs of the arbitrator shall be shared equally by the Participants to the arbitration dispute.

(d) The arbitration hearing shall be held within Washtenaw County, Michigan, upon at least 30 days advance notice to the Participants.

(e) The Commercial Arbitration Rules and procedures of the American Arbitration Association shall be utilized in the arbitration hearing to the extent that these are

not inconsistent with Michigan law (MCL 600.5001; MSA 27A .5001) and court rule (MCR 3.602). The law of evidence of the State of Michigan shall govern the presentation of evidence at such hearing.

**11.3 Effect of Arbitration Award.**

(a) An award rendered by an arbitrator appointed under and pursuant to this Agreement, which may include an allocation of arbitration costs different than as provided in this Agreement to favor a prevailing party, shall be final and binding on all Participants to the proceeding, and judgment on the award shall be rendered and enforceable in the Circuit Court for Washtenaw County.

(b) The arbitrator shall be responsible not to alter, change, amend, modify, add, to, or subtract from any of the provisions of this Agreement.

**11.4 Arbitration as Bar to Suit.**

(a) The Participants stipulate that the provisions of this Agreement shall be a complete defense to any suit, action, or proceeding instituted in any federal, state, or local court or before any administrative tribunal with respect to any controversy or dispute arising between or among them under this Agreement and which is arbitrable as set forth in this Agreement.

(b) The arbitration provisions of this Agreement shall, with respect to such controversy or dispute arising hereunder, survive the termination or expiration of this Agreement.

(c) With respect to any dispute or controversy that is made subject to arbitration under the terms of this Agreement, no suit at law or in equity based on such dispute or controversy shall be instituted by any Participant, except to enforce the award of the arbitrator.

**ARTICLE XII**  
**APPLICABLE LAW**

**12.1 Meaning of “Applicable Law.”** The term 'applicable law' as used in this Agreement means:



(a) Generally, all federal, state, and municipal laws and regulations, and judicial or administrative determinations, applicable to this Agreement, the Consortium, a Program, and the funding, administration, and operation thereof.

(b) In particular, but not limited to, the Revised School Code (1976 PA 451; MCL 380.1 et seq; MSA 15.4001 et seq), and the state School Aid Act (1979 PA 94; MCL 388.1601 et seq; MSA 15.1919 (901) et seq).

**12.2 Change in Applicable Law.** The foregoing applicable law includes any amendments, and any superseding or replacement law having substantially comparable purpose. In the event of any change in applicable law which requires a material change in Participant obligations, then at the request of any Participant, this Agreement shall be renegotiated, or a Participant terminated, or the Consortium dissolved in accordance with the provisions of this Agreement.

### **ARTICLE XIII**

#### **MISCELLANEOUS**

**13.1 Notices.** All notices, bills, or other communications to a Participant, whether as Participant or Fiscal Agent, required or permitted under this Agreement, shall be in writing and shall be deemed to be duly given on the day of service if served personally, or by confirmed facsimile or email delivery (if facsimile number or email address is provided by that Participant), upon the Participant to whom notice is given, or on the day after delivery to the United States Postal Service for regular mail service, or to a courier service, to the attention of the Participant's Superintendent and/or Board of Education as applicable, at its address as listed in the current roster of Participants circulated by the secretary. A Participant may change its address(es) by notice in this same manner. Notice to the Consortium or the JSC shall be to the Fiscal Agent, and the Fiscal Agent shall as necessary promptly transmit such notice to JSC members.

**13.2 Non-Discrimination.** All Participants, including their employees and Program staff, shall comply with applicable law and the provisions of this Agreement prohibiting discrimination. Both as such statement may be required as a matter of applicable law, and additionally as a matter of affirmative contract obligation under this Agreement, no person, on the basis of race, color, national origin, ancestry, religion, political affiliation or belief, age, marital status, sex, sexual

orientation, gender identity or expression, height, weight, military status, genetic information, or disability, shall be unlawfully discriminated against, excluded from enrollment, employment or other participation in, denied the benefits of, or otherwise be subjected to discrimination in any Program or other Consortium activity. Any contract of the Consortium, the Educating District or the Fiscal Agent, in connection with the performance of this Agreement, shall contain the foregoing non-discrimination covenants, and shall state the same when so required to be included and stated in such contracts, according to the laws of the State of Michigan.

**13.3 Successors and Assigns.** No Participant may assign or transfer any of its rights under this Agreement in whole or in part without prior written notice to and the prior written consent of the JSC, This Agreement shall inure to the benefit and shall be binding upon the successors and permitted assigns of the Participants.

**13.4 Headings and Titles.** The headings and titles in this Agreement are for convenience only and shall not be considered a part of or used in the interpretation of this Agreement.

**13.5 Severability.** The unenforceability of any provision of this Agreement shall not affect the enforceability of the remaining provisions of this Agreement, and to this end, the provisions of this Agreement are severable.

**13.6 Governing Law.** The Agreement shall be governed by and enforced in accordance with the laws of the State of Michigan.

**13.7 Counterparts.** This Agreement may be executed in counterparts separately by each Participant, each of which counterparts shall be deemed an original, and all of which shall constitute one and the same instrument.

**13.8 Further Matters.** Each Participant (whether as Participant or Fiscal Agent) agrees to perform such additional acts and execute such additional documents as are reasonably necessary to carry out this Agreement.

**13.9 Effectiveness.** This Amended and Restated Agreement shall come into full force and effect as of July 1, 2023, if approved by not later than August 31, 2023, by not fewer than two-thirds (6-of-9) of the Boards of Education of general powers school districts in Washtenaw County and the Fiscal Agent's Board of Education, executed by an authorized signatory of each approving Board of Education, and such executed Agreement or counterparts are on file with the Fiscal Agent.

**13.10 Signer’s Representation.** Each signer of this Agreement personally represents and warrants that this Agreement has been expressly approved by the Board of Education of the Participant on whose behalf this Agreement is signed, and that s/he has been expressly authorized to sign this Agreement.

**ANN ARBOR PUBLIC SCHOOLS**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Dated: \_\_\_\_\_

**CHELSEA SCHOOL DISTRICT**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Dated: \_\_\_\_\_

**DEXTER COMMUNITY SCHOOLS**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**LINCOLN CONSOLIDATED SCHOOLS**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**MANCHESTER COMMUNITY SCHOOLS**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**MILAN AREA SCHOOLS**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**SALINE AREA SCHOOLS**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**WHITMORE LAKE PUBLIC SCHOOLS**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**YPSILANTI COMMUNITY SCHOOLS**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

## WAY PROGRAM ADDENDUM

**WAY Program Description.** For purposes of describing the "cooperative program" of the Consortium and its Participants in accordance with the Revised School Code and the State School Aid Act, the Consortium's initial cooperative Program shall be the following: A cyber s high school program for students who need an alternative to the traditional high school model, who require more flexibility and choice in the learning process, and who meet Program admission and enrollment requirements. Initially, and for so long as the Consortium JSC determines, this Program shall be referenced as WAY, conducted under the WAY trademark (an acronym for Widening Advances for Youth) and in accordance with the proprietary methods licensed from, and related services provided by, the WAY corporation. WAY provides students a flexible on-line, student-centered, project-based approach to learning. Students have access to a computer workstation and internet connectivity at their home, provided by the Program. Students also must attend laboratory sessions at a Program site technology center in accordance with Program requirements. WAY provides support through an online mentor, a designated team leader and subject matter experts working together to design and support an academic program that meets the Michigan State standards and prepares each student for further education and career skills.

**WAY Program Admission Capacity and Criteria.** The Participants anticipate a WAY Program enrollment of 400 students during first semester of Consortium operation, with growth in future enrollment capacity to accommodate all interested students.

Process of student enrollment/admission selection:

- Random selection of qualified students (JSC establishes a process for determining criteria for qualification which may include a mathematics proficiency as long as interested students are provided multiple opportunities to demonstrate proficiency and the principle of open and equitable access is maintained.)
- Staff with conduct an initial home visit with each family to discuss expectations and requirements.
- Method for enrollment outside of the lottery to meet student and family needs – such as in cases of home only access to the program for students expelled from local districts with service. This method of enrollment will have clear provisions established by the JSC.

**WAY Program Sites.**Initial technology center WAY Program Sites shall be Willow Run Cheney School and Ann Arbor Downtown Library.. The JSC may thereafter, after 30 days notice to Participants, students, and their families, determine to change or add WAY Program sites.

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## WASHTENAW EDUCATIONAL OPTIONS CONSORTIUM

### Washtenaw Educational Options (WAY) Consortium Agreement ECA Program Addendum

Pursuant to section 2.2 of the Washtenaw Educational Options (WAY) Consortium Agreement, and in accordance with the Revised School Code and the State School Aid Act, the Consortium hereby evidences an Additional Program of the Consortium, known as the Early College Alliance ("ECA"), as described in this Program Addendum.

#### **Program Description**

The ECA shall be an early college or middle college, as appropriate, open for admission of students of Participants and, on a limited and tuition basis, non-Participant high school students who meet admission and enrollment requirements.

The primary purpose of ECA is to provide an early or middle college program for all students, regardless of background, experience or skill level, supporting transition from high school to college; from basis on the student's unique and individualized capacities; through personalized learning, instruction, attention and support for the development of both academic and life management skills on a non-time centric basis; to college readiness and rigorous educational immersion into post-secondary education.

The ECA is a two-phase program. In the first phase, students are provided with a rigorous college preparatory curriculum taught by Michigan- certified secondary education teachers. Students acquire and demonstrate "hard" (academic) skills in English, mathematics, science, and social studies, as well as "soft" (social and emotional) skills. "Soft skills" are fundamental to student success in the post-secondary environment, and are embedded into the curriculum and school culture through direct instruction, practice, and instructor feedback in specific "learner domains." Students remain in ECA college preparatory program until they consistently demonstrate true "college readiness" in both academic and soft skills.

Upon completion of the ECA college preparatory component, ECA students transition to become full-time Eastern Michigan University students where they begin work on their EMU general education and ECA completion requirements.

The purposes, curriculum, and education programs of the ECA shall meet the requirements of the States School Aid Act, Section 64, or similar provisions of the Revised School Code or State School Aid with respect to other career fields.

#### **Admission Capacity and Criteria**

ECA has grown from an initial enrollment of 60 students (in 2007 when ECA was under auspices of separate consortium) to its anticipated maximum enrollment of 450 students, and may adjust to lower or higher maximum enrollment as determined by the Joint Steering Committee.

The long-term goal of the ECA is to develop, in cooperation with the participating LEAs ("ECA districts"), a series of "Pre-enrollment Gateways" to determine student eligibility for the ECA program, and students who complete the Pre-enrollment Gateways should be allowed preference in the enrollment process.

Enrollment in the ECA program should not become a sorting and selecting mechanism. To this end, the ECA believes a percentage of the available enrollment slots be placed in reserve to "capture" the non- traditional college bound students (Low SES and highest level of educational attainment of parent) in the enrollment process.

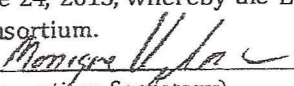
- ECA enrollment and selection policies will be reviewed on a yearly basis by the Committee.
- ECA enrollment slots will be based on standard allocation formula in which slots are allocated to each ECA district based on the proportion of its students to the total number of students in all of the ECA districts combined.
- Initial selection of students shall be based on lottery. After the initial lottery, the remaining, unused slots will be reallocated to districts with wait lists and the number slots allocated to each district will be proportionate to the districts' shares of the total number of wait listed students. The Committee may adjust the slot allocation model yearly, based on local district needs.
- Students who are currently residents of an ECA district, but not currently enrolled in the ECA, are required to enter the ECA program through their resident district. [No diploma shopping].
- Home school students entering ECA are required to demonstrate 9<sup>th</sup> grade proficiency through the MDE ninth grade skill assessment or other agreed upon assessments.
- 30% of a district's total number of slots in the initial lottery will be reserved for students who are eligible for *free or reduced lunch*.

#### ECA Program Sites

The ECA program site shall be on the campus of Eastern Michigan University, or other public state university or community college within the boundaries of the Consortium.

#### Certificate

The foregoing Addendum was approved by the joint Steering Committee at its meeting of June 24, 2013, whereby the ECA Program was adopted as an Additional Program of the Consortium.

  
\_\_\_\_\_  
(Consortium Secretary)

6-24-13  
DATE

## WASHTENAW EDUCATIONAL OPTIONS CONSORTIUM

### Washtenaw Educational Options (Way) Consortium Agreement

#### WIHI Program Addendum -

Pursuant to section 2.2 of the Washtenaw Education Options (WAY) Consortium Agreement, and in accordance with the Revised School Code and the State School Aid Act, the Consortium hereby evidences an Additional Program of the Consortium, known as the Washtenaw International High School ("WIHI") Program, as described in this Program Addendum.

#### Program Description

WIHI shall be a one or more grades, 9 through 12, high school operating as an international school program for students of the participants and non-Participant school districts who meet admission and enrollment requirements. WIHI will develop students for professional, political, and business leadership in an international environment, utilizing a student-centered and inquiry-based instructional methodology across a broad range of subjects. In addition, the Program will emphasize language learning, including a mandatory second language for all students.

All students in the school will pursue a full International Baccalaureate (IB) diploma. The Program has achieved its accreditation as an official IB Diploma Authorized World School, and expects to maintain such accreditation as a critical element of the Program.

#### Admission Capacity and Criteria

- School size: 6 sections (150 students) per grade, for a maximum enrollment of 600 students for the Program.
  - o Maximum enrollment may be adjusted yearly by the Committee based on local district needs.
  - o Student positions in the Program shall be allocated and accepted by the Participant districts in accordance with a process determined by the Committee, or absent Committee action, shall be allocated in proportion to the Participant districts' grades 9-12 enrollments.
  
- Process of student enrollment/admission selection:
  - o The Committee establishes a process for determining criteria for qualification, which may include a mathematics proficiency, as long as interested students are provided multiple opportunities to demonstrate proficiency and the principle of open and equitable access is maintained.

Enrollment in the ECA program should not become a sorting and selecting mechanism. To this end, the ECA believes a percentage of the available enrollment slots be placed in reserve to "capture" the non- traditional college bound students (Low SES and highest level of educational attainment of parent) in the enrollment process.

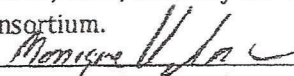
- ECA enrollment and selection policies will be reviewed on a yearly basis by the Committee.
- ECA enrollment slots will be based on standard allocation formula in which slots are allocated to each ECA district based on the proportion of its students to the total number of students in all of the ECA districts combined.
- Initial selection of students shall be based on lottery. After the initial lottery, the remaining, unused slots will be reallocated to districts with wait lists and the number slots allocated to each district will be proportionate to the districts' shares of the total number of wait listed students. The Committee may adjust the slot allocation model yearly, based on local district needs.
- Students who are currently residents of an ECA district, but not currently enrolled in the ECA, are required to enter the ECA program through their resident district. [No diploma shopping].
- Home school students entering ECA are required to demonstrate 9<sup>th</sup> grade proficiency through the MDE ninth grade skill assessment or other agreed upon assessments.
- 30% of a district's total number of slots in the initial lottery will be reserved for students who are eligible for *free or reduced lunch*.

#### ECA Program Sites

The ECA program site shall be on the campus of Eastern Michigan University, or other public state university or community college within the boundaries of the Consortium.

#### Certificate

The foregoing Addendum was approved by the joint Steering Committee at its meeting of June 24, 2013, whereby the ECA Program was adopted as an Additional Program of the Consortium.

  
\_\_\_\_\_  
(Consortium Secretary)

6-24-13  
DATE



WASHTENAW EDUCATIONAL OPTIONS CONSORTIUM

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME (Gr. 6-10) and  
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (Gr. 11-12) ADDENDA

Pursuant to section 2.2 of the Washtenaw Educational Options Consortium ("WEOC" or "Consortium") Agreement, as amended effective June 1, 2014 (the "June 1, 2014 Amended WEOC Agreement"), the participant local school districts (each a "Participant" and collectively the "Participants") and the Washtenaw Intermediate School District as fiscal agent ("Fiscal Agent"), hereby **agree** through the following Addendum to the June 1, 2014 Amended WEOC Agreement ("Addendum") to modify, adopt, establish or operate an accredited International Baccalaureate Middle Years Programme for grades 6-10 {"IB MYP"} and an accredited International Baccalaureate Diploma Programme for grades 11-12 {"IB DP"}, beginning in the 2018-2019 school year.

PREAMBLE

A. On or about June 24, 2013, the Consortium's Joint Steering Committee ("JSC") approved the Washtenaw International High School ("WIHI") as an Additional Program of the Consortium for students of the Participant school districts and non-Participant school districts who meet admission and enrollment requirements for grades 9-12.

B. On or about that same date, the Ypsilanti Community Schools ("YCS") Board of Education approved operation of the Washtenaw International Middle Academy ("WIMA") for YCS pupils (resident or schools-of-choice) who meet the admission and enrollment requirements for grades 6-8.

C. At all relevant times to date, the WIHI and WIMA programs have been co-located and operated in a shared facility within the geographic boundaries of YCS; specifically, the YCS East Middle School Building.

D. From January 2015 to date, WEOC has been seeking 18 accreditation of an 18 MYP (Grades 6-10). WEOC previously obtain accreditation of the IB Diploma Programme (Grades 11-12) in April of 2013.

E. Criteria to obtain accreditation of an IB MYP (Grades 6-10) reportedly include (1) operation of grades 6-10; (2) under a single governance structure; and (3) with a single financial/budgetary decision-maker.

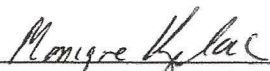
F. The WEOC JSC determined in or about May of 2017 to consider whether to modify, adopt, establish, and operate an accredited IB MYP (Grades 6-10) and an accredited IB DP (Grades 11-12). To ensure that an accredited and fiscally viable 18 MYP is available to YCS pupils (resident or non-resident enrolled through schools of choice), along with an accredited IB DP, beginning in the 2018-2019 school year, the YCS Board of Education approved on October 16, 2017, a resolution that an IB MYP and IP DP would operate under the WEOC governance structure effective June 30, 2018, subject to an approved Program Addendum.

## TERMS AND CONDITIONS

1. Program Descriptions.
  - a. IB Middle Years Programme (Grades 6-10)
    - i. Grades 6-8: The first three years, grades 6-8, of the IB MVP (Grades 6-10) will operate as an accredited IB program for YCS pupils (resident or schools-of-choice) who meet admission and enrollment requirements.
    - ii. Grades 9-10: The Program Description for grades 9-10 of the WIHI program, as set forth in the June 14, 2013 JSC WIHI Addendum, and incorporated into the June 1, 2014 Amended WEOC Agreement, is incorporated by this reference as if fully restated herein. The admission of YCS pupils (resident or schools-of-choice) enrolled in grades 6-8 of the IB MYP into grades 9-10 of the IB MVP (grades 6-10) shall be pursuant to the June 1, 2014 Amended WEOC Agreement.
  - b. IB Diploma Programme (Grades 11-12): The Program Description for grades 11-12 of the WIHI program, as set forth in the June 14, 2013 JSC WIHI Addendum, and incorporated into the June 1, 2014 Amended WEOC Agreement, is incorporated by this reference as the Program Description for grades 11-12 of the IB DP.
2. Admission Capacity and Criteria
  - a. IB Middle Years Programme
    - i. Grades 6-8:
      - School Size: 2 sections of approximately 30-35 pupils each (or 60-70 pupils) per grade, for a maximum enrollment of 180-210 pupils in Grades 6-8 of the IB MYP. YCS shall be fiscally responsible for a minimum of 190 positions in Grades 6-8 of the IB MYP pursuant to Section 3.1 of the June 1, 2014 Amended WEOC Agreement.
      - Process of Student Enrollment/ Admission Selection: Admission and enrollment requirements for grades 6-8 of the IB MYP will be as established by YCS. Because only YCS pupils (resident or schools-of-choice) will be enrolled in grades 6-8 of the IB MYP (Grades 6-10), it is the intent of the Participants that YCS will remain encoded as "parent entity" in Michigan's database of educational entity information (the "Educational Entity Master" or "EEM") for grades 6-8 of the IB MYP (Grades 6-10) for the purpose of reporting student assessment scores to the public. Section 1.1 of the June 1, 2014 Amended WEOC Agreement shall not be construed to require otherwise.
    - ii. Grades 9-10:
      - School Size: 6 sections of approximately 25 pupils each (or approximately 150 pupils) per grade, for a maximum enrollment of approximately 300 students in grades 9-10 of the IB MYP.
        - o Maximum enrollment may be adjusted yearly by the JSC based on local district needs.
          - o Student positions in the Program shall be allocated and accepted by the Participants in accordance with a process

determined by the JSC, or absent JSC action, shall be allocated in proportion to each Participant's grades 9-10 enrollments.

- Process of Student Enrollment/ Admission Selection:
  - o The JSC establishes a process for determining criteria for qualification, which may include a mathematics proficiency, as long as interested students are provided multiple opportunities to demonstrate proficiency and the principle of open and equitable access is maintained.
  - o Lottery selection of qualified students
  - o Method for enrollment outside of the lottery to meet student and family needs such as in cases of "continuation of curriculum" for students coming from other 1B programs worldwide.
  
- b. IB Diploma Programme (Grades 11-12): The Admission Capacity and Criteria for grades 11-12 of the WIHI program, as set forth in the June 14, 2013 JSC WIHI Addendum, and incorporated into the June 1, 2014 Amended WEOC Agreement, is incorporated by this reference as if fully restated herein.
  
- 3. Program Sites: The IB MYP (Grades 6-10) and the IB DP (Grades (11-12) shall be located at the West Middle School Building, located within the geographic boundaries of the Ypsilanti Community Schools, and within the geographic boundaries of the Washtenaw Intermediate School District.
  
- 4. Effective Date. Pursuant to Section 13.9 of the June 1, 2014 Amended WEOC Agreement, this Program Addendum shall come into full force and effect at such time as this Agreement has been executed by an authorized signatory of each participating local school district and such executed Program Addendum (or counterparts) are on file with the Fiscal Agent. By approval of this Program Addendum, the Participants agree to waive the requirement in Section 2.2 of the June 1, 2014 Amended WEOC Agreement that a certified copy of the Program Addendum be filed with the Consortium records "not less than 90 days prior to the commencement of the program and in any event prior to enrollment of students in the Program." The Executive Director shall promptly send to each Participant Board of Education a certified copy of the Program Addendum for consideration under Section 2.2 of the 2014 Amended WEOC Agreement.
  
- 5. Certificate. The foregoing Program Addendum was approved by the WEOC Joint Steering Committee at its special meeting of May 4, 2018, whereby the accredited IB MYP (Grades 6-10) and accredited IB DP (Grades 11-12) were adopted as Additional Programs of the the Consortium.

  
\_\_\_\_\_  
(Consortium Secretary)

5/4/18

**WASHTENAW EDUCATIONAL OPTIONS CONSORTIUM  
WAVE MIDDLE SCHOOL PROGRAM (Gr. 6-8) and  
WAVE HIGH SCHOOL PROGRAM (Gr. 9-12) ADDENDA**

Pursuant to section 2.2 of the Washtenaw Educational Options Consortium (“WEOC” or “Consortium”) Agreement, as amended effective June 1, 2014 and as that section 2.2 may be incorporated into successor Consortium Agreements (the “Consortium Agreement”), the participant local school districts (each a “Participant” and collectively the “Participants”) and the Washtenaw Intermediate School District as fiscal agent (“Fiscal Agent”), hereby conditionally agree through the following Program Addendum (“Addendum”) to modify, adopt, establish or operate the WAVE Middle and High School beginning in the 2023-24 school year.

**PREAMBLE**

A. On or about June 24, 2013, the Consortium’s Joint Steering Committee (“JSC”) approved the WAY Program as a cooperative education program of the Consortium for students of the Participant school districts and non-Participant school districts who meet admission and enrollment requirements for grades 9-12.

B. On or about August 2014, the Consortium’s JSC acted to modify and amend the WAY Program as the Washtenaw Alliance for Virtual Education (WAVE) for grades 9-12.

C. In April of 2022, the WAVE program was selected to receive a Two Hundred Fifteen Thousand and no/100 (\$215,000.00) planning grant from the NewSchools Venture Fund to design and plan to implement a WAVE middle school program based on the current high school model.

D. From May 2022 to date, the WAVE middle school planning team has developed a design and implementation plan for a WAVE middle school program (beginning with grades 7-8, but allowing for expansion to includes grades 6-8) and presented an update to the JSC on the design and implementation plan, which was sent to JSC members via email transmission dated December 20, 2022 and as an agenda item at the January 27, 2023 JSC meeting.

E. The WEOC JSC reached consensus at its January 27, 2023, meeting to move forward to prepare a proposed addendum for JSC consideration to modify and expand the WAVE program to include a middle school program to launch in Fall 2023 with grade 8, in Fall 2024 with grades 7-8, and in Fall 2025 with grades 6-8 if demand requires.

F. The WEOC JSC conditionally approved the WAVE Middle School Program Addendum at its March 16, 2023 meeting, subject to approval of an Amended and Restated Consortium Agreement discussed and approved by the JSC at meetings held on March 16, 2023, April 14, 2023, and April 28, 2023, subject to approval by not fewer than two-thirds (6-of-9) of the participating school district boards of education and the fiscal agent’s board of education on or before August 31, 2023.

**TERMS AND CONDITIONS**

- 1. Program Descriptions.**
  - a. WAVE Middle School**

**Grades 7-8 (or Grades 6-8 if deemed necessary):** The WAVE Middle school program is designed to offer a flexible, student-centered approach to learning for students who need an alternative to the traditional school model. Support is provided through highly trained advisory teachers and online content support teachers. The program offers online and in-person instruction and includes extensive social emotional learning integrated into the day. Staff work together with students and families to design and administer an academic program that meets applicable state standards and prepares each student for the next step toward desired secondary and post-secondary school goals. Students enrolled in the WAVE middle school program can expect: (i) a student-centered, project-based approach to learning aligned with state standards, (ii) individualized support provided by dedicated and accomplished advisory and online content teachers, (iii) home visits, tailored to individual student needs, and (iv) preparation for continued education or career skills development. Students have access to a computer and internet connectivity in their homes, provided by the Program.

**b. WAVE High School:**

**Grades 9-12:** An online program (including online and in-person instruction) for students who need an alternative to the traditional high school model, who require more flexibility and choice in the learning process, and who meet Program admission and enrollment requirements. The program offers a strong learning community both online and in-person, and a flexible, year-round schedule. The program objective is to motivate students from various life experiences to achieve academic and personal success. Students enrolled in the WAVE high school program can expect: (i) a student-centered, project-based approach to learning aligned with state standards, (ii) a year-round academic program to ensure continuity of learning, (iii) individualized support provided by dedicated and accomplished advisory and online content teachers, (iv) home visits, tailored to individual student needs, and (v) preparation for continued education or career skills development. Students have access to a computer and internet connectivity in their homes, provided by the program.

**2. Admission Capacity and Criteria**

**a. WAVE Middle School**

**i. Grades 6-8:**

**(1) School Size:** It is projected that the WAVE middle school program will be sustainable when working in conjunction with the WAVE high school program, at a minimum enrollment of 25 students. Full enrollment projection is 75 students.

**(2) Year 1, Fall 2023-Spring 2024:** 25-35 8th grade students.

**(3) Year 2, Fall 2024 - Spring 2025:** expanding to 30-70 7<sup>th</sup>-8<sup>th</sup> grade students.

**(4) Year 3, Fall 2025-Spring 2026:** expanding, if demand requires, to 30-75 6<sup>th</sup> – 8<sup>th</sup> grade students.

**ii. Student Selection, Admission, Enrollment/Admission Process:**

**(1) Selection of qualified students will occur in coordination with local district staff pursuant to JSC processes for seat allocation**

for each participating district consistent with Article III of the Consortium Agreement.

(2) Admission/Enrollment procedures will otherwise be aligned with the WAVE high school model.

- a. **WAVE High School:** The Admission Capacity and Criteria for WAVE high school, as set forth in the June 14, 2013 JSC WAY Program Addendum, and incorporated into the Consortium Agreement, are incorporated by this reference as if fully restated herein.
3. **Program Sites:** The WAVE middle school and high school programs shall operate in leased space at 301 West Michigan Ave, Ypsilanti, MI 49198, located within the geographic boundaries of the Ypsilanti Community Schools, and within the geographic boundaries of the Washtenaw Intermediate School District. The JSC may thereafter determine to change or add program sites.
4. **Effective Date.** This conditional Program Addendum will become unconditional without further action of the JSC upon approval by not fewer than two-thirds (6-of-9) of the Participant Boards of Education and the Fiscal Agent on or before August 31, 2023, of a proposed Amended and Restated Consortium Agreement. The Executive Director shall promptly send to each Participant Board of Education a certified copy of the Program Addendum for consideration, if desired, of enrollment levels in the new MS WAVE Program pursuant to Section 2.2 of the Consortium Agreement.
5. **Certificate.** The foregoing Program Addendum was conditionally approved by the WEOC Joint Steering Committee at its meeting of March 16, 2023, whereby the WAVE Middle School Program was conditionally adopted as a modification of the Consortium's WAVE Program, subject to approval, on or before August 31, 2023, of a proposed Amended and Restated Consortium Agreement by not fewer than two-thirds (6-of-9) of the Participant District Boards of Education and the Fiscal Agent's Board of Education.

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Monique Uzelac  
WEOC Secretary

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Date

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[Name of District/ISD] Board of Education

A [regular/special] meeting of the Board of Education (“Board”) of the [Name of District/ISD] (the “District”), was held in the \_\_\_\_\_ located at [insert address], in the City of \_\_\_\_\_, [County/Counties] of \_\_\_\_\_, State of Michigan, on [Day], [Date] 2023, at \_\_\_\_ o’clock in the a.m./p.m.

The meeting was called to order by President \_\_\_\_\_.

Members Present: \_\_\_\_\_

Members Absent: \_\_\_\_\_

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_:

**WHEREAS:**

A. The [District is a Participant in]-OR- [ISD serves as Fiscal Agent to] the Washtenaw Educational Options Consortium (“WEOC” or “Consortium”).

B. The Consortium operates under a consortium agreement that was amended effective on or about July 1, 2014, through an Amended Agreement and Addendum that expired June 30, 2019, although the Participants and the Fiscal Agent have otherwise continued to operate since June 30, 2019, in accordance with the June 1, 2014 Consortium Agreement and Addendum.

C. The Consortium’s Joint Steering Committee (JSC), comprised of the Superintendents of each Participating District, and the Superintendent of Washtenaw ISD as the Consortium’s Fiscal Agent, approved a resolution at a special meeting held on April 28, 2023, to recommend that the respective Boards of Education of each Participating District and the Fiscal Agent adopt a resolution to: (1) memorialize ratification of all otherwise authorized action taken by the Consortium’s JSC, Fiscal Agent, and Executive Director (or their respective designees) on behalf of the Consortium since June 30, 2019; (2) to approve and authorize execution of the attached Amended and Restated Washtenaw Educational Options Consortium Agreement if the attached Amended and Restated Consortium Agreement is approved by not later than August 31, 2023, by the Boards of Education of not fewer than two-thirds (6 of 9) of the Participants and the Fiscal Agent’s Board of Education; (3) to direct that the JSC (comprised of the Superintendent or written designee of each signatory Participant Board of Education), the Fiscal Agent, the Executive Director, and their respective designees, operate the Consortium effective July 1, 2023, in accordance with the attached Amended and Restated Washtenaw Educational Options Consortium Agreement if approved by not later than August 31, 2023, by not fewer than two-thirds (6-of-9) of the Participant Boards of Education and the Fiscal Agent’s Board of Education; and (4) to direct that the JSC, Fiscal Agent, Executive

Director, and their respective designees, endeavor to promptly and amicably resolve the rights and obligations of the non-signatories (if any).

**D.** By its terms, the attached Amended and Restated Washtenaw Educational Options Consortium Agreement will become effective July 1, 2023, as to the signatories if approved by not later than August 31, 2023 by not fewer than two-thirds (6-of-9) of the Participant Boards of Education and the Fiscal Agent’s Board of Education; signed by an authorized representative of at least two-thirds (6-of-9) of the Participant Boards of Education and the Fiscal Agent’s Board of Education; and the executed Agreement or counterparts are on file with the Fiscal Agent.

**E.** A District or ISD is not a Participant or Fiscal Agent subject to the attached Amended and Restated Washtenaw Educational Options Consortium Agreement without express approval of its Board of Education and execution by an authorized signatory; provided, however, that a Board of Education’s disapproval or non-approval of the attached Amended and Restated Washtenaw Educational Options Consortium Agreement does not relieve that District or ISD of previously incurred contractual or equitable obligations as a Participant or Fiscal Agent of the Consortium.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The **[Name of District/ISD]** Board of Education hereby memorializes ratification of all otherwise authorized action of the Consortium’s Joint Steering Committee, Fiscal Agent, and Executive Director (or their respective designees) from June 30, 2019 to date.
2. The **[Name of District/ISD]** Board of Education **[select one:]**

APPROVES the attached Amended and Restated Washtenaw Educational Options Consortium Agreement AND AUTHORIZES PROMPT EXECUTION on behalf of the **[Name of District/ISD]** Board of Education contingent upon approval of the attached Amended and Restated Washtenaw Educational Options Consortium Agreement by the Boards of Education of not fewer than two-thirds (6-of-9) of the Participant Boards of Educations and the Fiscal Agent’s Board of Education;

**- OR -**

DISAPPROVES AND DOES NOT AUTHORIZE EXECUTION of the attached Amended and Restated Washtenaw Educational Options Consortium Agreement on behalf of the **[Name of District/ISD]** Board of Education.

3. **[Include this Para. No. 3 only if the Board opted in Para. No. 2 above to “APPROVE” the Amended and Restated Consortium Agreement]** The **[Name of District/ISD]** Board of Education authorizes and delegates all necessary authority to **[the Board President]** **[the Superintendent]** to promptly execute the Amended and Restated Washtenaw Educational



Options Consortium Agreement on behalf of the [Name of District/ISD] Board of Education, provided that the Boards of Education of not fewer than two-thirds (6-of-9) of the Participants and the Fiscal Agent have approved and authorized execution of same on behalf of their respective Boards of Education by not later than August 31, 2023.

4. [Include this Para. No. 4 only if the Board opted in Para. No. 2 above to “APPROVE” the Amended and Restated Consortium Agreement] The [Name of District/ISD] Board of Education directs that, if the attached Amended and Restated Consortium Agreement is (a) approved by not later than August 31, 2023, by not fewer than two-thirds (6-of-9) of the Participant Boards of Education and the Fiscal Agent’s Board of Education, (b) executed (in a single document or counterparts) by the respective authorized representatives, and (c) on file with the Fiscal Agent, the JSC (comprised of the Superintendents or written designees of each signatory Participant) the Fiscal Agent, the Executive Director, and their respective designees, will do the following:
  - a. operate the Consortium effective July 1, 2023, in accordance with the attached Amended and Restated W.E.O.C. Consortium Agreement; and
  - b. endeavor to promptly and amicably resolve the rights and obligations of the non-signatories (if any).
  
5. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution are hereby rescinded.

I, the undersigned, as Secretary of the [Name of District/ISD] Board of Education, do hereby certify that the foregoing Resolution constitutes a true and complete copy of a resolution, the original of which is part of the Board's minutes, that was adopted by the [Name of District/ISD] Board of Education at a public meeting held on \_\_\_\_\_, 2023, with notice of the meeting having been given to the public pursuant to the provisions of the Michigan Open Meetings Act, 1976 P.A. 267, as amended, with a vote of:

Ayes: \_\_\_\_\_

Nays: \_\_\_\_\_

Abstaining: \_\_\_\_\_

Absent: \_\_\_\_\_

By: \_\_\_\_\_  
\_\_\_\_\_, Secretary

Date: \_\_\_\_\_

## LINCOLN CONSOLIDATED SCHOOLS

### AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Karensa Smith \_\_\_\_\_

Contact Person: Karensa Smith \_\_\_\_\_ Phone/Email: 734.484.7000 ext. 7445 \_\_\_\_\_

#### Topic of Agenda Item:

- Purchase of new ELA curricular resources for K-12
- ARC (American Reading Company) [ARC Core](#) resource for grades K-5 including Spanish Immersion
- Houghton Mifflin Harcourt's [Into Literature](#) for grades 6-12 including Spanish Immersion for 6th grade

#### **Background Data:**

#### The process

- Six core curricular programs were selected for review based on evidence-based research including [EdReports](#) and [Knowledge Matters](#), the needs of our students, and the Portrait of a Graduate competencies.
- Each selected curricular program publisher sent various materials for review including digital resources:
  - samples for each grade level, if possible; at minimum a sample for each grade band K-2, 3-5, 6-8, 9-12;
  - a quote based on LCS' student and staff numbers; and,
  - a plan for professional learning
- A curriculum adoption team was formed to review the curriculum materials that included elementary representatives from each building, an interventionist, two middle school representatives, two high school representatives, our literacy coach, administrators, and the Assistant Superintendent of Curriculum and Instruction
- The curriculum adoption team used the [EQuIP rubric](#), the [CRE Scorecard](#) (equity), the [Reading League Curriculum Evaluation tool](#), and the [POG competencies](#) to measure the quality of the programs.
- Rubrics were scored and discussions were held to determine the resource that will best the needs of our students and the future of Lincoln.
- Members of the acquisition team met with the representatives from the curricular programs to further discuss scope and sequence, product development, supplemental support materials, professional learning, and cost.
- The team is now bringing the programs to the Board for review and approval for the [ARC proposal](#) (year one will be lower in cost due to using funds from various grants) and the [Into Literature proposal](#).

#### The why:

- An ELA resource is part of the 5 year curriculum cycle
- Our current elementary ELA resource, Journeys, will retire in 2025
- Middle and high school have not had a curricular program in over ten years
- Our curricular resources need to match the direction in which our district is headed. MS and HS do not have one and our current elementary resource is outdated

Research:

- Six core curricular programs were selected for review based on evidence-based research including [EdReports](#) and [Knowledge Matters](#), the needs of our students, and the Portrait of a Graduate competencies.
- The curriculum adoption team used the [EQuIP rubric](#), the [CRE Scorecard](#) (equity), the [Reading League Curriculum Evaluation tool](#), and the [POG competencies](#) to measure the quality of the programs.
- Rubrics were scored and discussions were held to determine the resource that will best the needs of our students and the future of Lincoln.
- Our updated resource aligns with the [Science of Reading](#) (which are best practices)

Proposed Plan:

- A survey went out to the elementary staff to gauge interest in beginning to use a new ELA resource for the 23-24 school year or wait until the 24-25 school year due to our current math initiatives. Approximately 35% would like to begin next year. That 35% will receive resources and training at the end of the school year/summer to be our pilot starters with all teachers fully implementing the resource the 24-25 school year.
- At the middle and high school level, staff will have their “Getting Started” training before the end of the school year/summer work time with full implementation for the 23-24 school year including professional learning.

Outcome and impact:

- LCS students will benefit from a guaranteed and viable curriculum for ELA K-12
- Staff will be able to provide our students with rigorous, high level content that supports LCS’ strategic plan direction
- During district collaborative team meetings, staff will be able to address the four questions in a PLC process
- Improved instructional practices for staff
- Cross curricular opportunities due to resources and activities
- Increased student engagement and teacher facilitation
- Increased scores on state and local assessments

Desired Board Action: \_\_\_\_\_ Informational only \_\_\_\_\_ x \_\_\_\_\_ Board action required \_\_\_\_\_

***Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.***

Board meeting date-First reading: June 12, 2023 \_\_\_\_\_

Board meeting date-Second reading & approval (If required): \_\_\_\_\_ June 26, 2023 \_\_\_\_\_

Who will attend the meeting to present the request and answer questions? \_\_\_\_\_ Karensa Smith \_\_\_\_\_

**Requests and all supporting documentation MUST be received in the Superintendent’s office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.**

**Submitted By:**

**Building/Department Head:**

*Karensa Smith* June 7, 2023

ELA Curricular Acquisition Team

Date

Date

## LINCOLN CONSOLIDATED SCHOOLS

### AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Karensa Smith and Solomon Zheng\_\_\_\_\_

Contact Person: Karensa Smith/Solomon Zheng\_Phone/Email: 734.484.7000 ext. 7445 and 734.484.7614

Topic of Agenda Item: An eSports Club brought to the high school

#### **Background Data:**

##### The process

- Staff members at various levels attended webinars and seminars on eSports as a rigorous and diverse platform from which to engage students, foster curiosity, and gain experience in multiple STEM fields. These include those hosted by REMC and MACUL.

##### The why:

- Esports is a rapidly growing industry, with millions of people around the world watching and playing competitive video games. As the popularity of esports continues to grow, so too does the potential for esports to be used as a tool for education.

There are many reasons why esports can be a valuable addition to the classroom. First, esports can help students develop important skills such as teamwork, communication, and problem-solving. These are all skills that are essential for success in both school and the workplace.

Second, esports can help students learn about different cultures and perspectives. Many popular esports games are based on real-world sports or historical events. This can give students a chance to learn about different cultures and perspectives in a fun and engaging way.

Third, esports can help students stay motivated and engaged in school. For many students, esports is a passion that they are eager to learn more about. By incorporating esports into the learning environment, teachers can tap into this passion and use it to motivate students to learn.

Here are some specific examples of how esports can be used in the learning environment, several of which mirror our Portrait of a Graduate:

- **Teamwork/Collaboration:** Many esports games require players to work together as a team to achieve victory. This can teach students the importance of teamwork, communication, and cooperation.
- **Communication:** Esports players need to be able to communicate effectively with their teammates in order to win. This can help students improve their communication skills, both written and verbal.
- **Problem-solving:** Esports games often require players to solve problems in order to progress. This can help students develop their problem-solving skills, which are essential for success in school and the workplace.

- Critical thinking: Esports games often require players to think critically about the game and make decisions based on the information they have available. This can help students develop their critical thinking skills, which are also essential for success in school and the workplace.
- Creativity: Some esports games allow players to be creative, such as by designing their own characters or strategies. This can help students develop their creativity, which is a valuable skill in many different fields. Esports is a growing and exciting field with the potential to positively impact education. By incorporating esports into the learning environment, teachers can help students develop important skills, promote cultural understanding, and keep students motivated and engaged in school.

#### Research:

- According to a systematic literature review and research agenda by J. Johnson et al., esports can provide students with opportunities to develop teamwork, communication, strategy, and sportsmanship skills. The study also found that esports can help students develop cognitive and social development, improved hand-eye coordination, and better problem-solving skills.

Another literature review by J. Johnson et al. found that esports can help students learn how to think strategically and make quick decisions under pressure.

A scoping review by M. Hamari et al. found that esports can provide students with opportunities to develop empathy towards others and good sportsmanship .

<https://www.sciencedirect.com/science/article/pii/S1877042819310648>

<https://www.tandfonline.com/doi/full/10.1080/24704027.2020.1778407>

<https://www.frontiersin.org/articles/10.3389/fspor.2021.643778/full>

A survey was also given to 9th-12th grade students at the high school this week to gauge interest. Out of the 61 responses thus far, 31 of them are interested in adding eSports as a club at the high school.

#### Proposed Plan

- To start as an after school club and develop into a fully fledged team.
- The first year the goal is to actively participate in at least one full season using the free league.
- During the seasons, students would be playing games that are rated “teen” and below. These games would be based on the league in which we are a part.
- To field at least one full team
- Ideally it would be good field both a practice team and a team
- To also leverage the equipment and space during the school day to enhance already existing coursework involving computer based applications

#### Outcome and impact:

- To engage students who may not have other avenues of engagement
- To make the connection between the work of being on an esports team and real careers
- To teach real world, career, and STEM-based skills to students
- To have fun
- To gain skills in SEL to manage emotions and thinking during high stress competitive situations

- To give students access to college scholarships

Desired Board Action: \_\_\_\_\_ Informational only \_\_\_\_\_ x \_\_\_\_\_ Board action required \_\_\_\_\_

**Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.**

Board meeting date-First reading: June 12, 2023 \_\_\_\_\_

Board meeting date-Second reading & approval (If required): \_\_\_\_\_ June 26, 2023 \_\_\_\_\_

Who will attend the meeting to present the request and answer questions? \_\_\_\_\_ Karensa Smith/Solomon Zheng \_\_\_\_\_

**Requests and all supporting documentation MUST be received in the Superintendent’s office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.**

**Submitted By:**

**Building/Department Head:**

Karensa Smith June 7, 2023  
Date Date

Solomon Zheng June 7, 2023