

Lincoln Middle School  
Eighth Grade Course Selection Sheet 2025-2026

Student Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_

**Directions:** Write your course selections and alternates on the line below. You will need a teacher’s signature for some classes. If you do not list alternates and your first choice is not available, WE WILL CHOOSE a class for you and a schedule change may not be possible. Be sure you do not sign up for a class you might not want.

The following electives are being offered next year. Descriptions of each are found on the back of this sheet. Please fill out the boxes with the electives you wish to choose. Each box represents 1 quarter (4 boxes = 1 year).

Advanced Band	1.0	Beginning Band	1.0	French 1	1.0
FY Intermediate Choir	1.0	FY Advanced Choir	1.0	Intermediate Band	1.0
Spanish I	1.0	Art 1	0.5	Comp Sci Disc 1	0.5
Art 2	0.5	Beginning Choir	0.5	Digital Art	0.5
Computers 1	0.5	Computers 2	0.5	Intro to Art	0.25
Comp Sci Disc 2	0.5	Code/Python	0.5	PLTW 4: Magic of Electrons	0.50
PLTW 1: D&M	0.5	PLTW 3: A&R	0.5	Hist Through Movies	0.25
PLTW 2: F&S	0.5	Science Adventures	0.25	Health	0.25
Art History	0.25	WEB	0.50	Physical Education	0-.25
Af Amer Lit Film	0.50				

Elective #1 <b>Physical Education</b>	Elective #2	Elective #3	Elective #4
Elective #5	Elective #6	Elective #7	Elective #8
Alternate #1	Alternate #2	Alternate #3	Alternate #4

Please have this form ready when scheduling occurs during your \_\_\_\_\_ class. If you have any questions, please contact:

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Parent/Guardian Signature: \_\_\_\_\_

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## Computer Pathway

### **Computers 1**

Length of course: 1 semester

Prerequisite: none; cannot retake if credit was received in previous school years.

Computer literacy is an essential skill in the 21st century, and having an understanding of the digital world is more important now than ever. Want to learn all about Google and what is offered in G-Suite? This one-semester course offers students tools such as digital citizenship, social media safety, keyboarding, Google Suite of applications, web 2.0 tools, and even Minecraft. This is a prerequisite course for Computer II.

### **Computers 2**

Length of course: 1 semester

Prerequisite: D- or higher in Computers 1

Computer literacy is an essential skill in the 21st century, and having an understanding of the digital world is more important now than ever. This one-semester course will continue to build on the concepts covered in Computers 1. Other content will range from coding, AI, and cybersecurity to mobile app development, podcasting, graphic design, and more.

## Computer Science Pathway

### **Computer Science Discoveries 1**

Length of course: 1 semester

Prerequisite: none; cannot retake if credit was received in previous school years.

Computer Science Discoveries 1 is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun. Computer Science Discoveries 1 is designed to be an accessible and engaging course for all students, regardless of background or prior experience. It provides students with opportunities to engage with culturally and personally relevant topics in a wide variety of contexts and aims to show all students that computer science is for them. This course will specifically cover problem-solving and computing, web development, and animations and games.

### **Computer Science Discoveries 2**

Length of course: 1 semester

Prerequisite: grade of D- or higher in Computer Science Discoveries 1

Computer Science Discoveries 2 is a computer science course that builds on Computer Science Discoveries 1, continuing to empower students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun. The course provides students with opportunities to engage with culturally and personally relevant topics in a wide variety of contexts and aims to show all students that computer science is for them. This course will specifically cover the design process, data and society, and physical computing.

### **Everyone Can Code/Introduction to Python Programming**

Length of course: 1 semester

Prerequisite: none; cannot retake if credit was received in previous school years.

Everyone Can Code introduces students to core coding concepts using the Swift programming language. Students use real Swift code to solve puzzles and create projects. Students will be introduced to the Python programming language. This will help prepare students for the Python class at the high school.

### **Project Lead the Way Pathway (PLTW)**

#### **Project Lead the Way (PLTW 1): Design & Modeling**

Length of course: 1 semester

Prerequisite: none; cannot retake if credit was received in previous school years.

Design and Modeling (DM) provides students with opportunities to apply the design process to creatively solve problems. Creating a prototype and constructing items with a 3D printer will be part of the course.

#### **Project Lead the Way (PLTW) 2: Flight & Space**

Length of course: 1 semester

Prerequisite: D- or higher in PLTW 1

The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars

#### **Project Lead the Way (PLTW) 3: Automation and Robotics**

Length of course: 1 semester

Prerequisite: D- or higher in PLTW 1

Students are given the opportunity to combine mechanisms with input and output devices to automate the mechanisms. Construction and programming skills are layered, and projects and the problem provide students the opportunity to connect their learning throughout the lessons in the unit. Students take on the role of interns and work in teams to identify design requirements and create prototypes to meet the needs of clients. They also explore different aspects of automation and robotics and experience how solving real-life problems involves the teamwork of mechanical engineers, software developers, and electrical engineers.

#### **Project Lead the Way (PLTW) 4: Magic of Electrons**

Length of course: 1 semester

Prerequisite: D- or higher in PLTW 1

Through hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design and examine the impact of electricity on the world around them.

### **Physical Education and Health Electives:**

#### **Physical Education 8**

Length of course: 1 TBD

Prerequisite: none

The class will focus on improving students' fitness levels. Students will engage in daily fitness and team sport activities in order to improve cardiovascular endurance, muscular strength, endurance and flexibility. This course will provide students with information about finding and tracking their heart rate, as well as basic health and nutrition information. Regular class discussion will include self-motivation, self-pacing, teamwork, fair play and related topics. *May be taken more than once during the school year.*

### **Health**

Length of course: 1 TBD

Prerequisite: none

This class focuses on the following health topics during the marking period: Communicable diseases; Nutrition and Exercise; Alcohol, Tobacco, and other Drugs; Social and Emotional Health; Understanding HIV and other STI's. Students will explore these topics through partner discussion, group discussion and skits, whole class discussion, real life examples, and video usage for examples. Most work is done in class, but there will be a few assignments to be completed at home.

Physical activity is also a portion of the student's grade. Participation is required.

### **Fine and Performing Arts Electives:**

#### **Beginning Choir**

Length of course: 1 Semester

Prerequisite: None

This course is a semester long option for students starting out and interested in becoming better singers through performance. This class focuses on the basics of vocal production, professional performance practices, self-confidence and learning to read music. Daily rehearsals will prepare the group for evening concerts. The Beginning Choir will perform 2 concerts per semester. Attendance/participation at all performances is required. Students may sign up for both semesters of Beginning Choir. Students may also audition after 1 semester with the potential to move into Intermediate or Advanced Choir (per director approval).

#### **Full Year Intermediate Choir**

Length of course: 1 Year

Prerequisite: Credit in Beginning Choir and/or permission from/audition with Ms. Pedersen

This course is a full-year option for students serious about continuing to develop their singing voices through performance. This class focuses on beginning and advanced vocal production, professional performance practice, self-confidence and continuing to learn to read music. Daily rehearsals will prepare the group for evening concerts and performances at MSVMA Choir Festival. Extra individual performance opportunities are available through MSVMA Solo and Ensemble Festival. **Audition permission from the teacher is required.** Students may audition after the first semester with the potential to move into Advanced Choir (per director approval).

#### **Full Year Advanced Choir**

Length of course: 1 Year

Prerequisite: Credit in Beginning and/or Intermediate Choir and/or permission from/audition with Ms. Pedersen

This course is a full-year option for students serious about continuing to develop their singing voices through performance. This class focuses on advanced vocal production, professional performance practice, self-confidence and continuing to learn to read music. Daily rehearsals will prepare the group for evening concerts and performances at MSVMA Choir Festival. Extra individual performance opportunities are highly encouraged and available through MSVMA Solo and Ensemble Festival. **Audition permission from the teacher is required.**

### **Beginning Band**

Length of course: 1 Year

Prerequisite: None

This course is a year long option for students starting out and interested in learning to play band instruments in an ensemble setting. This class focuses on the basics of instrumental sound production, professional performance practices, self-confidence and learning to read music. Daily rehearsals will prepare the group for evening concerts. The Beginning Band will perform 2 concerts per year. Attendance/participation at all performances is required. Students may also audition after 1 semester with the potential to move into Intermediate or Advanced Band (per director approval). May be taken more than one year if necessary.

### **Intermediate Band (Concert Band)**

Length of course: 1 Year

Prerequisite: Credit in Beginning Band and/or permission from/audition with band director

This course is a full-year option for students serious about continuing to develop their instrumental abilities through performance. This class focuses on beginning and advanced instrumental techniques production, professional performance practice, self-confidence and continuing to learn to read music. Daily rehearsals will prepare the group for evening concerts, Memorial Day Parade, and performances at MSBOA Band Festival. Extra individual performance opportunities are available through MSBOA Solo and Ensemble Festival. **Audition permission from the teacher is required.** Students may audition after the first semester with the potential to move into Advanced Band (per director approval). May be taken more than once.

### **Advanced Band (Symphony Band)**

Length of course: 1 year

Prerequisite: Previous band experience and director approval/audition with band director

This course is a full-year option for students serious about continuing to develop their instrumental skills through performance. Placement in this class will be decided based on playing skills, practice habits, effort, and instrumentation. Students in this class will push their individual skill development and their ensemble skills to the next level. Daily rehearsals will prepare the group for evening concerts, Memorial Day Parade, and performances at MSBOA Band Festival. Extra individual performance opportunities are available through MSBOA Solo and Ensemble Festival. Attendance/participation at all performances is required. Students must be willing to practice at home regularly and must bring their instrument to class. Placement in this course for the first semester does not guarantee a spot for the entire year. If effort, practice habits, or class behavior is not meeting expectations removal may occur. **Audition permission from the teacher is required. May be taken more than once.**

## **Introduction to Art**

Length of course: TBD

Prerequisite: None; cannot retake if credit was received in previous school years.

Introduction to Art will give students the opportunity to work with multiple different materials including watercolor paint, tempera paint, drawing, digital art, metal tooling, and clay. We will use the elements of art as a guide while we work our way through each project. You do not have to be an amazing artist to try to make art, you just have to want to try. ***This is a prerequisite for any ART 1.***

## **Art 1**

Length of course: 1 semester

Prerequisite: D- or higher in Introduction to Art or teacher approval

This class will continue strengthening the skills learned in Introduction to Art. Students will get the opportunity to explore even more mediums such as paper mache, oil pastels, textiles, and printmaking as well as continue working on painting, drawing, digital art, metal tooling and clay. We will continue using the elements of art and principles of design as a guide for us as we work our way through each project. You do not have to be an amazing artist to try to succeed in this class, you just have to want to try. ***This is a prerequisite for ART 2.***

## **Art 2**

Length of course: 1 semester

Prerequisite: D- or higher in Art 1 or teacher approval

This class will continue strengthening the skills from Art 2. Students will begin learning about different art styles and what materials are appropriate within those styles. Working in areas such as painting, drawing, sculpting, 3-D building, mixed media, and more, this class takes a step into much more advanced thinking and creating and students should have the drive to truly further their art making abilities. ***This is a prerequisite for any of the specialized art classes.***

## **Digital Art**

Length of course: 1 semester

Prerequisite: D- or higher in Art 2 or teacher approval

This class will keep evolving every year just as the world and technology continues to evolve. Students will get the opportunity to learn about the fundamentals of photography, t-shirt design, stop motion animation, multiple areas of graphic design and more. While all the finished work will have been created digitally, do not let this fool you, there is still a lot of work that goes on behind a piece of digital work which will require some work on paper as well. That being said, if you are someone who is interested in a job in the world of digital art this class will definitely let you explore what is out there.

## **Painting**

Length of course: 1 semester

Prerequisite: D- or higher in Art 2 or teacher approval

This class will heavily focus on all things paint. We will be using watercolor, tempera, and acrylic paint while focusing on different techniques for each of these mediums. Students will get the opportunity to create a wide range of artwork including working together on a class mural and creating their own ceiling tile that will live in the ceiling of LMS! If you

are someone who absolutely loves painting, or just wants to get better at using this medium, absolutely check out this class.

### **Art History**

Length of Course: TBD

Prerequisite: none

Students will have the opportunity to learn about the history of some of their favorite artists. We will talk about how art has evolved over the years, as well as do some fun activities and crafts to fully understand these major moments in art history. This is not your typical art class, but if you are someone who enjoys learning fun facts, making crafts, and wants to possibly continue into an art related job field, then this is the class for you!

**Foreign Language Elective:** This will fulfill one year of the required two years foreign language graduation requirement

### **French 1**

Length of course: 1 year

Prerequisite: C or better in ELA and/or teacher recommendation

In this course, students will learn the fundamentals of the French language with emphasis on listening, speaking, and introductory reading and writing exercises. Activities such as directed dialogue and memorization of small pieces enhance these skills. Elements of francophone culture are also presented. Daily study is essential for learning a world language.

### **Spanish I**

Length of course: 1 year

Prerequisite: C or better in ELA and/or teacher recommendation

In this course students will learn the vocabulary for classroom objects, numbers and information related to the calendar, greetings, likes and dislikes, school subjects, and how to tell time. They learn about the culture of Latin American countries and simple conversations related to the vocabulary learned in the classroom as well as writing short sentences in Spanish. In this course students will begin to acquire the Spanish language through comprehensible input with an initial emphasis on listening and reading. Students will gradually begin speaking and writing in the target language. Additionally, they will learn about the culture of Latin American countries.

### **Core Enrichment Electives:**

#### **African American History through Literature and Film**

Length of course: 1 semester

Prerequisite: none

Students will explore Black History through literature and film beginning with African folktales and continuing through modern day fiction, poetry, and media written and produced by African Americans.

## **History Through the Movies**

Length of course: TBD

Prerequisite: none

We are hardwired for stories, and this class will use film and their stories to explore significant periods of history. Along with viewing films, students will be required to participate in classroom discussions, complete learning packets and maintain a learning log.

## **Science Adventures**

Length of course: TBD

Prerequisite: none

This course is an enrichment elective that will focus on exploratory skills and information on the subject of Science. This course may include lab skills, experiments, astronomy, anatomy, environmental issues, forensic science, and green energy.

## **WEB**

Length of course: 1 semester (0.50)

Prerequisite: class members must be Lincoln Middle School WEB Leaders (the application process and selection occurs during the fourth quarter of their seventh grade year).

The purpose of the WEB (Where Everybody Belongs) elective is to tap the potential and maximize the benefits of the Lincoln Middle School WEB program, as well as develop the potential of the LMS WEB leaders. The benefits for the school include increased sense of community, improved climate, and successful transition of students. Eighth grade students will develop and strengthen their leadership skills by exploring several units of study that focus on increasing student academic success and social-emotional wellbeing. Class members will experience a sense of personal growth and character development in order to better serve their school and community. We will implement a proactive, instead of reactive approach to meeting the challenges middle school students face. Units of study include, but are not limited to; personal and character development, leadership, anti-bullying, service, organization, communication, and several academic follow-up skills. There is truly nothing better than allowing young people to start working toward their full potential and letting them be major contributors to their school and community.